Maryville College Bulletin

1967–1968 Catalog

Digitized by the Internet Archive
in 2010 with funding from
Lyrasis Members and Sloan Foundation

http://www.archive.org/details/maryvillecollege6768mary

Bulletin of Maryville College

A four-year, coeducational college of the liberal arts and sciences, founded in 1819 and related to the United Presbyterian Church in the U.S.A.

Annual Catalog Issue

Announcements for the One Hundred and Forty-Eighth Year 1967-1968

The College reserves the right to make necessary changes without further notice

Maryville College
Maryville, Tennessee
37801

Telephone 615 982-6412

VOLUME LXVI SEPTEMBER, 1967 NUMBER 4

Published in May, June, August, October, November, December, January, February, March and April by Maryville College. Entered May 24, 1904, at Maryville, Tennessee, as second-class matter. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 10, 1919.

Contents

4 Calendar

5 Maryville College: Past and Present

13 The Academic Program

25 Courses of Instruction

47 Community Life

53 Requirements for Admission

57 Fees and Financial Aid

67 Directories

97 Index

Calendar for 1967-1968

Summer Term

1967

June 12	Monday, 9 a.m.—Registration
June 13	Tuesday, 7:30 a.m.—Classes begin
July 21	Friday—Term ends

Fall Term

Sept. 5-7	Faculty Workshop
Sept. 7	Thursday, 3 p.m.—Reception for new students and parents
Sept. 8	Friday, 9 a.m.—Students report; testing and orientation of new students; registration changes of returning students
Sept. 9	Saturday—Registration of new students
Sept. 10	Sunday—Morning worship in local churches; 8:00 p.m.—Vespers
Sept. 11	Monday, 8:30 a.m.—Classes begin
Sept. 14	Thursday, 8:15 p.m.—Faculty Reception
Sept. 22	Friday—Annual Convocation
Oct. 21	Saturday—Homecoming
Nov. 17	Friday—Term ends

Interim Term

Nov. 20	Monday—Term begins
Nov. 23	Thanksgiving holiday
Dec. 12-13	Tuesday, Wednesday—Comprehensive examinations for graduating seniors
Dec. 15	Friday—Term ends

Winter Term

1968

Jan. 4	Thursday, 8 a.m.—Term begins
Feb. 9-11	February Meetings
Feb. 16-18	February Meetings
Feb. 23-25	February Meetings
March 13	Wednesday—Term ends

Spring Term

March 25	Monday, 8 a.m.—Term begins
April 14	Easter
April 23-24	Tuesday, Wednesday—Comprehensive examinations for graduating seniors
June 1	Saturday—Alumni Day; 4:00 p.m.—President's Reception
June 2	Sunday, 10:30 a.m.—Baccalaureate Service; 8:00 p.m.—Vespers
June 3	Monday, 10:30 a.m.—Commencement

Summer Term

June 10	Monday, 9 a.m.—Registration
June 11	Tuesday—Classes begin
Aug. 16	Friday—Term ends

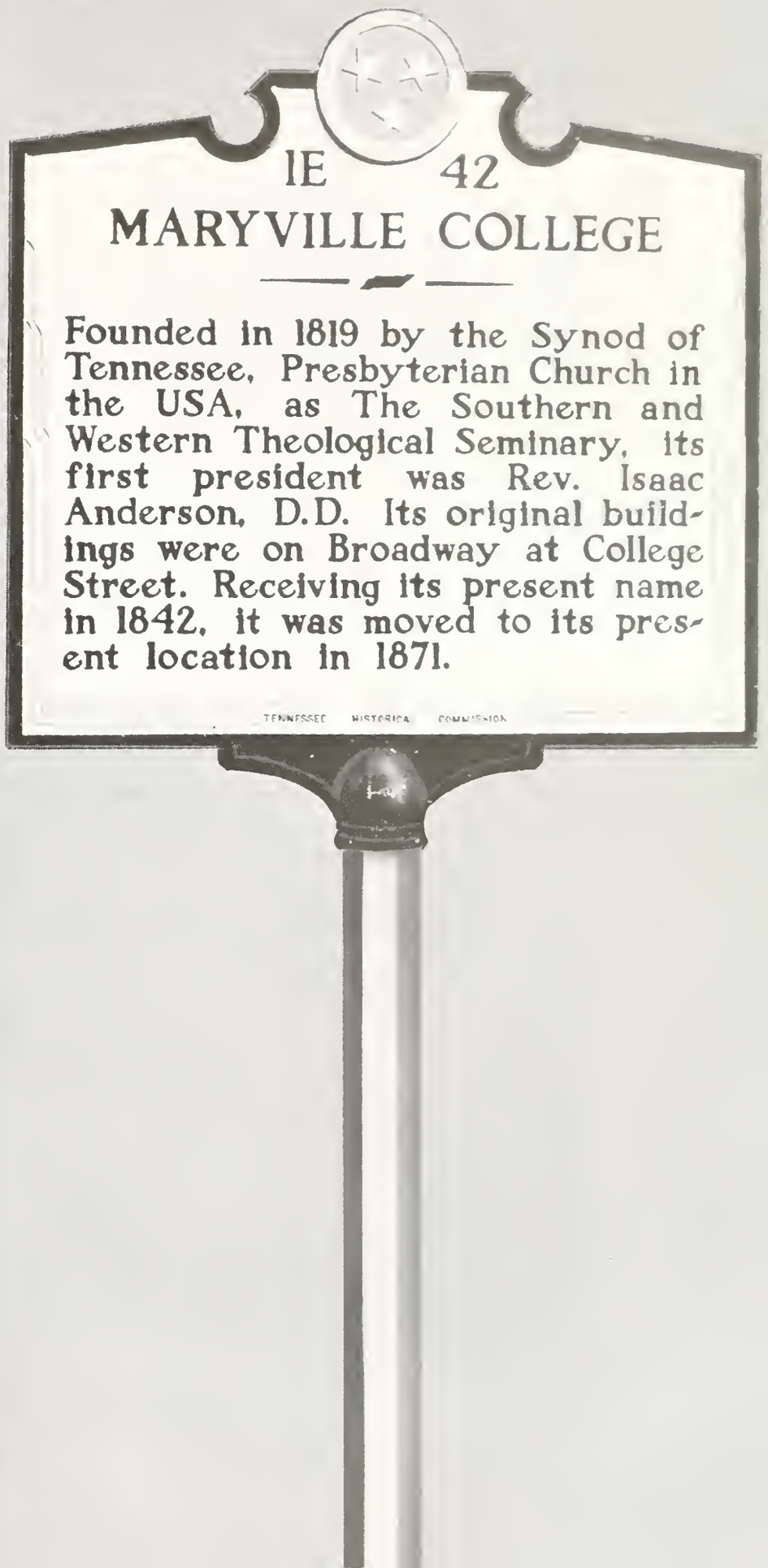
Fall Term, 1968-1969

Sept. 6	Friday, 8 a.m.—New students report

MARYVILLE COLLEGE: PAST AND PRESENT

History—The First Phase
Disruption by the Civil War
Post War Growth
Into the Twentieth Century
Maryville Today

Purpose and Objectives
Accreditation
Church Relationship
The Location
The Campus
The Library
The Alumni Association
College Publications
The College Station Post Office


IE 42
MARYVILLE COLLEGE
Founded in 1819 by the Synod of Tennessee, Presbyterian Church in the USA, as The Southern and Western Theological Seminary, its first president was Rev. Isaac Anderson, D.D. Its original buildings were on Broadway at College Street. Receiving its present name in 1842, it was moved to its present location in 1871.
TENNESSEE HISTORICAL COMMISSION

MARYVILLE COLLEGE: PAST AND PRESENT

As one of the fifty oldest colleges in the United States, Maryville shares a strong pioneer heritage. Like many other colleges founded when the country was young, it grew out of a faith in the power of God and education to insure a society in which man could live in freedom and dignity. The story of Maryville College is the story of the remarkable achievement possible when the chief endowment of an institution consists not of material resources, but of human lives.

The First Phase

In 1811 the Reverend Dr. Isaac Anderson, a native Virginian of Scotch-Irish stock, came to the frontier town of Maryville, Tennessee, as pastor of the New Providence Presbyterian Church and teacher in a small academy where a few students studied general literature and theology. In the course of the circuit riding through which he hoped to broaden his ministry, he became discouraged over the destitution that he found everywhere and the lack of education to overcome it. When his efforts to import ministers and educators failed, he resolved to meet the needs by recruiting potential leaders from among the Appalachian settlers and training them in the area. Consequently, under his leadership the Presbyterian Synod of Tennessee, on October 19, 1819, adopted a plan for the establishment of the Southern and Western Theological Seminary, which in 1842 was to be renamed Maryville College.

During Dr. Anderson's presidency, from 1819 until his death in 1857, the basic character of the institution was formed. Himself a thorough scholar, he set high standards of scholarship. Himself an indefatigable worker imbued with zeal for service, he inspired similar industry and zeal in others. His aim was to produce leaders in whom soul, mind, and body were developed in unity and harmony.

The school was from the beginning open to students of all races, religions, and social backgrounds. In the early student body were several Indians and a freed slave. Maryville continued to educate Negroes until they were barred by a state law in 1901, and it reopened its doors to them immediately following the 1954 Supreme Court decision. Although most of the first students were from the South, three young men walked all the way from New Hampshire, and others came from Pennsylvania. The numbers from other sections were to increase steadily in the years ahead.

Disruption by the Civil War

In 1857 Dr. Anderson was succeeded as president by the Reverend John J. Robinson, under whose leadership the enrollment increased from sixty to over one hundred. The College seemed on its way to rapid growth. But with the outbreak of the Civil War, it closed for five years, the War dividing the Maryville students and faculty as it had the remainder of the country. Some left to fight with the North; others with the South. Many of the students were killed or died in army hospitals. Had any returned five years later, they would have found the buildings destroyed and the faculty scattered.

In 1866, however, largely through the efforts of Professor Thomas Jefferson Lamar, a loyal alumnus, the College reopened. On September 5, 1866, Professor

Lamar, described as "acting-president, acting-faculty, and acting-janitor," rang the College bell. Thirteen young men responded.

Post War Growth

Dr. P. Mason Bartlett was called in 1868 to be the third president. Friends of the College raised money for a new site, and the next year Anderson Hall provided the most spacious quarters the College had known. Within two years two new dormitories, Baldwin Hall and Memorial Hall, stood on either side of Anderson.

Growth from that time was rapid. In 1866 there were 13 students; in ten years there were 150; and in twenty years, almost 300. Course offerings became more varied, as did methods of presentation. A chair of English Language and Literature was established in 1884 and a chair of the Natural Sciences in 1887. Maryville became one of the first colleges in the South to admit women students. Dr. Samuel Ward Boardman served as president from 1889 until 1901, when Dr. Samuel Tyndale Wilson became the fifth president.

Into the Twentieth Century

During the twenty-nine years of Dr. Wilson's presidency came the greatest progress yet achieved. By 1930 enrollment had grown from 380 to 760; the number of buildings doubled from ten to twenty; financial assets were increased from $250,000 to $2,500,000; and the raising and stabilizing of scholastic standards went steadily forward. The number of courses was increased and a greater amount of specialization provided for. The closing of the preparatory department in 1925, because of the growth of public schools, made possible full concentration on the development of the College.

With the inauguration in 1930 of Dr. Ralph W. Lloyd as sixth president, the strength and influence of the College continued to grow. The permanent assets increased to over $7,000,000. Curriculum changes included the introduction of independent study and comprehensive examinations. Dr. Lloyd inaugurated a long-range development program which has been continued and augmented under the leadership of the seventh president, Dr. Joseph J. Copeland.

Maryville Today

In recent years the College has been able to increase its service to the community and to a larger number of students. The initial phase of the development program will culminate in the sesquicentennial celebration in 1969. Already assets have increased to $11,000,000 as the College expands its physical facilities to meet the growing need. Extensive curriculum revision in 1967 represents a continuation of the long tradition of adapting the curriculum to keep pace with the times.

The present staff is composed of approximately eighty faculty members and administrative officers. The 912 students enrolled in 1966-1967 represented 37 states and 11 foreign countries. Today Maryville College, with a background of almost 150 years marked by frequent crises—even the threat of annihilation—but also by resilience under inspired leadership, confidently works to keep faith with its founders by serving the needs of the present and anticipating the needs of the future.

Purpose and Objectives

Aware that twentieth century man is threatened by forces leading to the alienation of persons and the fragmentation of life, Maryville College seeks to be a community built upon a single commitment and dedicated to a single purpose. The commitment is to the Christian faith. The purpose is the pursuit of truth in concept and in life. The College recognizes no necessary dichotomy between the intellectual and the religious or between knowledge and values. Man's creation of order out of chaos, his weaving of the fragments of his experience into a meaningful pattern, must call into play reason, experience, and faith—both empiricism and revelation. Although the pursuit of knowing and doing the truth is a single pursuit, the paths leading to it are numerous. An education that truly liberates involves full and free exploration.

All learning begins with assumptions. It is only when they are made clear that one can ask the intelligent questions that lead to discovery. At Maryville College the basic assumptions are that God is the ultimate source of truth, that His highest revelation is through Christ, and that the relationship to God of love and obedience through Jesus Christ is the basis of true life.

Once the student has the security of knowing what the assumptions are, he is free to ask questions, to doubt, and to evaluate as he searches for his own answers and attempts to establish his own identity and his own assumptions. He is led by a faculty dedicated to the pursuit of knowing and doing the truth, sensitive to the Christian commitment, and concerned primarily with teaching. He is aided by a curriculum that provides a common core to insure breadth, perspective, and the discovery of interrelationships, an opportunity for specialization in one discipline to lay the foundation for a vocation or graduate school, and a direction toward independent study that will prepare him to continue his education throughout life. The curriculum is designed to equip him to think and act with independence, imagination, and sound critical judgment, and to communicate effectively.

In the conviction that the most stimulating environment for learning is a vital community, Maryville seeks to establish a community in which students and faculty, of varying backgrounds, abilities, talents, and interests, can unite in a common purpose and freely discuss their differences, recognizing that when differences and tensions no longer exist, man ceases to grow. It seeks to establish a community in which all activities—intellectual, religious, social, cultural, physical—are coordinated so as to prevent distracting fragmentation. It seeks to establish a community in which each member may grow in integrity, ever striving to understand and make a unified pattern of his experiences, but learning to contemplate, with reverence, the mysteries of the universe. The total college experience is designed to prepare the student for effective participation and leadership in the larger community of mankind.

Although the ideal set forth here may be beyond man's grasp, the Maryville students and faculty are united in the belief that they can do no less than work toward it, making the pursuit of truth a dynamic process involving continued redefinition of goals, reorganization of curriculum and community life, and reevaluation of teaching and learning methods.

Accreditation

Maryville College is officially accredited by the national, regional, and state accrediting bodies. It is a member of the Southern Association of Colleges and Secondary Schools, the official accrediting body for the South; is a liberal arts college member of the National Association of Schools of Music; and is approved by the State of Tennessee Department of Education, and other principal educational associations and institutions.

The College is an institutional member of the National Commission on Accrediting, the American Council on Education, the Association of American Colleges, the American Association of Colleges for Teacher Education, the American Association of University Women, the National Collegiate Athletic Association, the Presbyterian College Union, the Tennessee College Association, and related groups.

Church Relationship

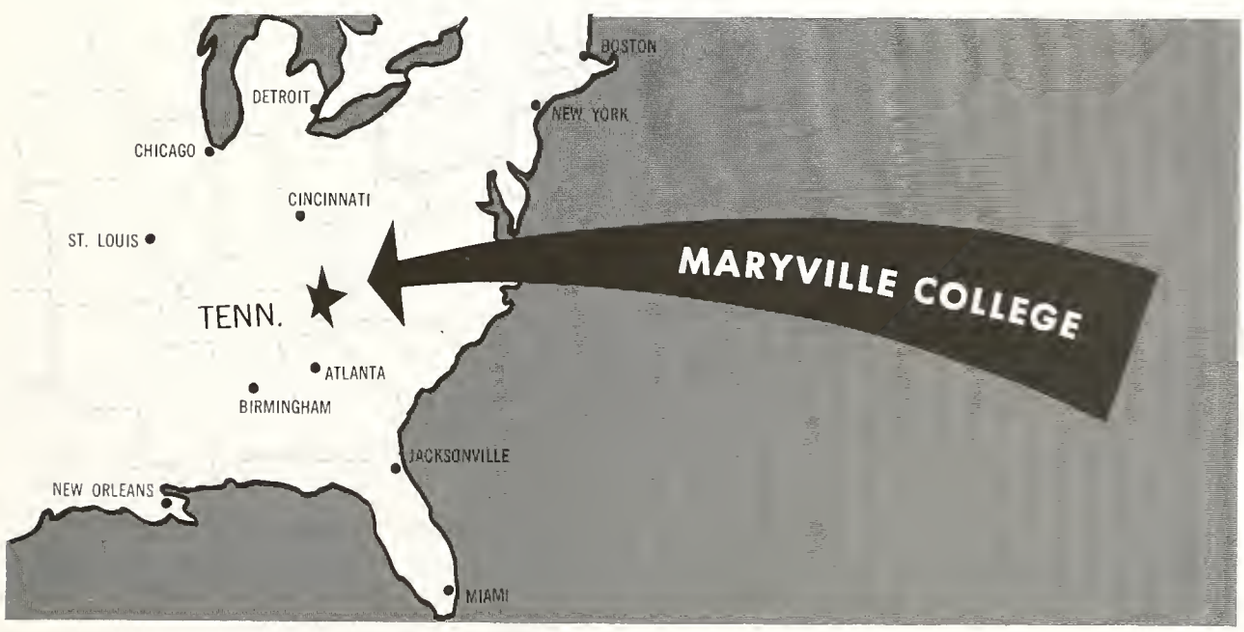
Maryville College is connected organically with the United Presbyterian Church in the United States of America, and its directors are elected by the Synod of Mid-South of this Church. About 98 per cent of the students are Protestants and 63 per cent are Presbyterians. All major denominations are represented in the faculty and student body.

Students and faculty are expected to attend the chapel-convocation services and are encouraged to participate in the programs of the local churches and the Vesper service which is conducted in the College Chapel every Sunday evening.

The Location

The College is in Maryville, Tennessee, 16 miles from Knoxville, near one of the two main Tennessee entrances to the Great Smoky Mountains National Park. The surrounding communities, the City of Maryville and its twin City of Alcoa, site of large aluminum plants, have a population of more than 30,000.

The campus is easily accessible by bus or plane. Buses run frequently be-



tween Knoxville and Maryville and from Chattanooga and Atlanta through Maryville at scheduled times. The American, Delta, Piedmont, Southern, and United Airlines have daily planes to the Knoxville Municipal Airport, which is only four miles from the Maryville campus.

The Campus

The Maryville College campus of 375 acres, at an elevation of 1,000 feet, is one of unusual natural beauty. About one-third of this area constitutes the central campus on which the 24 buildings and the athletic fields are located. The remainder is fields and a woodland containing a picnic area and a naturally formed amphitheatre.

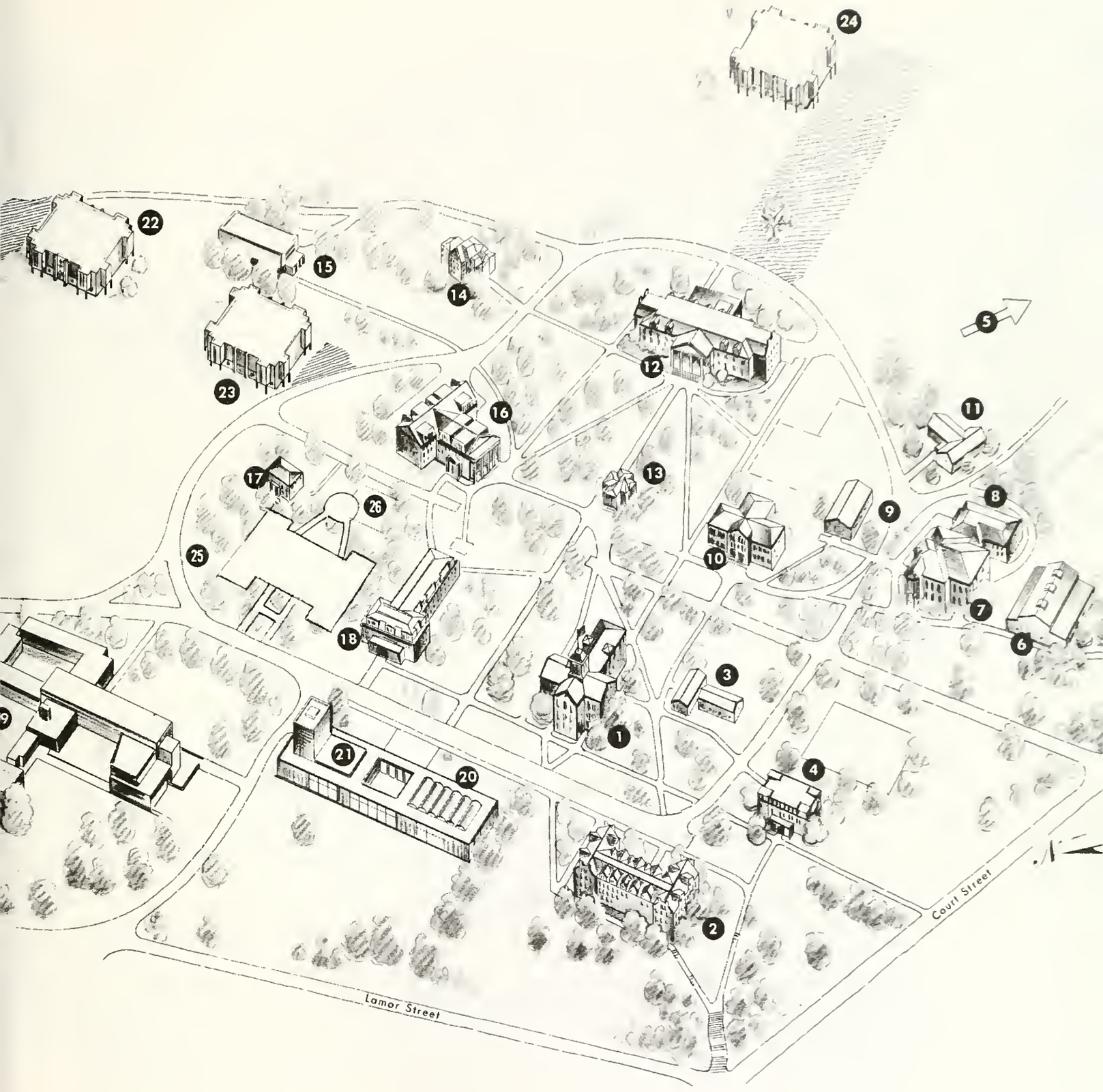
Major buildings include *Anderson Hall,* oldest of the present College buildings, dating from 1869. On the first floor are the College offices, and on the second and third floors the classrooms and offices of the Departments of English, Foreign Languages, and Philosophy and Religion. *Fayerweather Science Hall,* built in 1898, contains lecture rooms, laboratories, and offices for the Natural Sciences and the Mathematics Departments. *Thaw Hall,* built in 1920-1921, houses the library on the lower levels and on the upper the Departments of History, the Social Sciences, Education, and Psychology.

The *Fine Arts Center,* built in 1950, is of striking contemporary design. It contains a music hall, classrooms, studies, practice rooms, painting and sculpture studios, an art gallery, a library, offices and a lounge. The *Samuel Tyndale Wilson Chapel,* dedicated in 1954, is also of contemporary design. The complex contains a 1200-seat chapel auditorium, a smaller chapel, a completely equipped theatre seating 450, classrooms, rehearsal rooms, and offices.

Residence halls include the *Margaret Bell Lloyd Residence for Women,* built in 1959 and named in honor of the wife of President Emeritus Ralph W. Lloyd. It has rooms for 96 women on the second and third floors. The ground floor is taken up largely by a spacious parlor, and the basement by a recreation area for informal entertainments. *Pearsons Hall,* with the College Dining Room on the first floor, has rooms for 130 women on the three upper floors. *Carnegie Hall,* a men's residence hall, houses 70 students; and *McLain Memorial Hall,* another men's residence hall, houses 70 students.

Three new residence halls, two for women and one for men, were completed in 1966 with rooms for an additional 240 women and 126 men. All built to the same plans and specifications, they contain units for a counseling program called Small-Group Living, a new concept in residence hall design.

Under construction at present is the *Sutton Science Center,* scheduled for completion by the fall of 1968. The architects, in consultation with the science faculty and special advisers, have utilized a modular concept in designing the building in order to provide for maximum flexibility and adaptability to new teaching and laboratory methods. When completed, it will house the Biology and Psychology Departments on the first floor and Chemistry and Physics on the second.



1. Anderson Hall
2. Carnegie Hall
3. Anderson Annex
4. Memorial Hall
5. College Woods
6. Alumni Gymnasium
7. Bartlett Hall
8. Swimming Pool
9. Intramural Gymnasium
10. Fayerweather Hall
11. Student Center
12. Thaw Hall
13. Bookstore
14. Willard House
15. Margaret Lloyd Residence for Women
16. Pearsons Hall
17. Infirmary
18. Baldwin Hall
19. Fine Arts Center
20. Chapel
21. Theatre
22. & 23. New Women's Residence Halls
24. New Men's Residence Hall
25. Sutton Science Center
26. Greenhouse

The Library

Lamar Memorial Library, one of the largest college libraries in Tennessee, holds a central place on the campus both geographically and academically. Remodeled and enlarged in 1966, its open stacks make 80,000 books easily accessible for course assignments, reference, research, and recreational reading. Added resources include files of over 700 periodicals and 11 daily newspapers, some on microfilm and microcard; also valuable pamphlet and picture collections.

Located in Thaw Hall, the Library occupies three levels, including the Maryville College Museum and the Elizabeth Gowdy Baker Art Collection. Each year about $20,000 is expended to acquire new library material, with special emphasis on the changing curriculum and encouragement of independent studies. Both the Ford Foundation and the Kellogg Foundation have awarded generous grants to the Library in recent years.

The Library is much more than a storehouse of knowledge. A competent staff provides students with personal guidance in utilizing the library resources, securing inter-library loan service, and stimulating broader interests through displays. Diversified study space is available in two reading rooms, five stack areas, attractive browsing alcoves, study carrels, and conference rooms. A copy-machine, microfilm and microcard readers are provided for student use. Above all, the Library provides an open door to the wisdom of the past and the challenge of the present as preparation for the future.

Alumni Association

The Maryville College Alumni Association, formed in 1871, has about 7,000 living members, many in important positions in the arts and sciences, the professions, business and government. The Association holds an annual meeting during Commencement Week, when a dinner is given and awards are presented to distinguished alumni. The Association is also active during the Homecoming festivities in the fall.

College Publications

The official publication of the College is the *Maryville College Bulletin,* which is issued nine times a year and is sent free to any who apply for it. One number each year is the annual catalog. The *Student Handbook,* issued annually, is intended to provide general information about the College and about the work of the organizations for students and to assist new students in adjusting themselves to their environment. A supplement to the *Handbook* is *Cues for Coeds,* a handbook for women students.

College Station Post Office

A branch of the United States Post Office at Maryville is located on the campus. All the usual post office conveniences are available, and mail is delivered to individual student boxes in the post office. Student mail should be addressed to the College Station, Maryville, Tennessee 37801, adding the post office box number of the student.

THE ACADEMIC PROGRAM

The Core Curriculum
Areas of Specialization
Requirements for Graduation
Planning a Schedule of Courses
Interim Projects
Independent Study
Comprehensive Examinations
Pre-Professional Preparation
Off-Campus Programs
Graduate Study
Grades and Standing
Required and Permitted Loads
Promotion
Attendance
Honor Roll
Freshman-Sophomore Honors Program
Transcripts of Credit
Recommendations

THE ACADEMIC PROGRAM

In the spring of 1967 Maryville College adopted a new calendar and curriculum to become effective in September, 1967. The calendar divides the school year into 3 ten-week terms and a four-week interim term. The addition of a ten-week summer term facilitates acceleration for those who want to complete the requirements for graduation in less than four years. The scheduling of all vacations between terms helps to insure periods of unbroken concentration.

Fall Term		Interim	Vacation	Winter Term	Vacation	Spring Term	Vacation	Summer Term
3 Courses		1 Project		3 Courses		3 Courses		3 Courses
10 Weeks		4 Wks.		10 Weeks		10 Weeks		10 Weeks

The student will normally take three courses during the ten-week terms and one during the interim. Although during the academic year he will take the same number of courses that he would take under more conventional systems, the shortening of terms with the corresponding reduction of number of courses per term allows for greater concentration during a period generally considered to be optimum. The four-week interim term, designed to stimulate interest and initiative by introducing a change of pace and method, frees the student from normal class schedules so that he may explore one subject in depth.

The Core Curriculum

The innovations in curriculum have been made to take into account the latest developments in education. In the conviction that a liberal education is, in the final analysis, the most practical education, the College continues to offer a core with a broad base in the humanities, the natural sciences, and the social sciences. A recognition of the demands of the future, however, has led to these new emphases: (1) interdisciplinary and coordinated multidisciplinary approaches to make clearer the interrelationships among the various fields of learning; (2) a stronger focus on non-Western studies and on social and political issues to encourage more informed participation in world affairs; (3) the introduction of a philosophy course in the freshman year to stimulate from the beginning of the college career a greater concern with values; and (4) more opportunities for independent study in order to place on the student a gradually increasing responsibility for his own education.

The core of the new curriculum includes the following courses and requirements:

English—Courses 101-102, to be taken concurrently with History 101-102.

Fine Arts—Interdisciplinary Course 201.

Foreign Language—Demonstration of competency equal to that achieved at the end of four terms of college language study. The requirement may be met in one of three ways: (1) passing a proficiency examination; (2) completing satisfactorily courses 201-202 in a language begun in high school; (3) completing satisfactorily four terms of a language begun in college.

The student will not receive course credit upon passing a proficiency examination, but he will have the advantage of additional electives. No credit will be given for courses 101-102 unless followed by courses 201-202, except that a student who has completed the core requirement in foreign language with an average of at least C may receive credit for the satisfactory completion (C or better) of a second language begun later in college.

In choosing a foreign language the student should consult the language requirements of the various majors described under *Courses of Instruction*.

Health and Physical Education—Two periods of activity per week during six terms of the freshman and sophomore years.

History—Courses 101-102, to be taken concurrently with English 101-102.

Natural Science—Interdisciplinary Courses 101-102.

Non-Western Studies—Interdisciplinary Course 301.

Philosophy-Religion—Philosophy 101, Religion 201, and one course to be chosen from Philosophy 301, 311, 322, or Religion 312, 321, 332.

Social Science Seminar—Two terms to be chosen from Interdisciplinary Courses 401, 402, 403.

Areas of Specialization

At the end of his freshman year the student will choose an area of concentration from the fifteen in which major sequences are offered:

Art
Biology
Chemistry
Economics
English
Elementary Education
Foreign Languages
History
Mathematics and Physics
Medical Technology
Music
Political Science
Psychology
Religion
Sociology

The major consists of a sequence of a minimum of ten courses and a maximum of twelve in the subject selected, including two courses in Independent Study in that area, with the addition of such related courses as may be prescribed. Minor sequences as such are not recognized, but each major sequence is accompanied by a group of prescribed related courses designed to broaden the student's preparation in subjects allied to his special interest. No course with a grade of D may be counted in the major sequence.

In selecting a major the student is free to confer with his freshman adviser and various persons qualified to give him counsel. When he has made his choice he must consult the designated adviser, usually the chairman of the department, in the discipline of his choice. Details of the requirements for each major are found under *Courses of Instruction* at the head of the course offerings in each discipline in which a major is offered.

Requirements for Graduation

The College confers the degree of Bachelor of Arts when the student has fulfilled the following requirements: (1) completion of at least forty courses, including core courses, four interim projects, and major requirements, with an average grade of at least C for all courses undertaken; (2) satisfactory performance on a comprehensive examination over the major in the senior year; and (3) attendance at no less than eighty percent of the chapel-convocation programs each term during residence.

Degrees are formally conferred at the annual Commencement in June, although requirements may be completed at other times during the year. The last two terms of course work must be taken in residence.

Planning a Schedule of Courses

The student ordinarily plans his entire year's work and registers only once during the year, with the privilege of making changes, including the addition or dropping of any class, lesson, or scheduled activity, at the beginning of each term. Registration for all classes and for private lessons is conducted by the Registrar's Office, and all changes must be approved there. Students who register after the designated date pay a late registration fee.

Classes are scheduled in seventy-minute periods five days a week, Monday through Friday. The number of class periods scheduled for each course will vary according to the requirements of the course as determined by the individual departments, but scheduled classes and the outside work for each course will occupy approximately one-third of the student's class and study time. Chapel, ordinarily about twenty minutes long, is held on Tuesday, Wednesday, and Thursday mornings at 8 a.m. A convocation is scheduled on Friday mornings at 9:50.

The following plan for the four years shows the way in which the core requirements, the major requirements, and the electives fit into a typical program. Variations are, of course, possible and occasionally desirable for certain majors. The student will use the electives in the freshman and sophomore years to fulfill the language requirement; to explore areas in which he may wish to specialize; or, if he has already chosen a major, to fulfill requirements for prerequisites and related courses. He will need to consult his freshman adviser and later his major adviser as to the best use of the electives.

Freshman Year

Fall Term:	Philosophy 101, Interdisciplinary Course 101 (Science), Elective, Physical Education
Interim Term:	Freshman Project (emphasis on library orientation, research methods, and composition)
Winter Term:	English 101, History 101, Elective, Physical Education
Spring Term:	English 102, History 102, Interdisciplinary Course 102 (Science), Physical Education

Sophomore Year

Fall Term:	Interdisciplinary Course 201 (Fine Arts), 2 Electives, Physical Education
Interim Term:	Sophomore Project
Winter Term:	Religion 201, 2 Electives, Physical Education
Spring Term:	3 Electives, Physical Education

Junior Year

Fall Term:	Interdisciplinary Course 301 (Non-Western Studies), 2 Major Courses
Interim Term:	Junior Project (to be used for Education 300 by those preparing for secondary school teaching)
Winter Term:	2 Major Courses, Elective
Spring Term:	Major Course, Philosophy-Religion, Independent Study

Senior Year

Fall Term:	Independent Study, Major Course, Interdisciplinary Course 401 (Social Science Seminar)*
Interim Term:	Senior Project (in the major field)
Winter Term:	Interdisciplinary Course 402 (Social Science Seminar),* Major Course, Elective
Spring Term:	Major Course, 2 Electives

*This course will be offered all three terms, but the student will choose only two. Those planning to teach will use the off term for scheduling a block of time for student teaching. Others will have an elective.

Interim Projects

During the four-week interim term students have opportunities to participate in informal study groups both on and off campus, formal lecture sessions, and independent work in the library and/or laboratory. In the spring of each year the faculty members who will be directing interim projects the following year present project descriptions which are collected and made available to the students, who indicate by a designated date early in the fall term their first, second, and third choices. The Registrar, working with the Interim Committee, assigns students to projects in groups of approximately twenty.

The freshman participates in an on-campus project in a subject of his choice, but the structure is more formal than for upperclass projects. The director of the project shares his responsibility with members of the English Department and the Library staff. Sophomores and juniors choose from the list of projects offered for upperclassmen. Students are asked to choose during the first three years projects in at least two different disciplines. Seniors, in consultation with their advisers, choose projects in their major disciplines, which may be in the form of individualized reading programs, seminars with other seniors in the discipline, independent research in the library or laboratory, or whatever the student and his adviser consider most profitable.

The project carries credit equivalent to that of one course. Each student will be expected to spend a minimum of 45 hours per week in study. On the completion of the project the director will report a grade of Satisfactory (C or better) or Unsatisfactory. The satisfactory completion of four interim projects constitutes one of the requirements for graduation.

Independent Study

Each student carries, under the supervision of a faculty member in the major discipline, a program of Independent Study which is the equivalent of one course for each of two terms. Ordinarily he begins the study in the spring term of the junior year and completes it in the fall term of the senior year. Adjustments in scheduling are permitted, however, for the student who does not have a sufficient background of work in his major to begin the study in the spring term or for one who needs to free the fall term for student teaching. No student will be allowed to begin the Independent Study until he has successfully completed 24 courses. In a few majors the study is normally specified for the senior year, but in any case if the student is to be graduated in June, he should plan to complete the study by the end of the winter term of his senior year.

The work may take the form of a coordinated program of reading, or it may represent investigation or experimentation. The primary aim is to give students the threefold values of (1) the freedom for individual study, (2) the direct benefit of personal faculty guidance, and (3) the practical discipline of the processes and usages of scholarly method and a more intimate and extensive acquaintance with books.

The study is reported in a written paper or thesis which conforms to the format and style determined by the Independent Study Committee. When the final report has been approved by the department supervisor, the Independent Study

Editor, and the Chairman of the Independent Study Committee, it receives a final grade of S, or Satisfactory.

The reports are uniformly bound and are kept in the library for three years. At the end of that time, if the major department considers the study of sufficient value, it becomes a permanent part of the library collection. Otherwise the study may be claimed by its author, or, if he is willing, it may be filed by the major department.

Comprehensive Examinations

In the final term of the senior year, each student must pass a comprehensive examination as one of the requirements for the degree. The examination deals with subject matter of the student's major field and may include the prescribed related subjects. The Advanced Test of the Graduate Record Examination is required as part of the comprehensive examination in major fields for which the tests are available. The purpose of the comprehensive examination is to encourage the student to develop retentiveness and to integrate the subject matter of his field.

A quality-point equivalent is established for each grade level on this examination, and the student's performance on it becomes a part of his total record. A grade of C carries no quality points; B, 2; A, 4. A grade of D calls for a deduction of 2 quality points; a grade of F, for a re-examination at one of the regular times

for the comprehensive examinations. A student will be allowed no more than two re-examinations, and to be graduated he must attain a passing grade within two years of his first failure. Re-examination is permitted only in case of failure.

The quality average of the student's course grades and his comprehensive examination must be C (standing of 2.0) or better on all work undertaken. This standing is computed by dividing the sum of quality points received on the comprehensive examination and all courses, by the total number of courses undertaken.

Pre-Professional Preparation

The student who plans to prepare for admission to a professional school should select his major with this in view. It is advisable that he decide as early as possible on the particular institution he expects to enter so that he can plan his pre-professional curriculum in that direction. The following comments may be helpful to those who are looking forward to specialization in these areas:

Engineering—The student who desires a broad foundation for the study of engineering may well invest two or more years at a liberal arts college. The recommended curriculum is the mathematics-physics major.

Law—Political science is the usual major, but other majors are acceptable. Electives in speech are advised. Maryville is one of a small number of colleges designated to receive each year a full tuition scholarship from the University of Chicago Law School, awarded to a student nominated by the College faculty. Similar scholarship arrangements are in effect with the law schools of Tulane University, Vanderbilt University, and the University of Tennessee.

Library Science—A liberal arts background is especially important to those who plan graduate work in library science. The choice of the major field can be determined by the student's interests. He should be aware of new opportunities in specialized library work in such areas as law, medicine, music, and the sciences. Freshmen who are thinking of library science as a profession would find it helpful to talk with members of the College library staff.

Medicine and Related Professions—Maryville College holds an excellent record in the preparation of students for medical schools. In the study of the U.S. Public Health Service entitled "Baccalaureate Origins of 1950-1959 Medical Graduates" the College is shown to place in the top 25 per cent of all colleges nationally in the actual number of male graduates receiving the M.D. degree in the period, with a male M.D. index of 4.3 per cent of the male enrollment. Students planning to study medicine, dentistry, or veterinary medicine usually follow a pre-medical curriculum in either the biology or the chemistry major. Those who plan to enter vocations related to medicine, such as pharmacy and nursing, should likewise follow the pre-medical curriculum. Those who plan to enter medical technology will find the program outlined under *Courses of Instruction*.

The Ministry and Christian Education—The student who plans to continue his education in a theological seminary in preparation for the ministry or for Christian education may follow any one of several fields of concentration. Favored majors are English, history, psychology, religion, and sociology. The pre-ministerial student is advised to take Greek as his foreign language, or to fulfill the core requirement with French or German and take Greek later in college. Before selecting his major, a student planning to enter the ministry or professional Christian education may profit from a conference with the College Chaplain or with the Chairman of the Department of Philosophy and Religion.

Teaching—Those who plan careers in public school teaching should consult the Education section under *Courses of Instruction*. Those interested in college teaching will find it helpful to discuss their plans with their major advisers and other members of the faculty.

Off-Campus Programs

The programs listed below will be of interest to students who wish to supplement and broaden their undergraduate background with off-campus study:

JUNIOR YEAR ABROAD

An increasing number of Maryville students are taking advantage of opportunities for study abroad during the junior year. The College cooperates in the planning of these programs and in arranging credit for the year of study off campus. Those interested should consult the Academic Dean early in the sophomore year for information about available programs.

MACCI PROGRAMS

Maryville is one of thirteen colleges which make up the Mid-Appalachia College Council, Incorporated, a consortium of regionally-affiliated liberal arts colleges. The Council sponsors a number of programs open to students of all thirteen colleges. The Mid-Appalachia Field Biology Teaching and Research Center on Norris Lake in Campbell County, Tennessee, which opened in the summer of 1967, will offer work in field biology each summer. All MACCI programs will be publicized as they become available.

THE WASHINGTON SEMESTER

Maryville College is a participating institution in the Washington Semester Program of The American University in Washington, D. C. Students are selected to spend a semester in the nation's capital for a study of American National Government in action. The study is carried out through a seminar, an individual research project, and regular courses at The American University.

The program is open to juniors and seniors, regardless of their major field of study, who have had a course in American National Government and have achieved a grade average of at least 2.5. Sophomores are admitted to the program in exceptional cases.

Graduate Study

Each year many graduates of Maryville College continue their education in graduate schools in courses leading to the master's and doctor's degrees. In a study by the National Academy of Sciences and the National Research Council, "Doctorate Production in United States Universities, 1920-1962," published in 1963, Maryville College was ranked in the top 17 per cent of colleges and universities in the actual number of graduates earning doctorates. This record is the more striking when it is noted that most of the institutions in the top group have enrollments many times that of Maryville College.

Maryville seniors have been notably successful in winning scholarships and fellowships to graduate schools, as indicated by the record of winners in the Woodrow Wilson National Fellowship competition and the number each year who receive fellowships awarded by individual universities.

As soon as the student becomes interested in attending graduate school, he should consult his major adviser about the opportunities available and plan his

course accordingly. He should keep in mind that nearly all universities require a reading knowledge of French or German for the master's degree and of both French and German for the doctorate. By the end of his junior year he should have selected the university, or at least the type of university, he wishes to attend, so that he can plan his senior year's work in a way that will best prepare him to meet its requirements.

Each year a number of seniors take various tests of the national Graduate Record Examination as a part of the Comprehensive Examination. The College also makes arrangements for those interested to take the Medical College Admission Test, the Law School Admission Test, and the National Teacher Examination.

Grades and Standing

Grades and quality points are recorded as follows: A, *Excellent,* 4 quality points per course, indicates distinctive creative ability and superior achievement; B, *Good,* 3 quality points per course, indicates high quality of achievement; C, *Satisfactory,* 2 quality points per course, indicates achievement of the basic requirements of the course; D, *Passing,* 1 quality point per course, indicates achievement somewhat below the average but of quality sufficient to allow credit; F, *Failed,* indicates achievement below that required for credit. WF indicates that the student was allowed to withdraw from the course with failing grade or without valid reason; the grade counts as F in computing the grade average. WP indicates that the student was allowed to withdraw from the course in good standing. I indicates that the course is incomplete for reasons beyond the student's control; the grade becomes F if the work is not completed within one term.

In activities for which course credit is not given, grades of S, *Satisfactory,* and U, *Unsatisfactory,* are used. Grades of S and U are used also for Independent Study courses, for interim projects, and in cases where an elective course outside the major and related requirements is permitted to be taken under this condition. The student has the privilege of taking one course each year on this basis. The grade of S represents achievement at least of the basic requirements of the course or project and is equivalent in quality to a grade of C or higher. The grade of U does not carry credit.

Academic standing is computed by dividing the total number of quality points by the number of courses on which the quality points were earned, including all such courses attempted. A standing of 2.0 (average of C) is required for "good standing" and for graduation. A student with a cumulative standing below C is on "academic probation." Such a student is subject to whatever limitation of courses and activities may be prescribed by the Committee on Standing.

If at the end of his first year a student has a cumulative standing below 1.7, or at the end of his second year has a cumulative standing below 2.0, he is subject to academic suspension for at least one term, reinstatement after suspension to be based on such conditions as may be prescribed by the Committee on Standing and on reasonable assurance that the cause of the previous unsatisfactory scholarship has been removed. If at any time after his second year a student's cumulative standing falls below 2.0, he is subject to academic suspension for at least one term, under the conditions stated above.

A freshman must pass at least two courses by the end of the interim term, at least four courses by the end of the winter term, and at least seven courses by the end of the spring term, to be eligible for reenrollment the following term. After the first year a student must pass at least two courses each 10-weeks term to be eligible for reenrollment the following term.

Required and Permitted Loads

The normal student load is three courses each in the fall, winter, and spring terms and one course in the interim term. The minimum full-time load is two courses in each 10-weeks term. Occasionally a student of ability and scholarship may be permitted to carry a fourth course.

In addition to the regular courses, freshmen and sophomores take physical education in the fall, winter, and spring terms. Other activities, such as athletics, forensics, musical organizations, theatre, and the like, are permitted as long as the student's academic standing is not affected; but students on academic probation may carry only one, and others are normally limited to two such activities.

Promotion

It is expected that the student will normally complete three courses each 10-weeks term and the equivalent of one course in the interim term, a total of ten courses each nine-month period. These may be augmented by two or three courses in the summer term. To allow for reasonable variation, promotion from one classification to another is based on completion of these requirements:

Freshman to sophomore:	8 courses with cumulative standing of 1.8.
Sophomore to junior:	19 courses with cumulative standing of 2.0.
Junior to senior:	30 courses with cumulative standing of 2.0;
	or
	28 courses with cumulative standing of 3.0.

Attendance

Regular attendance at classes and chapel-convocation is essential to the most effective realization of college values. Each student is expected to make his personal contribution to the intellectual, religious, and social experiences of the college community, through participation in these important elements of group learning. For these reasons attendance at classes and chapel-convocation is expected of all students, except for absence due to illness or other unavoidable circumstances.

Daily reports of the class absences of freshmen are made by faculty to the Registrar's Office. A freshman who is absent for more than the equivalent of a week's attendance at a course (the number of times the course meets per week) is subject to dismissal. Absences on the day before and after a holiday or recess count double.

Students above freshman classification are responsible to the faculty member concerned, for class attendance and participation. Absence which reflects unwarranted avoidance of course responsibilities, including those on days before and after holidays, is reported to the Office of the Dean of the College for appropriate action. Such action may involve removal from a course with a grade of WF, or, in extreme cases, dismissal from college.

Record is made of the attendance of all students at chapel and convocation. Attendance is required at no less than 80% of chapel and convocation sessions each term. A student who fails to meet this requirement is subject to dismissal.

Honor Roll

Soon after the end of each ten-week term, the Dean's Office publishes the Honor Roll, or Dean's List. It contains the names of the students who in that term achieved a standing of 3.25 or above in all work undertaken.

Freshman-Sophomore Honors Program

Students of superior ability and excellent overall scholarship may carry an independent study in courses of freshman and sophomore level in the spring term of the freshman year and in any or all terms of the sophomore year. To be eligible for freshman or sophomore honors work the student must have a standing of at least 3.25 on all college work taken up to the time of entering an honors course.

The honors work consists of independent study considerably beyond the usual materials and requirements of the course to which it is applied. It may take the form of reading, or writing, or experimentation, or any combination of these, as specified by the teacher, within the honors requirement set up by the department to which the course belongs.

Upon satisfactory completion of the honors work, with a grade of at least B on the entire course, the designation "Honors" for the course is added to the student's permanent record. Those eligible for the honors program should consult the Registrar's Office for additional information.

Graduation Honors

The distinction of *Magna Cum Laude* is conferred upon each graduate who has completed twenty or more courses at Maryville College and has attained for the full college course a standing of 3.8 for all work undertaken. The distinction of *Cum Laude* is conferred upon each graduate who has completed twenty courses or more of work at Maryville College and has attained for the full college course a standing of 3.3 for all work undertaken.

Transcripts of Credit

A transcript of credit, including statement of standing, will be issued by the Registrar on request. An official transcript will be sent to another institution or other authorized person or agency, but the student may receive only a non-official one. No transcript will be furnished until all accounts have been satisfactorily settled.

No charge is made for the first transcript when issued in the form adopted by the College. For additional copies and for the filling of special blanks, prepayment of $1.00 each is required.

Recommendations

The College endeavors to help its graduates to secure positions and seeks to assist those who are not employed. All seniors must register with the Alumni Office, to which all correspondence on this subject should be addressed. General letters of recommendation are not ordinarily given. Superintendents, principals, school officials, and others in need of the services of college graduates are invited to report vacancies, stating salary, character of work, and the like, and records will be forwarded for inspection. No charges are made to either party for these services.

COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

The course descriptions on the following pages begin with the interdisciplinary courses, followed by the course offerings of the individual departments, listed alphabetically. The term "course" at Maryville College is used as a unit of measurement. All courses are equal and are designed to occupy approximately one-third of the student's time during a ten-week term. The interim project, which occupies the student's full time for a four-week term, carries the same credit as one ten-week course. For purposes of comparison with more conventional units, each course may be regarded as the equivalent of at least a three-hour semester course.

The courses in each discipline are numbered to indicate their level of advancement: "100" courses are of freshman rank; "200" courses are of sophomore rank; "300" courses are of junior-senior rank; "400" courses are open only to seniors. Interim projects will be numbered "100," "200," "300," and "400" to indicate the classification of the student at the time he takes the project. A sophomore interim project in psychology, for example, will be designated Psychology 200; a junior project in chemistry, Chemistry 300.

Course numbers written together joined by a hyphen (101-102) indicate continuous courses, not to be taken in reverse order or one without the other. Course numbers separated by a comma (201, 202) indicate two-term courses with some continuity. They may be taken one without the other or in reverse order, though it is usually more satisfactory to take them in the proper sequence.

INTERDISCIPLINARY COURSES

101. Science Thought
The development of modern concepts of science and their impact on civilization.

102. Science Fundamentals
Those concepts that are the foundation of all science.
Both natural science courses are required of all students and form the basis for majors in the natural and physical sciences. The staffs of the Departments of Biology, Chemistry, Mathematics and Physics participate in the presentation of these courses. The materials are presented through lecture, discussion, demonstration, and laboratory experience. Methods of audio and audio-tutorial techniques are employed. Each student is expected to design and carry through a laboratory or field experiment.

201. Fine Arts Media and Forms
A course designed to give all students exposure to the various media of artistic expression. Emphasis upon the nature of the artistic process as reflected in the pictorial art forms, music, poetry, dance, drama, architecture, sculpture, and contemporary art forms. Required of all sophomores.

301. Non-Western Studies
A course which takes into account the growing need for a more informed and intelligent approach to East-West relationships. Focus each year on the history, culture, and contemporary conditions of one specific area of Asia or Africa. Taught by members of the social sciences and humanities faculties. One term required of all juniors. A second term, focusing on a different area, may be taken as an elective.

401, 402, 403. Social Science Seminar
A three-term course designed to help seniors apply to current problems the knowledge acquired in the three previous years. Lectures by faculty and guest speakers, followed by discussion sessions. Two terms required of all seniors.

ART

Assistant Professor W. H. Swenson and Mr. Gronstedt

The study of art at Maryville is primarily a cultural activity, but it also provides the foundation for advanced training for many attractive vocational possibilities in the fields of fine and commercial arts.

Major in art: 10 courses, including Art 211, 212, 213, 351-352, one course in flat pattern design, and one in three-dimensional design. Concentration in drawing, painting, or design will follow. The student's individual needs and interests will determine the additional course requirements and assignments.

All art courses are open to juniors and seniors majoring in other disciplines.

Art majors planning to teach in public schools will need to schedule as elective subjects the education courses required for certification.

Art History

211. Western European Art History
A study of the visual arts and their stylistic development from pre-history to the Renaissance.

212. Western European Art History
A study of the visual arts and their stylistic development from the Renaissance to the present.

213. Non-Western Art History
A study of the stylistic development of the visual arts in Asia and Africa.

Studio Art

211. Beginning Design
A study of the elements and principles of composition.

222. Advanced Design
A study in depth of composition and color.

223. Printmaking
A study of various methods of producing prints, including calligraphy, woodcuts, etching, engraving, etc.

311. Volume Design
A study of composition in three-dimension. The student will work in ceramics, ceramic-sculpture, and sculpture.

321. Drawing
A drawing course aimed at developing the fundamental skills of craftsmanship.

331, 332. Painting
A painting course using all available painting media, aimed at developing the imagination and creative skills.

351-352. Independent Study in Art
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

Art Education

208 Elementary Art Education
This course will provide a background in art and art teaching methods for those preparing to teach in the elementary school. Not to be counted toward a major in art.

308. Secondary Art Education
This course, designed for art majors preparing to teach in public schools, will provide experiences in art activities best suited for high school students. Not to be counted toward a major in art.

BIOLOGY

Professor Shields and Assistant Professor Ramger

Major in biology: Biology 201, 202, 203, 301, 302, 303, 351-352, 401, 402.

The student majoring in biology may also elect Biology 310 at the MACCI Field Biology Teaching and Research Center during the summer following the ninth term (or equivalent). As the content of this course will vary from term to term, its place in the required sequence will be evaluated for each student.

The requirements in the related fields of mathematics, physics, and chemistry will be determined for the individual student as he prepares his program of study with the major advisor. Competency in at least one foreign language is expected. German is preferred, but French or Spanish is acceptable.

201. Genetics
A study of the basic concepts of heredity. Gene action as it relates to cell differentiation and evolution of living things.

202. Developmental Biology
A study of the factors of morphogenesis in plants and animals.

203. Spermatophyta
A study of the evolution and classification of the seed plants. Emphasis on local flora.

204. Monera and Protista
A study of bacteria and related forms. Stress on laboratory techniques.

208. Human Anatomy and Physiology
A study of the human body as a functional unity. A service course primarily for health and physical education students. Not to be counted on the major in biology.

301. Invertebrata
A study of the classification and distribution of principal invertebrate groups.

302. Vertebrata
A study of the evolution, classification, and distribution of the principal vertebrate phyla.

303. Cytology
A detailed study of the cell as a unit of structure and function.

310. Field Biology
Any course taught at the Mid-Appalachia Field Biology Teaching and Research Center.

351-352.
Independent research required of all graduates. Each student is expected to design and carry out a unit of research in an area of his choice and to record the results in a paper prepared as for publication in a scientific journal.

401. General Physiology
A study of the basic physiological processes in plants and animals.

402. Ecology
A study of ecological principles as they related to the distribution of plants and animals.

CHEMISTRY

Professors Griffitts and Howell, Associate Professor Young,
Assistant Professor Ogren

The curriculum in chemistry follows a topical organization rather than the usual pattern of the conventional subject-matter fields such as inorganic, organic, analytical, and physical. The purpose of this topical pattern is to emphasize the nature of theories which help to organize chemical thinking rather than the packaging of information into the separate subject-matter fields. In this manner the curriculum can be more flexibly focused on the relationships which are fundamental to a good understanding of chemical principles. An additional aim of this curricular pattern

is to place a continual emphasis on the theory, limitations, and usefulness of analytical techniques as they are used to help answer chemical questions instead of teaching them separately in pure analytical courses. In all courses laboratory work is carried out in an open-ended project fashion so that students have the opportunity to plan their experimental work as well as to perform it.

A program of chemical study in line with the goals outlined above and the courses detailed below will provide excellent preparation for graduate study in chemistry or related fields, as well as serving as a foundation for the teaching of chemistry in high schools or for enrollment in a medical school program (with additional courses in biology).

Major in chemistry: 10 term courses, including Chemistry 351-352.

Related courses required for the major in chemistry: 6 term courses in the fields of physics and mathematics, the courses varying according to the background and ability of the student. The language requirement will be taken in German or French, with German preferred.

201. Periodicity
A study of the periodic classification of the elements with emphasis on similarities and dissimilarities in properties and behavior, electronic configuration, and stable valence and oxidation states. Laboratory work deals with the separation and identification of ions by techniques which include chromatography and complex ion formation.

202. Equilibrium
Chemical equilibrium is approached through the concepts of free energy changes and the law of mass action. Major emphasis is placed on the solution of problems in general chemical equilibrium as well as the following areas of ionic equilibria: acid-base, solubility, complex ion and oxidation-reduction. The laboratory work is directed toward the determination of equilibrium constants and volumetric analyses.

203. Chemical Synthesis I
A systematic approach to the methods of chemical synthesis. Two areas are covered: (1) compounds which do not contain carbon, and (2) compounds of carbon and hydrogen. The synthesis of a wide variety of representative compounds is to be accomplished in the laboratory.

301. Spectroscopy and Structure
A study of the effects of electromagnetic radiation on chemical molecules with a view toward the deduction of the structure of the molecule in question. The major classifications of the electromagnetic spectrum included are radio, infrared, visible, ultraviolet, X-ray, and cosmic. Nuclear magnetic resonance, infrared, ultraviolet, and mass spectroscopy are studied as specific applications of these types of energy probes. Laboratory work includes the use of spectroscopic techniques.

302. Chemical Synthesis II
This second course in synthesis involves a functional group approach to the preparation of organic compounds. Spectroscopic analysis is used to supplement the discussion of the functional groups. Laboratory work is directed toward the application of synthetic methods as well as qualitative tests for the identification of functional groups.

303. Mechanisms and Kinetics
A study of chemical kinetics and the way in which it supplies information concerning mechanisms of chemical reactions (i.e., substitution, elimination, addition, etc.). Included are topics of collision theory, transition state theory, general and specific catalysis, isotopic labeling, and stereochemistry. A series of representative examples of mechanistic pathways are studied, using a wide variety of techniques. Kinetic data is gathered on each reaction.

351-352. Independent Study
A two course sequence under the supervision of one of the staff members. The work involves a combination laboratory-library approach to the solution of an original research problem.

401. Chemical Bonding
The topics of quantum theory, molecular orbital theory, valence bond theory, and resonance are presented in a more rigorous treatment than in previous courses, with particular reference to transition and metal complexes and aromatic systems. Laboratory work is to be performed on special techniques and methods of analysis on compounds discussed in the course.

402. Thermodynamics
The laws of thermodynamics are studied in respect to origin and application to exact relationships between energy and properties of chemical systems. Application is made to states of matter, solutions, and various types of phase equilibria. The work in the laboratory involves the study of systems which emphasize the concepts studied in the course.

ECONOMICS

Assistant Professor Hileman and Mr. Gupta

The study of economics at Maryville College is in the liberal tradition of the search for meaning in man and society. Nevertheless it has many practical aspects. An economics major should be well equipped (1) to enter business either directly or through an on-the-job training program conducted for employees in many (if not most) businesses; (2) to enter graduate programs in economics, business, law, the ministry, and other social sciences; and (3) to enter a career in government service, teaching, journalism, etc. The department maintains contacts with the business world, which serves as a laboratory for several courses.

Major in economics: 10 courses, including Economics 201, 302, 321, 322, and 351-352.

Related courses required for the major in economics: History 221 or 222; Mathematics 101 (or 102) and 209, Political Science 201, and Sociology 201. Although calculus is not required, students are encouraged to take at least one course. Those planning graduate work are encouraged to take additional mathematics as their schedules permit.

201. Principles of Economics
An introduction to the subject of economics, emphasizing the basic concepts and the fundamental logic of economics.

301. The Development and Methodology of the Social Sciences
Historical development of the social sciences with a consideration of their present state. Consideration of the methodology used in economics, political science, and sociology. Identical with Political Science 301 and Sociology 301.

302. Organization Theory
An introduction to the theory of formal organization, including a study of classical and contemporary treatment of the subject. Topics to be covered include organization structure, bureaucratization, conflicts of goals, etc. Identical with Political Science 302 and Sociology 302.

303. Cultural Geography
Man's relationship to his physical environment. The effect of climate and physiography on population distribution, migration, types of economies, political forms and relationships. Identical with Political Science 303 and Sociology 303.

311. History of Economic Thought
Development of economic ideas from Adam Smith. Emphasis given to the classical and neoclassical tradition. Prerequisite: Economics 210. Alternate years: to be given 1967-68.

321. Intermediate Microeconomic Theory
A survey of price theory. Special attention to the analysis of consumer demand, the theory of production, and the demand for factor units; the nature and behavior of cost, price, and output. Prerequisite: Economics 210 and four additional courses, or permission of the instructor.

322. Intermediate Macroeconomic Theory
A survey of aggregate economic theory including both the classical and Keynesian systems. Analysis of the roll of government and the institutional framework under which it operates will be included. Prerequisite: Economics 210 and four additional courses, or permission of the instructor.

331. Government and Business
A study of the economic, legal, and political relations between business and government. Alternate years: to be given 1967-68.

332. Labor
A study of labor emphasizing the development, structure, and functions of labor unions and the role of public policy. Economic factors in wage determination are also considered. Prerequisite: Economics 210. Alternate years: to be given 1968-69.

341. International Economics and Economic Development
A survey of the international economic interactions with special attention to the underdeveloped economies and their hope for development.

351-352. Independent Study in Economics and Business
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in economics. Ordinarily taken in the fall and winter terms of the senior year.

EDUCATION

Professor Walton, Associate Professor Sherer and Mr. Allen

The primary objective of the Department of Education is to provide professional courses in the preparation of teachers for elementary and secondary schools. The Department also provides opportunities for local elementary school teachers to upgrade their certification and to participate in curriculum improvement programs.

Elementary Education

The program for the prospective elementary school teacher is designed to follow the regulations of the Tennessee State Board of Education for certification in grades 1-9. Each state has minor special requirements of its own which the student may usually meet by approved substitution or, occasionally, by summer attendance at a teachers college in the state of his choice.

Major in elementary education: Education 208, 211, 311, 321, 322, 323, 331, and 351-352.

Related courses required for the major in elementary education: Art 208, Biology 201, English 208, Mathematics 206-207, Music 306, Political Science 303, Psychology 201, and two courses in health.

Secondary Education

The requirements for certification to teach in secondary school vary somewhat in the different states. Information about requirements may be found on file in the office of the Chairman of the Department of Education.

The prospective high school teacher should major in the subject which he expects to teach. In addition he must complete the professional requirements of the state in which he plans to teach. The professional courses required for Tennessee secondary certification (grades 7-12) are Psychology 201, Education 208, 211, 300, 311, and 332. Tennessee certification in art, in health and physical education, and in music for grades 1-12, and the requirements for certification may be found in connection with the course descriptions in these areas. Some modification of the professional requirements may be required for certification in states other than Tennessee.

General education requirements: Tennessee certification requires also, in addition to the Maryville College core curriculum, one course from the following: Biology 208, Health 211, 311, Mathematics 101, Psychology 322, Sociology 315.

208. Foundations of Education
A study of historical backgrounds of modern education from earliest times to the present. Emphasis upon the social and intellectual foundations of Western education with special focus on developments in the United States. Identical with History 208.

211. Educational Psychology
Consideration of the physical, social, and psychological factors which underlie and influence the learning process. The responsibility of the home and school in mental, physical, emotional, social, moral, and spiritual growth. Prerequisite: Psychology 201.

311. Educational Tests and Measurements
Mastery of statistical techniques with practice in working and interpreting a variety of problems involving educational and psychological data. Prerequisite: Education 211.

Elementary Education

321. Curriculum and Social Studies in Elementary Education
A study of curriculum development reflecting societal changes, knowledge of research, of learning, and child development. Concentration on educational objectives, instructional procedures and materials, and methods of evaluation. Resource and teaching units developed and used in an elementary classroom.

322. Science, Health, and Mathematics in Elementary Education
A study of planning developmental learning experiences to promote growth in knowledge, interest, and appreciation of the broad areas of the physical and biological environment. A study of specific understandings and skills needed to provide instruction in current elementary mathematics in grades 1-9. Course oriented toward instructional experiences which foster discovery of mathematical concepts and provide differentiation of instruction.

323. Reading and the Language Arts in Elementary Education
A study of comparative approaches to language arts instruction which are skill-oriented and good-directed. Emphasis on differentiation instruction to enrich and extend language experiences in grades 1-9.

331. Supervised Teaching, Grades 1-9
Teaching experience in an elementary-school classroom under direction of the classroom teacher and the college supervisor of student teaching. Three hundred hours or more of observing, assisting, teaching, and individual and group conferences with classroom teacher and college supervisor. Prerequisites: Psychology 201, Education 211, 321, 322, 323.

351-352. Independent Study in Elementary Education
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in elementary education. Ordinarily taken in the senior year.

Secondary Education

300. Methods in Secondary Education
The techniques of high school teaching, including methods, materials, guidance, classroom management; demonstration and use of audio-visual aids. In preparation for the classwork the student is scheduled for conferences with a teacher in the selected teaching field. Prerequisite: Education 218. Ordinarily taken in the interim term of the junior year.

332. Supervised Teaching, Grades 7-12
The application of general and special methods to practical teaching situations in the high school. Frequent conferences with the college supervisor of student teaching. Seniors are eligible who have completed Psychology 201, Education 208, 211, 300, and 311, and have the approval of the supervisor of student teaching and of the department represented by the subject in which the teaching is to be done. The teaching must be done in the field of the student's major or in a subject in which he has completed an acceptable teaching minor. Those beginning this program too late may be able to meet the requirements by attending summer school.

Students enrolled in Education 321, 322, and 332 participate in the activities of the Student National Education Association as a part of the course requirements.

Students should apply for admission to the teacher-preparation program near the end of their freshman year. A cumulative academic standing of 2.0 is required. Transfer students are admitted to the teacher-preparation program on recommendation of the Dean of the College and approval of the Chairman of the Department of Education.

All applications for professional certificates in Tennessee must be filed with the Registrar, who is responsible for recommending each applicant. The Tennessee State Department of Education charges a fee of two dollars ($2.00) for the certificate.

ENGLISH

Professors Jackson and Blair, Associate Professor Bushing, Assistant Professor Davis, Mrs. Beck, Mrs. Cate, Miss Matti, and Mr. Mitchell

Major in English: 10 courses above English 101-102, including 331 and 351-352. Students who expect to teach English in high school are advised to take American Literature.

Related courses required for the major in English: History 211, 212, Philosophy 201. The core requirement in foreign language will be taken preferably in French or German, especially if the student expects to go to graduate school; but some other language may be taken for reasons acceptable to the major advisor.

Students who, on the basis of a placement examination, indicate deficiency in the use of English, will be assigned to special work until they achieve a satisfactory level of attainment.

101-102. Western World Literature
A two-term course designed to afford considerable opportunity for writing and discussion and to develop acquaintance with and appreciation of some of the world's literary masterpieces in English translation and a selection of outstanding English and American literary works from the earliest times to the present. To be taken concurrently with Western World History.

208. Children's Literature
A course designed to acquaint students with literature for children, its authors and illustrators. Attention to criteria for selecting books, stories, and poems to meet basic and individual needs of childen. Not to be counted toward the major in English.

221. American Literature to 1900
A brief survey of the Colonial Period, followed by attention to such authors as Poe, Emerson, Thoreau, Hawthorne, Melville, Whitman, Twain, and James.

311. Introduction to the Study of Language
The history and growth of the English language. The general processes of semantics with some attention given to grammar and modern linguistic study.

331. English Literature of the Middle English Period
Emphasis on Chaucer.

332. English Literature of the Elizabethan Period
Emphasis on Shakespeare.

333. English Literature of the Seventeenth Century
The prose and poetry of the seventeenth century to Dryden; emphasis on Milton.

334. English Literature of the Eighteenth Century
Reading and study of materials of the Neo-classical Period; special attention to the writings and influence of Dryden and Pope; reading in such prose writers as Addison, Steele, Defoe, Swift, Johnson, Boswell.

335. The Romantic Period in English Literature
Emphasis on the major Romantics.

336. English Literature of the Victorian Period
The literature of the Victorian Age against the backdrop of social, scientific, and philosophic developments of the nineteenth century: Carlyle, Tennyson, Browning, Ruskin, Arnold, and others.

341. Seminar. Literary Genres
The Novel to about 1900 alternating with Literary Criticism. An English major may take this course only once for credit.

342. Seminar. Twentieth Century Literature
Drama, the Novel, and Poetry in rotation. An English major may take this course only once for credit.

351-352. Independent Study in English
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in English. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

FOREIGN LANGUAGES

Professors Collins and Stine, Associate Professor Wilkinson, Assistant Professors Fridenbergs, Martin, and Schwam, Mr. Dees, Mrs. Pflanze and Mrs. Rodriguez

Major in foreign languages: 8 courses above course 101-102, including 351-352, in a primary language, and 4 courses above course 101-102 in a secondary language. The primary language may be French, German, or Spanish; the secondary language may be either of the two of these remaining.

French

101-102 Elementary French
Study of the fundamentals of French grammar. Practice in pronunciation and conversation. Reading of elementary texts. Practice in the foreign language laboratory.

201-202. Intermediate French
Review of French grammar. Drill in pronunciation. Practice in speaking and understanding French. Reading of selected prose texts. Practice in the foreign language laboratory.

301. French Conversation
Designed to give the student fluency in speaking and understanding French. Intensive practice in phonetics and intonation. Modern laboratory facilities available. Required of all majors whose primary language is French.

302. Advanced French Grammar and Composition
Review of French grammar and intensive practice in composition with special attention to idiomatic French. Free compositions. Required of all whose primary language is French.

311, 312. Survey of French Literature
Reading in French literature designed to give the student a general knowledge of the whole field of French letters. First term covers through the classical period and the second term to the contemporary period.

313. Modern French Novel
An intensive study of representative novels by the best writers of the nineteenth and early twentieth centuries.

314. Modern French Drama
An intensive study of representative plays by the most outstanding dramatists of the nineteenth and early twentieth centuries.

351-352. Independent Study in French
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in French. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

German

101-102. Elementary German
Study of the fundamentals of German grammar. Simple conversation and composition. The reading of elementary texts and extensive oral drill. Practice in the language laboratory to develop facility in the spoken language.

201. Intermediate German
An intensive review of German grammar with an emphasis on its application in the construction of sentences so that the student can express his thoughts in the German language.

202. Intermediate German
Selected readings for further vocabulary building and application of the student's knowledge of grammatical structure. Class discussions based on individual translations and problems arising therefrom, and on questions of style, syntax, structure, and terminology. Texts chosen from various fields.

301. Composition and Conversation
Rapid grammar review. Emphasis on the improvement of the student's ability to express his thoughts in the German language, both written and spoken. Modern laboratory facilities available.

311. Survey of German Literature
The history of the German people and their culture, as mirrored in literary works. A general survey of literary movements and reading of representative works. Extensive reading supplemented by lectures and discussions.

312. Goethe and Schiller
Reading and discussion of representative works of Goethe and Schiller, with an emphasis on the significance of each to German literary thought.

313. German Romanticism and Realism
Reading and discussion of representative works of these periods, with attention to the historical background, influences, and developments of each. Emphasis on the German novelle.

314. Modern German Literature
A survey of twentieth century trends in German literature with special attention to social problems and principal literary trends. Emphasis upon current works which depict the language, thought, and problems of today's Germany.

315. Contemporary German Drama
The reading and discussion of problems presented in contemporary German dramas.

351-352. Independent Study in German
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in German. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

Greek

101-102. Elementary Greek
Vocabulary, inflection, syntax; practice in reading and writing Greek.

201. Reading New Testament Greek
Attention to the characteristics of the Koine. Drill in forms and syntax. Translation of selected portions of the Greek New Testament.

Spanish

101-102. Elementary Spanish
Study of basic fundamentals of Spanish grammar. Practice leading toward proficiency in aural comprehension, oral expression, elementary reading, and writing. Regular practice in the foreign language laboratory.

201-202. Intermediate Spanish
Review of grammar and other objectives previously studied. Reading of more advanced texts with emphasis on facility in reading Spanish literature for enjoyment and comprehension. Students are encouraged to use the facilities in the foreign language laboratory.

301-302. Advanced Spanish Conversation and Composition
Designed to give the student fluency in speaking, understanding, and writing Spanish. Individual practice with a Spanish-speaking native for one hour each week. Both courses required of all departmental majors whose primary language is Spanish.

311. The Golden Age: Novel
The evolution of the earliest Spanish novel with the outstanding picaresque novels. A study of **Don Quijote, Las novelas ejemplares**, selected **Entremeses**, and other works by Cervantes.

312. The Golden Age: Drama
The beginning of the early Spanish drama through the Golden Age, including selections from all the great dramatists of the period.

313. The Spanish Novel of the Nineteenth and Twentieth Centuries
A study of the works of the most representative novelists of both centuries. Special emphasis given to the Generation of '98 and contemporary novelists.

314. Spanish American Literature
A survey of Spanish American literature from the earliest accounts of the explorers to contemporary authors, with selected readings from their most important contributions.

351-352. Independent Study in Spanish
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major whose primary language is Spanish. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

HEALTH AND PHYSICAL EDUCATION

Associate Professors Baird and J. A. Davis, Assistant Professors C. Davis, Kardatzke, Largen, and Tomlinson

The physical education program at Maryville is designed to encourage the active participation of every student. Satisfactory completion of six terms of health and physical education is a requirement for graduation. Classes include instruction in health and in the theory and practice of the activity involved. The program includes swimming, folk and square dancing, modern dance, social dancing, basketball, softball, soccer, volleyball, tennis, touch football, badminton, fencing, field hockey, and bowling.

The six terms for men should include a team sport, an individual sport, and aquatics. All women take a basic course—Fun, Form, and Figure—in addition to a team sport, and individual sport, dance, and aquatics.

The following Red Cross courses are offered: Swimming, Life Saving, Water Safety Instructor, Advanced First Aid, and First Aid Instructor.

Intramural Athletics

Extensive intramural athletic programs are conducted for men and for women. Men's activities include flag football, soccer, basketball, volleyball, softball, golf, tennis, swimming, wrestling, track, horseshoes, badminton, and ping-pong. The women's intramural program is based on a point system of awards through tournament participation in team and individual sports, hiking, swimming, and bicycling. All students are encouraged to participate in the intramural programs.

Intercollegiate Athletics

The College is represented by intercollegiate teams in football, basketball, baseball, wrestling, tennis, and track. Control of intercollegiate athletics is vested in the Faculty, which operates directly and through the Committee on Athletics. As a member of the National Collegiate Athletic Association, the College is guided in its intercollegiate program by the standards and eligibility regulations of the Association.

Health

211. Safety Education and First Aid
A course designed to promote safety consciousness and to give a practical working knowledge of safety procedures and first aid technique.

311. Personal, Community and School Health
The basic principles of health, disease, nutrition, and sanitation as they relate to the individual, the school, and the community. Attention is given to the development of the school and community program.

Physical Education

312. Community Recreation
A study of the recreation program, its significance, leadership, facilities, and the problems of setting up and administering such a program.

321. Kinesiology
The study of the movement of the body through the analysis of the muscles and their action. Conditioning and therapeutic activities are included.

331. Leadership in Activities, Grades 1-9
Attention to developing leadership in elementary physical education activities and to the selection and direction of social recreation activities for various age groups.

332-333. Leadership in Activities, Secondary School, I-II
The theory of sports—team and individual. Consideration of techniques of coaching and officiating.

334. Curriculum, Administration, and Organization
A consideration of these areas as they apply specifically to Health and Physical Education programs.

HISTORY

Professor Walker, Assistant Professors Lewis and Parker,
Mr. Gossweiler, and Mrs. Mobbs

Major in history: 10 courses in history above courses 101-102, including History 211, 212, 221, 222, 321, 332, 351-352.

Related courses required for the major in history: 3 courses to be chosen from Economics 201, English 221, Philosophy 201, 202, Political Science 201, Sociology 201. French or German is recommended to fulfill the language requirement, although another language will be accepted.

101. History of Western Civilization
A survey of institutions, science, thought, and culture of Western civilization to 1648. To be taken concurrently with English 101.

102. History of Western Civilization
A survey of institutions, science, thought, and culture of Western civilization from 1648 to the present. To be taken concurrently with English 102.

208. Foundations of Education
Historical and philosophic foundations of modern Western education from its beginnings in Classical Greece to the present. Identical with Education 208. Not to be counted toward a major in history.

211, 212. English History
Political, economic, social, and cultural development of British civilization from the beginning to 1945.

221. History of the United States to 1865
Emphasis on the colonial experience, struggle for independence, federal period, trans-continental experience, and the North-South struggle.

222. History of The United States Since 1865
Emphasis on industrialism and its consequences and the emergence of the United States as a world power.

311. Greek History
Search for Freedom: Minoan through the Hellenistic Age.

312. Roman History
Search for Order: Roman World from the Etruscans through the third century A.D.

313. Medieval European History
Search for Community: European genesis in the decaying Roman Empire. Attempts at socio-economic syntheses under the auspices of the Church, Empire, Feudal Institutions, and Nation State.

321. The European World in Recent Times
A study of the diplomatic, economic, cultural, and ideological events and trends of Europe in world affairs since the end of the Franco-Prussian War.

331. American History Seminar
An advanced course for which the subject matter will change from year to year. Topic for 1967: Problems in Twentieth Century American History.

332. Early Modern European Seminar
An advanced course for which the subject matter will change from year to year, alternating between the Renaissance-Reformation and the Enlightenment-Age of Revolution periods.

351-352. Independent Study in History
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in history.

MATHEMATICS AND PHYSICS

Assistant Professors Hicks, Dent, and Love, Mr. Clark, and Mr. Nichols

Major in mathematics: Mathematics 201, 202, 203, 301, 302, 303, 351-352, 401, 402. Those following the secondary education sequence will omit the course offered during the term they are doing student teaching.

Related courses for the major in mathematics: Physics 201-202.

Major in mathematics-physics: Mathematics 201, 202, 203, 301, 351, 352; Physics 201, 202, 203, 301, 312, 313. The core requirement in foreign language will be taken in a modern language; those who anticipate graduate work should take French or German.

Computer courses are available in the Department of Mathematics of the University of Tennessee in cooperation with the Computing Center, and may be taken as part of the class load at no additional cost. Science and mathematics students with two years of college mathematics may take an introductory course or, if they wish to become computer scientists, may take a three-course sequence. No student may take any of these without the permission of the Chairman of the Mathematics and Physics Department.

Mathematics

101. Introduction to Mathematical Analysis
Algebra, functions, set theory, trigonometry, and an introduction to analytic geometry. Not required as a prerequisite for Mathematics 102 if the student has three units of mathematics including trigonometry, a superior high school record, and a high score on the mathematics placement examination.

102. Calculus I
Slope of a line, equations of lines, functions and their graphs, the derivative and its applications. Prerequisite: Mathematics 101 or permission of the department.

201. Calculus II
Integration, the definite integral and applications, differentiation and integration of transcendental functions, techniques of integration. Prerequisite: Mathematics 102.

202. Calculus III
Polar coordinates, parametric equations, hyperbolic functions, vectors, infinite series. Prerequisite: Mathematics 201.

203. Calculus IV
Vectors, partial differentiation, directional derivatives, line integrals, double and triple integrals and their application. Prerequisite: Mathematics 202.

206. Modern Elementary Mathematics I
Structure of the number system, algebra, geometry. Material designed to meet the needs of students in elementary education.

207. Modern Elementary Mathematics II
Continuation of Mathematics 206. Prerequisite: Mathematics 206.

209. Elementary Statistics
Frequency distributions, measures of location and variation, index numbers, probability. Prerequisite: Mathematics 101.

301. Linear Algebra
Linear equations, vector spaces, linear transformations, determinants and matricies. To be given 1967 and biennially thereafter.

302. Differential Equations
Methods of solution of differential equations of order and first degree, existence of solutions, solutions by series methods, numerical approximation of solutions, oscillation of solutions. Prerequisite: Mathematics 203.

303. Modern Algebra
Topics from number theory, groups, rings, integral domains, fields.

311. Geometry
An axiomatic approach to Euclidean geometry, a postulation and metric approach to projective geometry, non-Euclidean geometries as a sub-group of projective geometry. To be given 1968 and biennially thereafter.

351-352. Independent Study in Mathematics
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Topics are usually chosen from the following fields: Number Theory, Partial Differential Equations, Complex Variables, Topology, Probability and Statistics, Geometry, or other topics approved by the department. Prerequisite: Mathematics 302.

401. Real Analysis I
Theory of limits, continuity, differentiation, integration, sequences and series. Open to seniors only. Prerequisite: Mathematics 203.

402. Real Analysis II
Continuation of Mathematics 402. Prerequisite: Mathematics 402.

Physics

201. Introduction to Dynamics, Properties of Matter, Vibration, and Waves
A study of the physical properties of matter, dynamics, sound, and physical and geometric optics, including thick lens optics. One laboratory exercise per week. Prerequisite: Mathematics 102.

202. Introduction to Electricity, Magnetism, and Electronics
A study of DC and AC circuits, resistance, impedance, phase, power, and active devices. A laboratory course. Prerequisite or corequisite: Mathematics 201.

203. Introduction to Atomic and Nuclear Physics
A study of atomic and molecular structure, energy states, spectra, X-rays, nuclear structure, isotopes, radioactivity and its detection, and high energy accelerators. One laboratory exercise per week. Prerequisite: Physics 201, Mathematics 201; Physics 202 is recommended.

301. Electronics
A laboratory course covering vacuum tubes, semi-conductors, and other active devices and their physical basis for operation. Included is an introduction to circuits, resonance and feedback. One laboratory exercise per week. Prerequisite: Physics 202. Alternate years. To be offered 1968-1969.

312. Mechanics
An intermediate vector treatment of classical mechanics and the special theory of relativity. Includes particle and rigid body dynamics, free and forced oscillations, central force fields, and moving coordinates. Mathematics 302 recommended. Alternate years. To be offered 1968-1969.

313. Electromagnetics
An intermediate course oriented toward the field concepts including Maxwell's equations. Prerequisite: Physics 202. Prerequisite or corequisite: Mathematics 302. Alternate years. To be offered 1967-1968.

MEDICAL TECHNOLOGY

Elgin P. Kintner, M.D., Pathologist and Director of School of Medical Technology, Blount Memorial Hospital
William E. Elliott, M.D., Associate Pathologist
Deane Brown, B.A., M.T. (ASCP), Teaching Supervisor

The major in medical technology is offered through a cooperative arrangement with the School of Medical Technology of the Blount Memorial Hospital, which adjoins the college campus. This school is fully accredited by the American Medical Association. All of the work in medical technology, including Independent Study, is given at the Hospital.

The four-year course leads to the Bachelor of Arts degree and registration as a medical technologist. The examination of the Registry of Medical Technologists of the American Society of Clinical Pathologists is accepted by the College as the comprehensive examination in the major field.

The work of the first three years of the course is taken entirely at the College. The fourth year, including a summer of full-time work, is taken at Blount Memorial Hospital. Upon satisfactory completion of the course in medical technology and the Independent Study, and after passing the examination of the Registry of Medical Technologists, the student is granted the Bachelor of Arts degree by the College.

Each student who selects this major should apply to the Director of the School of Medical Technology for entry to the School at the beginning of the freshman year and in no case later than the beginning of the junior year. At the time of application arrangement will be made for the student to take the aptitude test in the field of medical technology administered by the Department of Employment Security of the State of Tennessee. The capacity of the School, however, is limited; applicants are accepted on the basis of scholarship and overall fitness for the profession. Students who anticipate attending another school of medical technology are advised to take either a biology or a chemistry major and to consult the director of the school to be attended as to specific admission requirements. In this case, however, the

student would not receive the Bachelor of Arts degree after completion of the medical technology course.

Major in medical technology: Courses in medical technology, including Independent Study, amounting to a total of 10 college courses.

Related courses required for the major in medical technology: Biology 201, 202, 204, 302; Chemistry 201, 202, 203, 301; Mathematics 101. Substitutions for these courses may be permitted on recommendation of the Director of the School of Medical Technology. The core requirement in foreign language will be taken in French or German.

MUSIC

Professor Harter, Associate Professor Bloy, Assistant Professors Kinsinger, S. Schoen, and V. Schoen, Mr. Bawel, Mr. Bonham, Mr. Huthmaker, and Mr. Stallings

The curriculum in music follows the requirements of the National Association of Schools of Music of which Maryville College is an institutional member.

Major in music: 10 courses, including Music 201-203, 311-315, 351-352; private and/or class applied music each term as prescribed by the music faculty. Piano proficiency and ear training proficiency tests must be satisfactorily completed before one enters Music 351. Music majors will need to elect one area of concentration and complete satisfactorily its requirements for graduation in addition to the required general core courses and music major core courses.

Related courses: Psychology 201, one course in art history. The core requirement in foreign language will be taken in French or German.

Music majors are required to enroll in a music organization on a yearly basis, covering the college calendar year.

Applied Music

Private instruction is offered in piano, organ, strings, voice, woodwinds, brass, and composition. A student may take either one half-hour lesson per week or two half-hour lessons per week, which, at the discretion of the teacher, may be given in a one-hour lesson. Registration in the fall includes the ten-week term plus the four-week interim. The second registration covers the winter and spring terms. Registration for a single ten-week term is not permitted. Registration is permitted only upon permission of the faculty, following a satisfactory audition.

Class instruction is offered in piano, voice, strings, woodwind, brass, percussion, conducting, and orchestration. Instruction is in group lessons meeting two hours per week. Registration for class instruction may be made for each ten-week term. There will be no class instruction during the four-week interim.

First year students will be permitted to take either one private study (one private study may include two lessons per week in one area or one lesson per week in two areas) *or* one class study. Second year students may take one private *and* one class study. Third and fourth year students will be limited only by their ability and academic standing.

Auditions for placement in applied music (private or class) must be taken at the time of entrance for new students and at pre-registration for others.

Students majoring in other fields may elect to study applied music in addition to the maximum three-course load and upon meeting audition requirements before registering.

Fees for private and class instruction are listed on page 58.

Outline of Instruction

201. Elementary Theory
A course in the melodic, rhythmic, and harmonic elements of eighteenth century style, including diatonic triads, the dominant seventh chord, inversions, and modulation to closely related keys.

202. Intermediate Theory
A continuation of Music 201. Study of all seventh chords, non-harmonic tones, altered chords, and foreign modulation, concluding with original harmonizations of chorale melodies.

203. Eighteenth Century Counterpoint
Emphasis on contrapuntal writing, including canon, invention, chorale, prelude, and fugue.

305. Survey of Church Music
An introduction to the liturgies of the church and a study of sacred choral literature with emphasis on materials which may be used in worship services.

306. Elementary School Music for Elementary Education Majors
A course in music for classroom teachers based on participation in singing, listening, rhythmic, instrumental, and creative activities. Prerequisite: Class piano or satisfactory performance on proficiency tests.

307. Methods and Materials in Music, Grades 1-12
A study of methods and materials for general vocal and instrumental music classes. This course requires the full ten-week term plus the four-week interim as a special project. Prerequisite: Education 211.

311. Music History & Literature I
A study of Western music and musicians in historical sequence from antiquity through the sixteenth century, with emphasis on musical trends and styles; bibliography, independent research, and analysis.

312. Music History & Literature II
Seventeenth and eighteenth century music (continuation of Music History & Literature I).

313. Music History & Literature III
Nineteenth century music (continuation of Music History & Literature II).

314. Non-Western Music
A study of non-Western music varying from primitive to the highly developed musical forms and styles of Eastern cultures.

315. Contemporary Styles of Music Literature
Examination and application of twentieth century compositional techniques.

351-352. Independent Study in Music
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in music. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

PHILOSOPHY AND RELIGION

Professor Stine, Associate Professor Swenson, Assistant Professors Cartlidge and Cummings

The study of religion, while related to many disciplines in the liberal arts, has an integrity of its own. Religion is both ecumenical and transcultural. It has produced a large body of world literature and has profoundly influenced world-man within the ebb and flow of his whole history.

The major in religion is both broad and deep. For perspective it views the religious phenomena of world-man. At the same time, it focuses on the deep roots

of the Christian tradition recorded in the literature of the Bible and in the history of Christian thought, and it faces the hard issues of the contemporary world. Such study provides one avenue through which twentieth century man, educated within the context of the liberal arts, may achieve that kind of freedom which is characterized by mature Christian thought and by sensitive Christian action.

Major in religion: 10 courses above the freshman and sophomore core requirements in philosophy-religion, including Religion 351-352.

Related courses required for the major in religion: Philosophy 201 or 202, and any third year course in philosophy chosen from those courses which may be used by non-majors to fulfill the junior core requirement in philosophy-religion.

The core requirement in foreign language may be taken in any language, but students looking forward to graduate work should study either French or German. Those who plan to pursue theological studies should take Greek.

At Maryville College philosophy is regarded not as a specific discipline with a specific subject matter, but as a study that permeates all areas of intellectual concern. Its distinctive task is thus seen to be analysis of and reflection upon the methodologies, basic concepts, and value systems inherent in the sciences and the arts. It presupposes a familiarity with these other disciplines. Since good philosophical work depends upon a thorough grounding in at least one other area of human endeavor, students interested in philosophy should major in one of the humanities or sciences with a strong elective course of study in philosophy.

Philosophy

101. Man's Search for Meaning
An introduction to the basic human questions about the meaning of life in both its ancient and modern settings, and the search for possible answers to that question through an investigation of such documents and thinkers as the Gilgemesh Epic, Genesis, Hosea, John, Plato, Descartes, The Cloud of Unknowing, Dewey, Whitehead, Marx and Freud.

201. History of Philosophy: Greek and Medieval
A study of the history and development of philosophy in Western culture.

202. History of Philosophy: The Renaissance to About 1850
A continuation of the study of the history and development of philosophy in Western culture.

211. Logic
A study of the principles of deductive and inductive reasoning, and of their application. Special attention to the meaning and tests of truth and to the structure of our thinking.

221. American Thought
A study of the history and development of philosophic ideas in America, including religious and social thinking in the seventeenth and eighteenth centuries.

301. History of Philosophy: 1850 to the Present
A seminar course with extensive directed reading, discussion, and a seminar paper. Students have an opportunity to relate their study to their respective fields. Meets junior core requirement in philosophy-religion.

311. Ethics
A study of the principles of personal and social conduct, drawing upon religious and secular sources, with the purpose of arriving at a critical appreciation for virtues and values that are both true and relevant. Meets junior core requirement in philosophy-religion.

321. Seminar in Philosophy
An advanced study of selected problems in esthetics, ethics and value theory, epistemology, metaphysics, etc. Study of solutions offered to these problems by various schools of thought. Extensive reading, discussion, and a seminar paper. Students have an opportunity to relate their study to their respective major fields. Prerequisites: Philosophy 201, 202, and 301 with C grade or better.

322. Seminar in Philosophy
An advanced course in which the subject matter will vary from year to year, the topics to be chosen from the philosophy of culture, the philosophy of history, and the philosophy of science. Meets junior core requirement in philosophy-religion.

Religion

201. Basic New Testament Beliefs
Introduction to the New Testament through a study of its message as it was applied to crucial religious and historical situations in the first century church.
Sophomore core requirement in religion.

211. Introduction to Religion
Man as **homo religiosus**. A study of the phenomenology of religion. The manifold subjects related to the discipline. Survey of the field and methodology of study. Contemporary issues.

221. Old Testament Studies I
Introduction to the Old Testament. Study of selected Old Testament books with special emphasis on the history of Israel and on the theological interpretation of that history.

224. New Testament Studies I
An intensive study of the Synoptic gospels with special emphasis on Luke.

311. History of Religion
A study of the development of religious beliefs and practices, with special emphasis upon the transition from traditional to modern forms.

312. World Religions
A survey of the more significant men and movements among the non-Christian religions. Meets junior core requirement in philosophy-religion.

315. History of Christian Thought
A survey of representative Christian thinkers from the time of the Apostolic Fathers through the nineteenth century.

321. Old Testament Studies II
Consideration of several areas of Old Testament literature, history, theology, and ethics. Emphasis will be on the prophetic movement with the great issues of God in history, social justice, and individual protest. Meets junior core requirement in philosophy-religion.

331. New Testament Studies II
Advanced study of a key New Testament book or group of books with emphasis on important themes of theology and ethics. Books to be studied are announced.

332. Contemporary Christian Thought
A study of the writings of the leading theologians of the twentieth century. Due attention to crucial religious issues of our time. Meets junior core requirement in philosophy-religion.

341. Seminar in Biblical Studies
Selected topics chosen to round out the student's work in the interpretation, history, and theology of the Bible.

351-352. Independent Study in Religion
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

POLITICAL SCIENCE

Associate Professor Ainsworth

Major in political science: 10 courses, including Political Science 201, 311, 312, 321, 322, 341, 351-352.

Related courses required for the major in political science: History 221 and 222, Economics 201, and Sociology 201. The core requirement in foreign language may be taken in any language, but French is recommended.

201. American Government
The major institutions of policy-making in national, state, and local government, including the changing relationships among these three levels of government.

301. The Development and Methodology of The Social Sciences
Historical development of the social sciences with a consideration of their present state. Consideration of the methodology used in economics, political science, and sociology. Identical with Economics 301 and Sociology 301.

302. Organization Theory
An introduction to the theory of formal organization, including a study of classical and contemporary treatment of the subject. Topics to be covered include organization structure, bureaucratization, conflicts of goals, etc. Identical with Economics 302 and Sociology 302.

303. Cultural Geography
Man's relationship to his physical environment. The effect of climate and physiography on population distribution, migration, types of economies, political forms and relationships. Identical with Economics 303 and Sociology 303.

311. Comparative Government
A comparative study of the constitutional systems and the governmental, legal and political institutions, and processes of Great Britain, France, West Germany, the Soviet Union, and Switzerland.

312. International Relations and Organization
The fundamental concepts of international politics and the major characteristics of the international system, including extensive consideration of international law and organization.

321. Political Parties, Pressure Groups, and Public Opinion
An intensive analysis of non-governmental processes and institutions, emphasizing political parties, pressure groups, interest groups, electoral behavior, and public opinion.

322. U. S. Constitutional Law
The consideration of major United States constitutional doctrines as interpreted by the federal courts.

331. Government and Business
A study of the economic, legal, and political relations between business and government. Identical with Economics 331.

341. Political Thought
The principal developments in political thought in the Western world from the time of Plato to the present.

351-352. Independent Study in Political Science
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Ordinarily taken the spring term of the junior year and the fall term of the senior year.

PSYCHOLOGY

Associate Professor Waters and Mr. Stingle

Major in psychology: 10 courses.

Related courses required for the major in psychology: Biology 201, Mathematics 101. The requirement in foreign language will be taken in French, German, or Spanish.

201. General Psychology
A study of the fundamental principles of human behavior. Attention to the aims and methods of psychology, the neural and muscular bases of activity, the problems of motivation, intelligent conduct, conditions of learning, and personality. Prerequisite to all other courses in psychology.

211. Child Psychology
A study of the growth and development of the child from birth to maturity. The various aspects of growth, including physical, intellectual, social, and emotional, will be considered as they relate to various stages of maturity.

311. Psychometrics
A course in the solution of psychological problems involving mathematical procedures and in the interpretation of professional literature employing statistical concepts.

312. Experimental Psychology
Consideration of scientific method in psychology. Experimentation in such fields as structure and function, motor processes, sensation, perception, and attention. Laboratory practice three hours a week. Prerequisite: Psychology 311.

313. Psychology of Learning
A general survey of basic principles and theories, including studies of both animal and human learning. Special emphasis will be given to empirical laws and controlled studies which illustrate these laws. Laboratory practice three hours a week. Prerequisite: Psychology 311.

321. Social Psychology
A study of the interaction of individuals in social situations; how the individual is influenced by others and in turn affects the behavior of others.

322. Personality
A survey of the major theories of personality, pointing out the use of motivational and developmental concepts, and evaluating these formulations for research or clinic use.

331. Abnormal Psychology
A study of mental disorders and deviations from the normal: psychoses, neuroses, and mental deficiency; the major type of diseases; extent, causes, symptoms, treatment, prevention.

351-352. Independent Study in Psychology
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required for the major in Psychology. Ordinarily taken in the spring term of the junior year and the fall term of the senior year.

SOCIOLOGY

Professor Case

The major in sociology prepares the student for graduate study and provides a background for professional placement in the fields of law and public service, the ministry, social work, and teaching.

Major in sociology: 10 courses, including Sociology 201, 202, 321, 341, 351-352.

Related courses required for the major in sociology: 4 courses in the other social sciences: Economics 201, History 221, 222, Political Science 201. Psychology 321 and 331 are recommended as valuable for students majoring in sociology. The core requirement in foreign language may be taken in any modern language.

201. Principles of Sociology
A study of the basic concepts developed for the study of human societies. Group life: nature, interactions, and processes; social systems: nature and problems of social control and social change.

202. Social Problems
A study of the major social problems of the contemporary culture: analysis, treatment, prevention.

301. The Development and Methodology of the Social Sciences
Historical development of the social sciences with a consideration of their present state. Survey of the methodology used in economics, political science, and sociology. Identical with Economics 301 and Political Science 301.

302. Organization Theory
An introduction to the theory of formal organization, including a study of classical and contemporary treatment of the subject. Topics to be covered include organization structure, bureaucratization, conflicts of goals, etc. Identical with Economics 302 and Political Science 302.

303. Cultural Geography
Man's relationship to his physical environment; the effects of climate and physiography on population distribution, migration, types of economies, political forms and relationships. Identical with Economics 303 and Political Science 303.

311. Introduction to Anthropology
A brief survey of the field of physical anthropology, followed by consideration of the findings of cultural anthropology. The course will include high points of archaeological research in Tennessee.

315. The Sociology of the Family
The family as a basic social institution: the background, types, functions, changing organization and problems of the American family.

321. Rural and Urban Sociology
A study of the growth of cities, the composition and distribution of population, the institutional structure, the problems and factors of change in rural and urban America.

331. Criminology
A study of crime and delinquency: nature and extent, theories and findings as to causation, treatment, and prevention.

341. Development of Sociological Thought
A brief survey of social thought prior to the emergence of sociology as a new discipline. Consideration of the rise of sociology in the work of Comte, Spencer, Ward, and later European and American leaders in the field.

351-352. Independent Study in Sociology
Individual study, with the guidance of a faculty supervisor, involving command of the forms and usages of the formal paper. Required of the major in sociology. Ordinarily taken in the fall and winter terms of the senior year.

SPEECH AND DRAMA

Assistant Professor Jones, Mr. Eddleman, and Mrs. Proffitt

101. Introduction to the Field of Speech
Comprehensive treatment of all aspects of speech, including an introduction to voice science and phonetics, public speaking, discussion, debate, oral interpretation, speech disorders, theatre, radio and television.

102. Introduction to Theatre
The scope and significance of the dramatic arts and the modern theatre. Understanding the contributions of the playwright, director, actor, designer, and critic. Lecture-discussion procedure. Student preparation includes attending plays and films and the reading of dramatic literature. Special emphasis given to evaluation of modern theatre in America and its potential for the future.

103. Voice and Diction
Attention given to the techniques of good voice production and clear articulation in speech.

201. Public Speaking
A study is made of the techniques of composition and delivery of speeches, with attention given to the psychology of the audience and to great speeches of the past.

202. Argumentation and Debate
A study in depth of persuasive speaking and the principles of argumentation, utilizing both classical literature and contemporary disciplines of special relevancy.

203. Oral Interpretation of Literature
An application of the principles of speech to the interpretation and effective reading aloud of all types of poetry and prose; for the purpose of general culture and public entertainment; and as an aid in the study and teaching of oral literature.

211. Play Production
An introduction to the building, painting, and shifting of scenery and to basic principles of costume construction, lighting, and make-up. Attention will also be given to design in the theatre. The principles of line, color, and mass as applied to the design of stage scenery, properties, costumes, and lighting.

212. Acting
Stresses theory and principles of acting designed to meet the needs of those directly concerned with theatre production. Valuable for any liberal arts students seeking to make better use of imagination and poise in social or professional situations. Laboratory exercises progress from simply behavior in imaginary situations to acting in cuttings from great dramas.

311. Creative Dramatics for Children
Teaching methods and non-directive techniques involving extemporaneous drama with children. Plays from children's literature and related elementary core material. Suitable for school, church, recreational, and summer camp situations.

321. Seminar in Speech-Theatre
This course offers an opportunity for extensive reading, discussion, and research in the various areas of speech-theatre.

COMMUNITY LIFE

Campus Government
Religious Life
The Fine Arts Program
Lecture and Convocation Series
Sports and Recreation
Organizations
Publications
Counseling and Testing

COMMUNITY LIFE

A distinguishing characteristic of Maryville College is the ideal for community living that it has set as a goal. Although it places the academic program at the center, it recognizes at the same time that education in the truest sense involves one's total life. The way must be open for each to contribute according to his time, interests, and special abilities, and in turn to benefit from that which others have to contribute. Each member of the community should know the sense of fellowship that comes with regular participation in corporate worship and common intellectual and cultural experiences. He should enjoy the renewal that comes through regular participation in creative and re-creative activities. He should experience the broadening of his sympathies through sharing in the solution of common problems.

Success in providing these opportunities depends upon the cooperative effort of students and faculty. Therefore the College seeks those who have the faith and courage and patience to work toward translating an ideal into reality. Prospective members of the community are asked to consider seriously the announced purposes before making a commitment. In the interest of the total community the College reserves the right to ask the withdrawal of those whose actions are not in accord with the standards that it is attempting to maintain.

Campus Government

Participation of students in the directing of campus life is encouraged to the extent that their time, training, and experience permit. Students have an important responsibility in the planning and supervision of campus activities, particularly in the areas of religious, recreational, and social life. The Student Body Constitution and By-Laws provide for student officers, a Student Council, a Student-Faculty Senate, and various committees, many of which are joint student-faculty groups. The influence of student government is constructive, and the continuing development of student responsibility is an important aim.

The general administrative and legislative organ of the Student Body is the Student Council, which is composed of regularly chosen representatives of the four classes and a president and vice president elected by the Student Body. The Student Council shares responsibility delegated by the Executive Council of the Faculty.

The Student-Faculty Senate, composed of equal representation from the Student Council and the Executive Council of the Faculty, meets regularly to consider aspects of campus life which are the concern and responsibility of both groups.

The Women's Student Government Association and the Men's Student Government act on matters pertaining to women's and men's residences. They function through the Coordinating Council of WSGA, the Executive Council of MSG, and the various house councils to establish and maintain high standards of group living.

All students who are away from home live in the residence halls and take their meals in the College dining room except by special permission granted in unusual cases. The maintenance of standards makes necessary the supervision and inspection of residence halls. Regulations governing the various halls can be found in the *Student Handbook.* Regulations which all students are asked to observe in the interest of harmonious group living include the following:

Alcohol—In the conviction that the use of alcoholic beverages is detrimental

to the standards of group living and academic achievement that the College wishes to maintain, its use or possession is not permitted.

Automobiles—The ownership and operation of automobiles is restricted to juniors and seniors with at least a 2.5 average who are not participating in specified scholarship or loan programs. Those who wish to bring automobiles to the campus should secure from the Dean of Students the specific regulations regarding their possession and operation.

Honesty—Each member of the College community is expected to regard honesty as a personal and group obligation and to remember that academic honesty is an especially cherished principle in an academic community. A student who is guilty of cheating, plagiarism, or other dishonesty, or in assisting in any form of dishonesty, has no claim to the privileges of membership in that community.

Marriage—Students planning to be married during the college year must inform the Executive Council of the Faculty and secure approval of that body.

Smoking—Smoking regulations take into account the desires of both the smoker and non-smoker. Smoking is permitted in student rooms and certain other specified areas of the residence halls but is not allowed elsewhere on campus except in the Student Center.

Religious Life

Maryville College is proud of its religious heritage and the traditions that have developed through the years. A joint student-faculty group, the Religious Life and Activities Committee, under the leadership of the College Chaplain, has responsibility for much of the planning and coordination of religious activities. The United Campus Christian Fellowship is an active organization that seeks to find ways for students to live and work together as Christians while they are participating in the day-to-day life of the College.

The entire College community comes together four days a week, Tuesday through Friday, for chapel and convocation services which are planned primarily by faculty and students under the general direction of the Chaplain. On Sunday evenings the Vesper service provides an opportunity to hear outstanding religious leaders along with the best of Church music sung by the College Choir. During February of each year comes a time of spiritual emphasis known as the February Meetings. These meetings are led by recognized Church leaders who stimulate questioning and discussion by focusing on relevant issues. Christmas Vespers, *Messiah,* the Good Friday Service, and the Easter Sunrise Service have all become a part of a rich and vital spiritual tradition.

In addition to the activities on campus, students are welcomed in area churches of all denominations and are encouraged to take an active part in a program of a local church.

The Fine Arts Program

Throughout the year outstanding guest artists visit the campus for a series of programs planned by a joint faculty-student-community committee. The Student Council sponsors at least one popular concert each year. In addition to the visiting

performers, Maryville's own musicians and musical organizations present regularly scheduled recitals and concerts, including a series of faculty recitals and concerts by the College Choir, the Women's Chorus, the Men's Glee Club, the Highlander Band, and the instrumental ensembles. One of the highlights of the year is the production of Handel's *Messiah* during the Christmas season.

The Maryville College Playhouse annually presents at least three major dramatic productions in which students have an opportunity to act, direct, build scenery, and supervise staging and lighting in the excellently equipped theatre. The Playhouse also presents workshop productions and a film series. A summer theatre program, in which townspeople participate, completes the year's activities.

An art exhibition is presented once a month during the college year in the gallery of the Fine Arts Center, offering a variety of work including that of students, faculty, local artists, and loan exhibitions.

In 1967 Maryville College became one of ten institutions involved in Affiliate Artists, a growing program to make possible the placement of young artists in colleges over the nation. The program, designed as a creative link between performing artists and colleges and universities, provides for an artist to spend six to eight weeks on the campus as performer, teacher, and consultant to students and faculty. Students interested in professional careers in the performing arts have a unique opportunity to learn about its hazards and rewards. The artist at Maryville during the 1967-1968 academic year will be Miss Karen Roewade, who has appeared on network television shows, in New York opera productions, and in concert performances.

Lecture and Convocation Series

On the regular lecture series each year are four outstanding speakers, one of whom is a distinguished alumnus of the College. The weekly convocation provides an opportunity for students to hear recognized authorities in specific disciplines. The recently established Ralph W. Lloyd Series, in honor of the sixth president of the College, provides for lectures by leaders in philosophy and theology. A grant from the Lilly Foundation has made possible the further enrichment of the lecture program. In 1966-1967 the grant was used to sponsor a series of seminars and Sunday afternoon forums with the theme "American Studies: 20th Century Interpretations." In addition are special occasions such as Alpha Gamma Sigma Recognition Day, when that honor society sponsors a speaker who helps to emphasize and interpret the role of the scholar in contemporary society.

Sports and Recreation

In the belief that physical well being is essential to the full achievement of one's potential, the College encourages participation in all forms of athletic and outdoor recreation. Intercollegiate athletic teams play full schedules in football, basketball, wresting, track, baseball, and tennis. Intramural sports for both men and women attract a large percentage of students who compete individually and as members of society, dormitory, or independent teams.

The Social Committee sponsors social dancing, square dancing, movies, and regular evenings of informal recreation for students and faculty. The swimming pool, tennis courts, and other facilities are made available at specified times for those who wish to use them. Because of the location of the College, hiking is a favorite form of recreation, and bicycling is growing in popularity.

Organizations

Students have an opportunity to participate in a variety of organizations that represent special interests: *Athletics*—The Women's M Club and the Varsity Lettermen's Club; *Dramatics and Forensics*—The Playhouse and the Debate Team; *Education*—the Student National Education Association; *Music*—The College Choir, the Women's Choir, the Men's Glee Club, the Highlander Band, and instrumental ensembles; *Writing*—The Writers' Workshop.

Two professional societies, Phi Mu Alpha Sinfonia for men and Delta Omicron for women, are national professional music fraternities open to students who meet certain academic standards and who take an active part in musical activities. The student M.E.N.C., affiliated with the Music Educators National Conference, is open to all students interested in teaching music.

Honor societies include Alpha Gamma Sigma, organized in 1934, the College scholarship honor society with requirements similar to those of Phi Beta Kappa; Beta Beta Beta, the national honor society in biology; Pi Delta Phi, the national honor society for students of French; Pi Gamma Mu, the national social science honor society; Pi Kappa Delta, the national honorary forensic fraternity; Psi Sigma Mu, the honor society for students of psychology; Sigma Delta Pi, the national honorary fraternity for students of Spanish; Tau Kappa Chi, honorary society for music students; and Theta Alpha Phi, the national dramatic fraternity.

Of long standing at Maryville are four social organizations that function as sister-brother pairs: Chi Beta and Kappa Phi, and Theta Epsilon and Alpha Sigma. They offer a variety of activities, including weekly meetings, intramural sports, service projects, picnics, dances, and other social activities.

The *Student Handbook* contains fuller information about these organizations.

Publications

Maryville College has two publications edited by students. The *Highland Echo* is the college newspaper, published biweekly under the direction of an editor elected by the staff. The *Chilhowean*, the yearbook published each spring, is sponsored by the Junior Class, from whose members the editor and business manager are elected. Both publications are under the general supervision of the Student Publications Committee.

Counseling and Testing

Various testing and guidance programs are available to the students through the Deans' offices. A vocational and personality testing service to aid in the choice of a career is provided by the Office of the Dean of Students. Individual counseling is assured by the assignment of a faculty adviser who serves as personal counselor and sponsor throughout the freshman year. In addition expert counseling on individual problems is available through the Deans and the College Chaplain.

In conjunction with the design of the three new residence halls for freshmen, the College has developed a program called Small-Group Living in which a junior or senior counselor lives with a unit of eight freshmen in each of the new halls. The counselors, whose responsibilities supplement those of the housemother, receive special training and are available to help new students form good study habits and use their new college freedom wisely.

Each year if the demand is sufficient the College sponsors a reading improvement course to help those students whose academic achievement seems to be jeopardized by poor reading habits. An additional fee is charged for this course. Students who are having academic difficulties are urged to confer with individual instructors for help with their problems.

REQUIREMENTS FOR ADMISSION

Prescribed Entrance Credits
Application for Admission
Admission from Other Colleges
Admission as Special Student

REQUIREMENTS FOR ADMISSION

Maryville College enrolls qualified men and women students regardless of race or religion. Admission is based on evidence that the applicant possesses the qualities needed for satisfactory achievement in terms of character, ability, academic foundation, purpose, personality, and health. This evidence is obtained from the applicant's high school record, college entrance tests, evaluations submitted by the high school principal, teachers and other school officials, and the family physician. A combined score of 900 on the Scholastic Aptitude Test, or a composite score of 20 on the tests of the American College Testing program, is considered the minimum essential for the adequately prepared applicant.

Prescribed Entrance Credits

To be eligible for admission, the applicant must have been graduated from an approved high school in the upper half of his class and present the following specified credits out of the total number of credits required for graduation:

	units
REQUIRED	
English	4
Laboratory science	1
Mathematics (2 in algebra or 1 each in algebra and plane geometry)	2
Social studies	1
Electives from list below	5
ELECTIVES	
Additional mathematics (excluding general mathematics and arithmetic)	1-2
Additional science	1-3
Additional social studies	1-3
Foreign languages	2-6
Bible	1
Music theory	1

The above-listed electives indicate the maximum number of units that may be presented in each subject. Although a foreign language is not required for admission, it is strongly recommended. Entrance credit in a foreign language will not be allowed for fewer than two units in one language.

Applicants who have taken college-level courses in high school may be placed in advanced courses or may be granted college credit, as circumstances may warrant. Advanced placement or credit for such courses will be based on acceptable scores on the Advanced Placement Examination of the College Entrance Examination Board, taken in the senior year of high school.

Application for Admission

Preliminary application, the first step toward admission, should be made on the form provided for that purpose. A copy of this form will be found inside the back cover of this catalog. A Preliminary Application fee of $10 is required to cover the cost of processing the application. This fee is not refundable.

Freshmen may be admitted at the beginning of any term, but application should be made well in advance to allow sufficient time for the receipt and approval of the required credentials and to permit acceptance before the quota for the

term has been filled. In acknowledging the preliminary application, the College sends the complete application form and other forms which must be returned before final consideration of the application. These include Parents' Form, Reference Forms, and a form which requests from the high school principal a certificate of the applicant's high school record. A Physician's Certificate will be furnished the applicant upon notification of confirmed acceptance.

Scores on either the Scholastic Aptitude Test of the College Entrance Examination Board or the tests of the American College Testing Program must be furnished through the high school or direct from the testing service. Early decision may be granted to well qualified applicants with strong high school records and superior test results. No applicant is accepted until all these credentials have been received and approved by the faculty Committee on Admission and Standing.

Application for admission to Maryville College includes the pledging of loyalty to the College and its standards. The College encourages applications only from those who are in sympathy with the institution's ideals, methods, and regulations and who would expect to abide by and support them.

Admission from Other Colleges

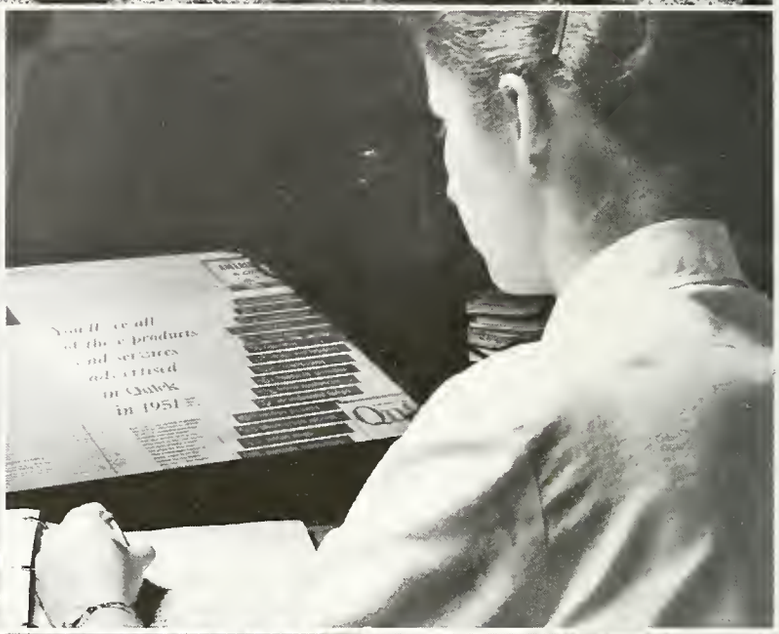
Students with satisfactory credentials may be admitted by transfer from other colleges. Acceptance will be based upon the applicant's meeting the requirements of this College for admission to the freshman class and having maintained at least a C average in all college work previously undertaken. Advanced standing is granted on a tentative basis, subject to an acceptable scholarship record at this College. Credit is allowed only for recognized liberal arts subjects. Students transferring from non-accredited institutions may be accepted under probationary conditions.

Those who desire admission by transfer must make formal application and submit the credentials described in previous paragraphs for admission to the freshman class. In addition, each applicant must have sent to this College by the registrar of the college previously attended a transcript of credits, including entrance units and a statement of honorable dismissal.

Transfer students are required to complete at least one full year of residence work and 4 courses in their major field at Maryville College to be eligible for graduation. Graduates of accredited junior colleges are normally admitted to the junior class but must complete at least 20 courses at this College before graduation. In computing scholarship averages for graduation, quality points on transferred work are assigned on a basis not higher than the student's average grade at Maryville College. Credit is not allowed for correspondence work.

Admission As Special Student

Under certain circumstances an applicant over 21 years of age, not qualified for admission as a freshman, may be admitted as a special student. While demonstrated fitness to do college work is required, a special student is not classified as a candidate for a degree. In case a special student decides to become a candidate for the degree, he must satisfy the entrance requirements in full within two years from the time of his admission. No person is admitted as a special student who can meet the requirements for admission as a regular student.



FEES AND FINANCIAL AID

Itemized Expenses
Advance Fees Required
Terms of Payment
Part-Time Students
Textbook Rental
Rooms in the Residence Halls
Linen Service
The Infirmary
Hospitalization
Financial Aid Program
Prizes and Awards

FEES AND FINANCIAL AID

For the 1967-1968 school year, resident students pay to the College from $1,700 to $1,750 a year depending upon the residence hall and room occupied; and commuting students pay approximately $960, exclusive of books. It is anticipated that for the 1968-1969 school year costs will be $1,870 for resident students and $1,060 for commuting students.

Itemized Expenses

All Students Pay for the Academic Year (Nine Months)

Tuition	$ 900.00
This sum includes library and basic laboratory fees. See below for further information about laboratory fees.	
Student Activities*	45.00
Group Hospitalization Insurance	15.00

Residence Hall Students Pay in Addition

Room	
Three new residence halls and Lloyd Residence	350.00
Baldwin, Carnegie, Memorial, Pearsons	300.00
Board	430.00
Health Fee	10.00

Approximate Total of College Bills for the Academic Year

For the resident student	1,700-1,750
For the commuting student	960.00

Other Expenses, Paid When Applicable

Student teaching	10.00
Laboratory	6.00
For each science course above one, taken in any semester by juniors and seniors.	
Laboratory, Art 208 or 308	5.00
Gymnasium uniforms for women	6.00
Graduation	6.00
To be included in the last payment before graduation.	
Graduate Record Examination	2.50
To be included in the last payment before graduation.	
Late Registration	2.50
Charged those who do not complete registration in accordance with the regularly announced registration schedule.	
Late payment	5.00
Charged those who have not paid bills by the designated date.	

Applied Lessons in Music

Music for majors:	
One half-hour private lesson a week	
Nine months	70.00
Fall term plus 4-week interim	30.00
Winter and spring terms	40.00

*The student activities fee entitles students to the use of the athletic equipment, admission to all regular athletic and forensic contests on campus, general admission to the Artists and Lecture Series, one subscription to the **Highland Echo**, one copy of the **Chilhowean**, the use of the Student Center and rental on a mailbox in the College Bookstore.

Two half-hour private lessons a week in the same field, or one lesson each in two fields	
Nine months	100.00
Fall term plus 4-week interim	40.00
Winter and spring terms	60.00
Class lessons in each applied field (2 meetings a week)	
Each 10-week term	20.00
Music for non-majors:	
One half-hour private lesson a week	
Nine months	100.00
Fall term plus 4-week interim	40.00
Winter and spring terms	60.00
Two half-hour private lessons a week in the same field	
Nine months	130.00
Fall term plus 4-week interim	50.00
Winter and spring terms	80.00
Class lessons in each applied field (2 meetings a week) (offered only in piano, strings, voice)	
Each 10-week term	30.00
Music for non-college or part-time college students:	
One half-hour private lesson a week	
Nine months	130.00
Fall term plus 4-week interim	50.00
Winter and spring terms	80.00
Part-time college students' class lessons in piano	
Each 10-week term	35.00
One half-hour private lesson a week with student teacher	
Each 10-week term	30.00
Non-college students' class lessons in piano or strings	
Each 10-week term	25.00
Practice room rental fees (nine months)*	
Piano student (private or class)	
5 hours a week	12.00
10 hours a week	18.00
Voice students (private or class)	
5 hours a week	9.00
10 hours a week	15.00
Instrumental students (private or class)	
5 hours a week	7.50
10 hours a week	12.00
Organ students (private only)	
5 hours a week	24.00
(on practice organs)	
10 hours a week	36.00
(on Music Hall or Chapel organs)	
1 hour a week	9.00

*These fees may be paid in two installments as other fees are paid.

Advance Fees Required

All students are required to pay an advance Class Registration Fee of $10, and resident students must pay in addition an Advance Room Reservation Fee of $50.

New students: An applicant is not assured of admission until all of his credentials have been received and approved and, in the case of a resident student, his Room Reservation Fee of $50 accepted before enrollment is completed. The Preliminary Application Fee of $10 received earlier is not refundable but at the time the application is approved becomes the Advance Class Registration Fee mentioned above.

Returning students: Unless the $10 Class Registration Fee is paid to the College before the last day of the spring term, a student is not assured of a place in the classes of the fall semester for which he may have enrolled at the time of the advance registration. In addition, a resident student, in order to hold his room for the fall term, must make an advance payment of $50 on the room rent before May 1 (see below).

The College holds the $10 fee as a breakage deposit until the close of the school year, when it is refunded with such deductions as are necessary. This deposit covers laboratory breakage and any other miscellaneous items for which special payment may be due from the individual student. If an accepted applicant withdraws his application, the Advance Class Registration Fee is not refunded.

Terms of Payment

Fees in full are due on or before September 1, 1967, and January 15, 1968. The resident student pays $975, less the Room Reservation Fee, on or before September 1. He pays $775 on or before January 15. Students rooming in Carnegie Hall, Memorial Hall, or Pearsons Hall pay $50 less for the year; that is, $25 less on each of the two payment dates.

Commuting students pay $960 for the year, $500 due on or before September 1, and $460 due on or before January 15. Checks should be made payable to Maryville College and mailed to the Treasurer's Office.

The student activities fee, group hospitalization insurance providing a twelve-month coverage, and the health fee where applicable are included above. Summer term fees are listed in a special brochure which the Director of Admissions will send on request.

No deductions in charges are made for absence at the beginning or end of the semester; partial refund of board may be made under certain circumstances, but no other refund is made except in very special cases. Since the College does not assume responsibility for the student during periods when it is not in session, itemized rates do not include room and board for vacation periods.

Part-Time Students

The usual load for students is three courses in the ten-week terms and one course in the four-week term. Resident students are required to carry the full load and to live in the residence halls and eat in the College dining room.

Local students admitted on a part-time basis may carry fewer courses. In such cases the tuition charge is $130 per course. Persons not enrolled as students in the College may attend classes as auditors by paying a nominal fee of $15 per course.

Textbook Rental

In 1888 Miss Sarah B. Hills of New York contributed a fund for the establishment of a loan library, the James R. Hills Library, in order that students unable to purchase the necessary textbooks might have the privilege of renting them at a nominal rate of about one-fifth the retail price. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular textbooks used in the institution may be either rented or bought. With the rental system the cost of textbooks can be kept to an average of approximately $50 a year, though the cost is usually somewhat higher for underclassmen and lower for upperclassmen. This rental library is administered through the College Bookstore.

Rooms in the Residence Halls

In addition to the Advance Class Registration Fee of $10, required of all students, resident students must pay a Room Reservation Fee of $50, which becomes an advance payment on room rent when the student completes enrollment. If a student notifies the Admissions Office before May 1 (for the fall and interim terms) or before December 1 (for the winter and spring terms) that he wishes to cancel his reservation, the $50 will be refunded. There will be no refund after May 1 or December 1, as the case may be.

Rooms are reserved for accepted students in the order of payment of the Room Reservation Fee; however, the head of the residence hall may make reassignments of particular rooms at any time it seems advisable. Returning resident students are required to pay this reservation fee only once for the year; it must be paid before May 1, and no refund will be made after that date. Rooms and dining hall places cannot be reserved until this deposit is received and will not be held beyond noon of the first day of classes in the term unless the full room rent has been paid.

All residence hall rooms contain wardrobes, single beds and mattresses, desks with built-in bookcases, chairs, and dressers. Bedspreads and draperies are also furnished in the new residence halls occupied by freshmen. The student provides pillows, blankets, and any other necessity not here specified. The use of a linen rental service, which provides clean linen each week, is required of students entering in the fall of 1966 and thereafter. Details on the service are given below. Usually two students occupy one room. When rooms are available, a student may room alone by paying one and one-half times the usual rental.

Linen Service

By special arrangement with a linen service supply company, the College has available to all resident students a linen rental service. For a cost of $25 (plus sales tax) for the academic year, the company each week furnishes a supply of clean linen, consisting of two sheets, one pillow case, and three bath towels. The linen is

dispensed from individual metal lockers in each residence hall. This service is offered as a convenience for students, and its use is encouraged by the College. Complete details and a reservation form will be mailed to all students prior to the opening of college.

Beginning with the fall of 1966, and in subsequent years, resident freshmen and transfer students are required to utilize the service and to continue the program while they are enrolled at Maryville. Thus new students enrolling after the fall of 1966 do not need to bring sheets, pillow cases, or towels. By 1969 the service will be mandatory for all resident students.

The Infirmary

The Ralph Max Lamar Memorial Infirmary is available for resident students. In cases of slight illness no charge is made for nursing, but the patient pays $3 a day for room, board, and laundry. The facilities of the Blount Memorial Hospital, near the campus, are available in cases of serious illness. On Monday, Wednesday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the infirmary for resident students. The student must pay for any other medical attention that may be required. The College uses every possible means to protect the lives and health of its students, but cannot assume any financial responsibility for injuries or illness. However, the College has Workmen's Compensation insurance, which carries certain specified protection in the case of injuries suffered by any student while participating in the Student Work Program.

Hospitalization

A group hospital and surgical insurance policy provides daily hospital benefits and surgeon's fees according to a specified schedule. Benefits apply to hospital and surgical expenses incurred during the year September 1—August 31. The premium for group hospitalization insurance is $15, payable September 1. Further information about the policy may be obtained from the Treasurer's Office.

Financial Aid Program

The Maryville College Student Help Program, begun in 1825, has brought a college education within reach of large numbers who would otherwise have found it difficult to attend college. Each year approximately fifty per cent of the student body participates in some phase of the financial aid program, which falls into four general categories: Employment, Loans, Grants, and Scholarships.

Employment: Any student may apply for part-time work on the campus. Parallel work programs, one which is entirely College subsidized and another which is a program under the Higher Education Act of 1965, provide opportunities for various types of jobs in the dining room, the library, the bookstore, the printing office, laboratories, and the various departments in which assistants are needed. The amount a student is able to earn during the year will vary, depending upon the type of work, the degree of skill, the amount of personal responsibility involved, and the amount of time the student has available. Some students earn as much as one-fourth of the amount needed to pay college bills, while a considerable number earn enough to pay a smaller proportion of college costs or to cover personal expenses.

Loans: Short term loans, repayable during the college year, are available from the College Rotating Loan Fund for those students who wish to pay college bills on a deferred or installment basis. Freshmen and transfer students may borrow up to fifty per cent of fees that are due on either of the payment dates, September 1 and January 15; currently enrolled students, up to eighty per cent. Loans covering the fall period must be repaid by January 1. Loans covering the spring period must be repaid by May 15. Endorsement is not required, but each student may borrow only with the full knowledge of his parent or guardian who thus accepts joint responsibility for the payment.

Maryville College participates in the National Defense Student Loan Program, which offers long-term loans to superior students who are planning careers in teaching, in scientific fields, in mathematics, or in modern foreign languages. Restrictions are made necessary by the limited amount available and the stipulation by Congress that the funds be used for college students of demonstrated ability.

Another long-term loan program is the Guaranteed Loan Program in which students may apply for a loan directly to a participating bank, other lending agency, or to a state agency. Under this plan the Federal Government helps with interest charges, and repayment may extend for as much as ten years from the date the borrower finishes college.

Grants: Grants in varying amounts are available to graduates of area high schools and dependent children of ministers and missionaries. Educational Opportunity Grants, as established by the Higher Education Act of 1965, are available in limited numbers to students of academic and creative promise who require exceptional financial assistance.

Scholarships: Scholarships are available to students of superior ability, character, and promise. Some are granted for the freshman year only, while others are renewable for three additional years under certain conditions. These include the Kind Memorial Scholarships, created by a bequest of the Late Dr. John L. and Elspeth Kind, in the amount of $250 each; the Padgett Memorial Scholarships, created by a bequest of the late James Padgett, varying from $100 to $600, depending upon the individual's need; competitive fine arts scholarships in the amount of $300 each; scholarships in varying amounts for athletes who meet certain academic requirements; and miscellaneous awards.

Those interested in more detailed information about the types of financial aid described above should write to the Director of Admissions and Student Aid, Maryville College.

Prizes and Awards

The Alexander English Prize: Through the generous provision of Dr. and Mrs. John McKnitt Alexander, an annual prize, consisting of the income from a fund of $1,000, is offered to the member of the senior class who makes the best four-year record in English.

The T. T. Alexander Fund: A generous friend of the College who wishes to remain anonymous established this fund in honor of one of Maryville's early foreign

missionaries. It provides awards annually to students from abroad adjudged by the Committee on Student-Help to have special need and merit.

Alpha Gamma Sigma Scholarship Award: The alumni members of the Maryville College scholarship honor society, Alpha Gamma Sigma, have provided a fund by individual contributions to establish a scholarship to be awarded each year to the incoming junior who, at the end of the sophomore year, has the highest scholarship record in his class and is adjudged superior in character, campus citizenship, and leadership.

Bank of Maryville Economics Prize: A prize of $25 is given annually at Commencement by the Bank of Maryville to the student doing the most outstanding work in the field of Economics during the year.

Blount National Bank Business Prize: A prize of $25 is given annually by the Blount National Bank, of Maryville, to the student doing the best work in the field of Business Administration.

The Barraclough Choir Award: An award is given annually at Commencement time by Dr. and Mrs. Henry Barraclough, of Philadelphia, Pa., to that senior who has been a member of the Choir of Maryville College for at least two years and who is adjudged to have been most outstanding in service to the Choir and also to have been an active Christian leader and a successful student.

Bates Bible Prize: A gift of $2,000 was made by the Reverend William H. Bates, D.D., of Greeley, Colo., to establish a fund, the income of which is awarded annually under certain conditions to seniors for proficiency attained in Bible study.

Bates Forensics-Drama Prize: A gift of $1,000 was made by the Reverend William H. Bates, D.D., of Greeley, Colo., to establish a fund, the income of which is at present used for an annual prize to be awarded a junior or senior participant in forensics or drama, ordinarily in alternate years. The award is made each year to a participant who in the judgment of the director of the activity, the Chairman of the Department, and the Dean of the College has been most outstanding in forensics or drama and at the same time has made a successful academic record.

Davies Fine Arts Scholarship Prize: This fund, established in 1960 with initial gifts by students majoring in the Fine Arts, is named in honor of Miss Katharine Currie Davies, Chairman of the Department of Fine Arts from 1936 to 1964, and her parents, the Reverend Dr. and Mrs. George E. Davies. Income from the fund is used for awards to students majoring in Fine Arts, selected at the end of their junior year by the Fine Arts Faculty on the basis of achievement and progress in the major field, overall academic record, contribution to the College's life and work, financial need, and promise for the future.

Susan Allen Green Scholarship Prize Fund: A gift of $1,000 was made before her death by Mrs. Louis A. Black (nee Susan Allen Green) to establish a scholarship prize fund from which annually the income is to be awarded to the most outstanding and promising member of the junior class majoring in biology. Some additional gifts in her memory have been added to this fund.

Elizabeth Hillman Chemistry Prize Fund: The sum of $1,000 was contributed in 1919 by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which is to be used to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry." Since

1933-1934, the prizes have been awarded each year to the women students having the highest grades in chemistry at the completion of a stipulated number of hours (two courses of which must have been taken at Maryville). Any student having received the prize is ineligible for further competition.

The George A. Knapp Mathematics Scholarship Fund: A fund of $1,000 was established in 1941 by Tracy F. Knapp, Mary Gertrude Knapp Barrett, and Josephine Knapp Kiefer as a memorial to their father, Dr. George A. Knapp, who served as Professor of Mathematics and Physics in Maryville College from 1914 to his retirement in 1938. The income from this fund is awarded each year as a prize to the senior or junior student who is adjudged by a committee to be the most outstanding and most promising among those majoring in mathematics.

The E. E. McCurry Scholarship Prize: This fund was established in 1959 through initial gifts by the men students then rooming in Carnegie Hall and was named in honor of Mr. E. E. McCurry, Proctor of Carnegie Hall, who retired in 1959 after 43 years of service to Maryville College. Income from the fund is used for an annual award to a man selected at the beginning of his sophomore year on the basis of scholarship and need.

The Verton M. Queener Scholarship Prize Fund: In April, 1959, by a gift from Mr. N. C. Caudill, Vice-President and Treasurer of Genesco, Nashville, Tennessee, a scholarship prize fund was established in honor of Dr. Verton M. Queener, Chairman of the Department of History at Maryville College at the time of his death in 1958. Since that time additional gifts have been made by Mr. Caudill and Maryville College classmates of Dr. Queener. Two awards, each consisting of one-half of the income, are made annually to the outstanding junior in political science and to the outstanding junior in American and English history.

Theatre Arts Trophies: Two awards known as the Nita Eckles West Playhouse Awards are presented annually to students participating in the Theatre and Speech Arts. These awards are provided by Mr. Charles T. West, of Maryville, in honor of his grandmother, who was for more than forty years a member of the faculty of Maryville College in charge of the work in drama and speech.

The Dr. J. W. F. Davies Trophy: This trophy is given annually to a student who best exemplifies excellence in the technical aspects of the theatre. The technical field includes scene construction, work in costuming, stage lighting, and creative design.

Woodrow Wilson National Fellowship Winners

In the past ten years ten Maryville College graduates have been selected for awards for graduate study by the Woodrow Wilson National Fellowship Foundation:

Mrs. Lawrence M. Blakely (Ruth Morris) 1958
Keith Ham 1959
John C. Gilmour 1960
Charles Patrick Pearson 1961
Harriete Fuhrman 1962
Mrs. Graham L. Gross (Judith Mikeal) 1963
Gloria Sturmfels 1964
Carolyn Huff 1965
Lois Huffines 1967
Marilyn Rankin 1967

DIRECTORIES

Officers and Faculty
The Directors
Degrees Conferred
Alumni Citations
Register of Students
Visiting Speakers and Artists

Administrative Officers, 1967-1968

(The year opposite each name is that of first appointment)

Joseph J. Copeland, B.A., B.D., D.D., LL.D. 1961
President
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.
B.A., Trinity University; B.D., McCormick Theological Seminary, 1939; Honorary Degrees: D.D., Trinity University, 1950, and LL.D., Maryville College, 1960.

Ralph Waldo Lloyd, B.A., B.D., D.D., LL.D., Litt.D., L.H.D., S.T.D., Pd.D. 1930
President Emeritus
B.A., Maryville College; B.D., McCormick Theological Seminary, 1924; Honorary Degrees: D.D., Maryville College, 1929; LL.D., Centre College, 1940, and University of Chattanooga, 1953; Litt.D., Lake Forest College, 1954, and Westminster College, Utah, 1955; L.H.D., Lincoln Memorial University, 1955; S.T.D., Blackburn College, 1955; Pd.D., Monmouth College, 1961.

Boyd Lee Daniels, B.A., B.D., Ph.D. 1967
Dean of the College
B.A., College of Wooster; B.D., McCormick Theological Seminary, 1950; Ph.D., Duke University, 1956.

Edward Fay Campbell, B.A., S.T.B., D.D., LL.D., S.T.D., L.H.D. 1961
College Chaplain
B.A., Yale University; S.T.B., Yale Divinity School, 1924; Honorary Degrees: D.D., Washington and Jefferson College, 1942, Tusculum College, 1944, Centre College, 1947, Lafayette College, 1963; LL.D., Waynesburg College, 1950, Buena Vista College, 1955; S.T.D., Coe College, 1953, Millikin University, 1953, Hastings College, 1959, Alma College, 1959; L.H.D., Lewis and Clark College, 1961.

Hugh Rankin Crawford, Jr., B.A. 1961
Assistant Business Manager and Purchasing Agent
B.A., Maryville College.

Bill Alexander Fleming, B.A., J.D. 1966
Director of Development
B.A., University of Florida; J.D., **ibid.**, 1966.

Tom Fuhr, A.B., B.D., Ed.D. 1965
Dean of Students
A.B., Hastings College; B.D., Union Theological Seminary, 1943; Ed.D., Columbia University, 1945.

J. Richard Herring, B.A. 1967
Director of Information Services
B.A., Bowling Green State University.

Daniel Frank Layman, B.A. 1956
Treasurer and Business Manager
B.A., Carson-Newman College.

Viola Lightfoot, B.A. 1934
Registrar
B.A., Maryville College; University of Tennessee, 1963.

Edith Frances Massey, B.A., M.S. 1947
Dean of Women
B.A., Maryville College; M.S., University of Tennessee, 1955; Florida State University, 1963, 1964.

William A. Ribble 1967
Director of Student Aid
Ball State University.

Linwood Frank Snider, B.A. 1966
Associate Director of Development and Executive Secretary of Alumni Association
B.A., Maryville College; University of Chattanooga, 1964-1966.

William F. Taylor, Jr. 1963
Director of Admissions
Davidson College, 1923-25; University of Tennessee, 1925-27; Graduate of Columbia Theological Seminary, 1938; Chaplain, Colonel, United States Air Force (Ret.)

Edward Cecil Thomas, B.S., M.A. 1966
Dean of Men
B.S., George Williams College; M.A., Ohio State University, 1954.

Faculty of Instruction, 1967-1968

JOSEPH J. COPELAND, B.A., B.D., D.D., LL.D.
President

BOYD LEE DANIELS, B.A., B.D., Ph.D.
Dean of the College

ARTHUR DAVID AINSWORTH, B.A., M.A., S.P.D. 1948
Associate Professor and Chairman of the Department of Political Science
B.A., State University of New York (Albany); M.A., Cornell University, 1948; University of Chicago, 1951-1952; **Doctorat es sciences politiques**, University of Lausanne, 1966.

HOWARD EUGENE ALLEN, B.S. in Ed., M.S. in Ed. 1967
Instructor in Education
B.S. in Ed., University of Tennessee; M.S. in Ed., Alfred University, 1958.

BOYDSON HOWARD BAIRD, B.A., M.S. 1959
Associate Professor and Chairman of the Department of Health and Physical Education and Director of Athletics
B.A., Maryville College; M.S., Indiana University, 1948.

FREDERICK HENRY BAWEL, B.Mus., B.S. in Ed., M.Mus. 1967
Instructor in Music
B.Mus., Jordan College of Music; B.S. in Ed., Butler University, 1952; M.Mus., College of Music of Cincinnati, 1954; Indiana University, 1965-1967

CHARLOTTE HUDGENS BECK, B.Mus., M.A. 1966
Instructor in English
B.Mus., University of Tennessee; M.A., **ibid.**, 1966.

CAROLYN LOUISE BLAIR, B.A., M.A., Ph.D. 1948
Professor of English and Secretary of the Faculty
B.A., Alabama College; M.A., 1948, and Ph.D., 1961, University of Tennessee.

JAMES ALBERT BLOY, B.A., B.Mus., M.Mus., S.M.D. 1953
Associate Professor of Music
B.A., and B.Mus., North Central College; M.Mus., Eastman School of Music, 1953; New York University, 1960; S.M.D., School of Sacred Music, Union Theological Seminary, 1964.

ROBERT JOHN BONHAM, B.Mus., M.Mus. 1965
Instructor in Music
B.Mus., Phillips University; M.Mus., University of Kansas, 1964.

*ARTHUR STORY BUSHING, B.A., M.A. 1947
Associate Professor of English
B.A., Maryville College; M.A., 1948, and 1951-1953, University of Tennessee; State University of Iowa, 1948, 1949; Duke University, 1956.

DAVID RAY CARTLIDGE, A.B., B.D. 1966
Assistant Professor of Philosophy and Religion
A.B., College of Wooster; B.D., McCormick Theological Seminary, 1957; Harvard Divinity School, 1961-1966.

RALPH THOMAS CASE, B.A., B.D., Ph.D. 1939
Professor and Chairman of the Department of Sociology
B.A., Parsons College; B.D., McCormick Theological Seminary, 1919; Ph.D., University of Iowa, 1929.

HERMA RAMSEY CATE, B.A., M.A. 1965
Instructor in English
B.A., Berea College; M.A., University of Tennessee, 1961.

ROBERT CALDWELL CLARK, B.S., M.A. 1966
Instructor in Mathematics
B.S., Maryville College; M.A., University of Tennessee, 1966.

RALPH STOKES COLLINS, B.A., M.A., Ph.D. 1967
Professor and Chairman of the Department of Foreign Languages
B.A., University of North Carolina; M.A., **ibid.**, 1931; University of Munich, Germany, 1932-1933; East Carolina College, 1933-1934; Middlebury College, 1936-1937; Ph.D., Johns Hopkins University, 1938; Russian Institute, Columbia University, 1948-1949; U.S. Army School, Regensburg, Germany, 1951-1952.

*On leave of absence for advanced study, 1966-1968.

MARGARET MCCLURE CUMMINGS, B.A., M.R.E. 1940
Assistant Professor of Bible and Christian Education
B.A., Westminster College (Pennsylvania); M.R.E., Biblical Seminary in New York, 1938; American University in Beirut, 1962.

CARMIAN FORBUSH DAVIS, B.A., M.S. 1963
Assistant Professor of Physical Education
B.A., Oberlin College; M.S., Pennsylvania State University, 1941.

FRANK MARK DAVIS, B.A., M.A., Ph.D. 1966
Assistant Professor of English
B.A., William Jennings Bryan College: M.A., University of Tennessee, 1958; Ph.D., Duke University, 1966.

JOHN ARTHUR DAVIS, B.A., M.A. 1940
Associate Professor of Physical Education
B.A., Maryville College; M.A., Columbia University, 1939; University of Tennessee, 1960, 1961, 1962.

ARTHUR FRANKLIN DEES, B.A. 1965
Instructor in German and Communications Coordinator
B.A., Carson-Newman College; University of Tennessee, 1963-1965.

*WILLIAM HUNTER DENT, B.A., M.S. 1964
Assistant Professor of Mathematics
B.A., Maryville College; M.S., University of Kentucky, 1963.

JIMMIE DALTON EDDLEMAN, B.A., M.A. 1967
Instructor in Theatre and Speech
B.A., Harding College; M.A., Memphis State University, 1967.

RICHARD VOLDEMAR FRIDENBERGS, LL.M. 1961
Assistant Professor of French, German, and Russian
LL.M., University of Latvia.

RICHARD CARL GOSSWEILER, B.A., M.A. 1967
Instructor in History
B.A., Maryville College; M.A., University of Tennessee, 1964.

**FRED ALBERT GRIFFITTS, B.A., M.S., Ph.D. 1925
Professor and Chairman of the Department of Chemistry
B.A., Maryville College; M.S., Iowa State College, 1930; Ph.D., Indiana University, 1936.

FRIEDRICH GRONSTEDT, B.Art, M.A. 1967
Instructor in Art
B.Art, Kunstschule am Zoo, Berlin; Academie de la Grande Chaumiere, Paris, 1942-1945; M.A., University of Greifswald, Germany, 1951; University of Rhode Island, 1963.

HARISH CHANDRA GUPTA, B.S., M.A. 1967
Instructor in Economics
B.A., University of Lucknow; M.A., ibid., 1953; University of Tennessee, 1962-1967.

HARRY HAROLD HARTER, B.A., M.Mus., S.M.D. 1947
Professor of Music and Chairman of the Department of Fine Arts
B.A., San Jose State College; M.Mus., University of Nebraska, 1947; S.M.D., School of Sacred Music, Union Theological Seminary, 1961.

THOMAS ISSAC HICKS, B.S., M.S. 1963
Assistant Professor and Chairman of the Department of Mathematics and Physics
B.S., University of Chattanooga; M.S., Emory University, 1951; University of Tennessee, 1962-1963.

*AUDLEY EUGENE HILEMAN, B.S., M.S. 1964
Assistant Professor and Chairman of the Department of Economics
B.S., Pennsylvania State University; M.S., North Carolina State College, 1962; Duke University, 1962-1964.

GEORGE DEWEY HOWELL, B.A., M.S. 1922
Professor of Chemistry
On the Aluminum Company of America Foundation
B.A., Maryville College; M.S., Vanderbilt University, 1925.

*On leave of absence for advanced study, 1967-68.
**On Fulbright Lectureship, University College of Science Education, Cape Coast, Ghana, 1967-68

ROLAND TERRY HUTHMAKER, JR., B.Mus. 1967
Instructor in Music
B.Mus., Mississippi College; North Texas State University, 1966-1967.

ELIZABETH HOPE JACKSON, B.A., M.A., Ph.D. 1935
Professor and Chairman of the Department of English
B.A., Smith College; Editorial Staff, Webster's New International Dictionary, 1930-1935; M.A., University of Michigan, 1940; Ph.D., University of Colorado, 1956; Leeds University, England, 1963.

*THOMAS E. JONES, B.S.Ed., M.F.A. 1962
Assistant Professor of Theatre and Speech
B.S Ed., Northern Illinois State University; M.F.A., Ohio University, 1952; Indiana University, 1963.

LAUREN FORREST KARDATZKE, B.S., M.Ed. 1961
Assistant Professor of Physical Education
B.S., William and Mary College; M.Ed., ibid., 1961.

DAN HOWARD KINSINGER, B.A., M.Mus. 1954
Assistant Professor of Music
B.A., Eureka College; M.Mus., Northwestern University, 1953; University of Illinois, 1964-1966.

EDITH MERLE LARGEN, B.S., M.S. 1949
Assistant Professor of Physical Education
B.S., Maryville College; M.S., University of Tennessee, 1951; and 1960.

*WALLACE LEIGH LEWIS, B.S., M.A. 1962
Assistant Professor of History
B.A., University of Akron; M.A., 1960, and 1960-1962, State University of Iowa.

NORMAN DUANE LOVE, A.B., M.S., Ph.D. 1967
Assistant Professor of Mathematics and Physics
A.B., Albion College; M.S., Western Michigan University, 1962; Ph.D., Michigan State University, 1967.

*KATHRYN WORLEY MARTIN, B.A., M.A. 1950
Assistant Professor of Spanish and French
B.A., Vanderbilt University; M.A., 1943, and 1949-1950, ibid.; Universidad Internacional Menendez y Pelayo, 1956; University of Madrid, 1956-1959.

SHARON JUNE MATTI, A.B., M.A. 1966
Instructor in English
A.B., University of Tennessee; M.A., ibid., 1966.

JOHN ROBERTS MITCHELL, B.A. 1966
Instructor in English
B.A., Maryville College; University of Tennessee, 1966-1967.

REBECCA PASSMORE MOBBS, B.S. in Ed., M.A. 1966
Instructor in History
B.S. in Ed., University of Tennessee; M.A., ibid., 1967.

NANCY NAYLOR NAVRATIL, B.A. 1957
Editorial Supervisor of Independent Study
B.A., Maryville College.

JOHN WILLIAM NICHOLS, B.S., M.A. 1967
Instructor in Mathematics
B.S., Maryville College; M.A., University of Tennessee, 1967.

PAUL JOSEPH OGREN, B.A. 1967
Assistant Professor of Chemistry
B.A., Earlham College; University of Wisconsin, 1963-1967.

RUSSELL DEAN PARKER, B.A., M.A., Ph.D. 1964
Assistant Professor of History
B.A., Lincoln Memorial University; M.A., 1951, and Ph.D., 1966, University of Tennessee.

THEA SCHLIER PFLANZE 1967
Instructor in German and French
Abitur, Stadische Oberschule, Munich, Germany.

*On leave of absence for advanced study, 1967-68.

Lucy Hatmaker Proffitt, B.A. 1966
Instructor in Speech and Debate Coach
B.A., University of Tennessee.

Robert Clinton Ramger, B.S., M.S. 1956
Assistant Professor of Biology
B.S., Maryville College; M.S., University of Tennessee, 1962; University of Minnesota, 1964-1965.

Grace O. Rodriguez, B.A., M.A. 1967
Instructor in Spanish
B.A., University of South Florida; M.A., Florida State University, 1967.

Sallie Warth Schoen, B.Mus., M.Mus. 1955
Assistant Professor of Music
B.Mus., Oberlin Conservatory of Music; M.Mus., 1952, and 1961-1962, 1964, 1965, Indiana University; Mozarteum, Salzburg, 1954.

*Victor Robert Schoen, B.A., M.Mus. 1955
Assistant Professor of Music
B.A., Miami University; M.Mus., 1952, and 1961-1962, 1963, 1964, 1965, Indiana University; Mozarteum, Salzburg, 1954; Columbia University, 1966.

James Howard Schwam, B.S., M.A. 1947
Assistant Professor of Spanish
B.S., Memphis State College; M.A., George Peabody College for Teachers, 1946; Mexico City College, 1948; Columbia University, 1956.

Margaret Turner Sherer, B.F.A., M.S., Ed.D. 1966
Associate Professor of Education
B.F.A., Oklahoma City University; M.S., 1953, and Ed.D., 1967, University of Tennessee.

Arthur Randolph Shields, B.A., M.S., Ph.D. 1962
Professor and Chairman of the Department of Biology
B.A., Maryville College; M.S., 1939, and Ph.D., 1962, University of Tennessee; U.S. Navy Medical School, 1944-1945.

Daniel Britain Stallings, B.M.Ed., M.A. 1967
Instructor in Music
B.M.Ed., West Texas State College; M.A., **ibid.**, 1958.

Donald Medford Stine, A.B., B.D., Th.D. 1967
Professor and Chairman of the Department of Philosophy and Religion
A.B., State University of New York (Albany); B.D., Princeton Theological Seminary, 1956; Th.D., **ibid.**, 1964.

David Anthony Stingle, B.S., M.A. 1967
Instructor in Psychology
B.S., Washington State University, M.A., Kent State University, 1967.

Esther Cornelius Swenson, B.A., M.A., Ph.D. 1963
Associate Professor of Philosophy, Religion, and Sociology
B.A., Maryville College; M.A., McCormick Theological Seminary, 1952; M.A., 1957, and Ph.D., 1960, Northwestern University.

William Herman Swenson, B.A., B.A.E., M.A.E. 1962
Assistant Professor of Art
B.A., Maryville College; McCormick Theological Seminary, 1950-1952; B.A.E., 1956, and M.A.E., 1960, School of the Art Institute of Chicago; Castello Academy, Italy, 1963.

Howard John Tomlinson, III, B.S. 1959
Assistant Professor of Physical Education
B.S., College of William and Mary; University of Tennessee, 1965.

Virginia Turrentine, B.A., M.A.L.S. 1953
Librarian
B.A., University of Tennessee; M.A.L.S., George Peabody College for Teachers, 1953.

Arda Susan Walker, B.A., M.A., Ph.D. 1948
Professor and Chairman of the Department of History
B.A., Maryville College; M.A., University of Tennessee, 1941; Ph.D., 1958, and 1959, University of North Carolina.

*On leave of absence for advanced study, 1967-1968.

Joel Price Walton, B.S., M.A., Ed.D. 1967
Professor and Chairman of Department of Education
B.S., Memphis State University; M.A., ibid., 1955; Ed.D., University of Mississippi, 1967.

Jerry Earl Waters, B.A., M.A., Ph.D. 1963
Associate Professor of Psychology and Chairman of the Department of Psychology
B.A., Maryville College; M.A., 1960, and Ph.D., 1964, University of Kentucky.

Margaret Catharine Wilkinson, B.A., M.A. 1919
Associate Professor of French
B.A., Maryville College; M.A., Columbia University, 1925; La Sorbonne, Paris, 1930; Emory University, 1935, 1940, 1956.

David Paris Young, B.A., Ph.D. 1963
Associate Professor of Chemistry
B.A., Park College; Ph.D., University of Kansas, 1963.

Other Officers and Staff, 1967-1968

Imogene Elizabeth Atkins, B.A. 1965
Assistant in the Admissions Office
B.A., Maryville College.

Charlotte Glass Bellows 1966
Head of Pearsons Hall

Lynn Ann Best, B.A. 1961
Circulation and Reference Librarian
B.A., Maryville College.

Fred Louis Blevins 1952
Chief Clerk in the Treasurer's Office

Pearle Paine Cathey 1962
Head of New Women's Dormitory I
Graduation, Silliman Junior College; Scarritt College, 1928-1929.

Dorothy Nethery Crawford, B.A. 1961
Assistant Order Librarian
B.A., Maryville College.

Lela Rudd Davis 1966
Women's Residence Staff

Betty Jane Eggers 1957
Secretary in the Treasurer's Office

Diana Hall Elliott 1967
Assistant in the Office of Information Services

Marcia Thompson Ellis, B.A. 1965
Secretary to the Chaplain
B.A., University of Chicago.

Thomas Litton Ellis, B.A. 1967
Admissions Counselor
B.A., University of North Carolina.

Mary Davis Fugate 1965
Secretary-Receptionist

Janette Stamey Gamble 1960
Housekeeper

Elizabeth Thompson Gillander — 1966
Secretary and Assistant in Circulation

Thelma Hall, R.N. — 1927
Nurse, Ralph Max Lamar Memorial Hospital

Alyne Nesbitt Harrison — 1965
Head of McLain Memorial Hall

Florence E. Harter, B.S. — 1949
Hostess in College Dining Room
B.S., University of Nebraska.

Margaret Phyllis Hennemuth, B.A. — 1950
Manager of College Stores
B.A., Maryville College.

Patricia Hill — 1965
Secretary in the Treasurer's Office

Jane Huddleston, B.S. — 1954
Secretary to the Dean
B.S., Maryville College.

Robert Thomas Hutsell — 1934
Engineer

Betty Joe Ingle, B.A., M.A.L.S. — 1962
Catalog and Assistant Librarian
B.A., George Peabody College for Teachers; M.A.L.S., **ibid.**, 1962.

Karen R. Kruger, B.S., M.A. — 1967
Periodicals-Documents Librarian
B.S., State University College of Geneseo, New York; M.A., University of Denver, 1967.

Sandra Lynn McMahan, B.S. in Ed. — 1967
Assistant in Registrar's Office
B.S. in Ed., Maryville College.

Margaret C. Miller — 1960
Assistant in the Registrar's Office

Frances Smith Moore, B.A. — 1966
Assistant Catalog Librarian
B.A., Berea College.

Marion Leola Pope — 1966
Head of New Men's Dormitory III
Diploma, Lewis Hotel Training School.

Ruth Frances Reid — 1966
Head of New Women's Dormitory II

Janice S. Roberts — 1963
Secretary to the Director of Development

Rowena Dibrell Robinson — 1951
Head of Margaret Bell Lloyd Residence for Women

Victoria E. Samburg, B.S. — 1954
Assistant to Dean of Students and Dean of Women
B.S., Montreat College; Presbyterian School of Christian Education, 1949-1950.

Saundra L. Stephens — 1965
Bookkeeper and Clerical Assistant

Eva Mae Vineyard — 1955
Cashier in the Treasurer's Office

Margaret Suzanna Ware — 1934
Dietitian and Manager of the Dining Hall
Graduate of Asheville Normal School; New York University, 1930.

Mildred McCampbell Watson 1966
Supervisor of Printing Office

Elizabeth Sloan Welsh, B.A. 1959
Assistant in the Development Office
B.A., Maryville College.

Mary Sloan Welsh, B.A., M.A. 1935
Assistant for Student Aid
B.A., Maryville College; M.A., University of Tennessee, 1953.

Elizabeth V. Welton 1966
Secretary to the President

Lucy Witherspoon 1964
Women's Residence Staff

Patience Harrington Wyman 1956
Office Secretary, Fine Arts Center

Retirements, 1966-1967

Frank DeLoss McClelland, B.A., M.S., LL.D 1937
Dean of the College
B.A., Grove City College; Pennsylvania State College, 1922, 1923; M.S., 1929, and Honorary LL.D., 1936, Grove City College.

Josephine Dunlap, B.A., B.S.L.S. 1951
Catalog and Assistant Librarian
B.A., University of Tennessee; B.S.L.S., George Peabody College for Teachers, 1942.

Edwin Ray Hunter, B.A., M.A., Ph.D., Litt.D. 1918
Professor of English
B.A., Maryville College; M.A., 1917, and Ph.D., 1925, University of Chicago; Honorary Litt.D., Maryville College, 1944.

Jessie Katherine Johnson, B.A., M.A. 1932
Associate Professor of English
B.A., Maryville College; M.A., 1930, and 1949, Columbia University.

Thelma Hall Kramer, B.S., M.S. 1946
Assistant Professor of Education
B.S., University of Tennessee; M.S., ibid., 1948.

Short-term Appointments and Resignations, 1966-1967

Duncan Campbell Bennett, B.A. 1962
Director of Information Services
B.A., Maryville College; University of Tennessee, 1950-1951.

Charles Barkley Blair, Jr., B.A., Ph.D. 1966
Professor of Biology
B.A., Maryville College; Ph.D., University of North Carolina, 1951.

Mary Louise Borkhuis, B.A., M.A. 1965
Instructor in Psychology
B.A., Huron College; M.A., University of South Dakota, 1965.

Clarence Allison Carder, A.B., Th.M., Ed.D. 1966
Professor and Chairman of the Department of Education
A.B., Tusculum College; Th.M., Southern Baptist Seminary, 1943; Ed.D., University of Tennessee, 1955.

James Forest Corlett, B.F.A. 1966
Instructor in Art
B.F.A., Oklahoma State University; University of Tulsa, 1965-1966.

Thomas Tilden Evans, Jr., B.A. 1966
Admissions Counselor
B.A., Maryville College.

Walter Jonathan Gresham, B.A., M.Mus. 1966
Instructor in Music
B.A., Maryville College; M.Mus., University of Tennessee, 1966.

James Phillip Griffin, B.A., M.A., Ph.D. 1961
Associate Professor of Philosophy and Religion
B.A., Bob Jones University; M.A., 1954, and Ph.D., 1966, Boston University.

J. Wesley Hoffmann, B.A., M.A., Ph.D. 1965
Visiting Professor of History
B.A., University of Minnesota; M.A., 1922, and Ph.D., 1937, University of Chicago.

James Bert Lytle, B.S., M.S., Ph.D. 1964
Assistant Professor of Biology
B.S., Arkansas Agricultural and Mechanical College; M.S., University of Arkansas, 1960; Ph.D., Texas Agricultural and Mechanical University, 1964.

Grace Proffitt McArthur, B.A. 1962
Instructor in Christian Education
B.A., Maryville College; Biblical Seminary in New York, 1936-1937.

Robert Ward McKaskell, B.A., M.Mus. 1965
Instructor in Music
B.A., Acadia University; M.Mus., Indiana University, 1966.

Lynne Pearson McNair 1963
Assistant in the Office of Information Services

Robert Norman Navratil, B.A., J.D. 1957
Instructor in Economics and Business
B.A., Maryville College; J.D., University of Chicago Law School, 1957.

John Allen Roberts, B.Mus., M.Mus. 1960
Assistant Professor of Music
B.Mus., Oklahoma City University; M.Mus., Eastman School of Music, 1960; Indiana University, 1963.

James Obed Swain, B.A., M.A., Ph.D. 1966
Visiting Professor of French
B.A., Indiana University; M.A., **ibid.**, 1923; Ph.D., University of Illinois, 1931; University of Madrid, 1933; University of Chile, 1951-1952.

Marion Branch Tolar, B.A., M.A., M.S. 1955
Professor of Mathematics and Chairman of the Department of Mathematics and Physics
B.A., Wake Forest College; M.A., **ibid.**, 1922; M.S., University of Kentucky, 1926.

Stanmore Brooks Townes, A.B., M.A., Ph.D. 1965
Associate Professor of Mathematics
A.B., University of Oklahoma; M.A., **ibid.**, 1924; Ph.D., University of Chicago, 1936.

Haydn O. White, B.A., B.D., S.T.M. 1966
Instructor in Greek
B.A., Maryville College; B.D., 1951, and S.T.M., 1952, San Francisco Theological Seminary.

BOARD OF DIRECTORS

CLASS OF 1967

Edward Brubaker, D.D. ..... Edgewood, N. J.
Joseph J. Copeland, D.D., LL.D. ..... Maryville
Joe Caldwell Gamble, B.A., LL.B., LL.D., *Chairman* ..... Maryville
James S. Hall, II, B.S. ..... Knoxville
Paul Floyd Jones, B.A., B.D. ..... Tunkhannock, Pa.
Raymond V. Kearns, Jr., D.D. ..... Columbus, Ohio
Russell Arnold Kramer, B.A., J.D. ..... Knoxville
John C. Page, Jr., D.D. ..... Knoxville
Edwin Adkisson Shelley, B.A. ..... Knoxville
Herman Everett Spivey, Ph.D. ..... Knoxville
Robert Barr Stewart, D.D. ..... Chattanooga
Algie Sutton, B.A. ..... Greenville, S. C.

CLASS OF 1968

Edwin Jones Best, B.A., *Recorder* ..... Maryville
Margaret M. Flory, B.A., M.A. ..... New York, N. Y.
Harold Gordon Harold, Ph.D., D.D. ..... Memphis
James Ward King, B.A. ..... Maryville
Robert James Lamont, D.D. ..... Pittsburgh, Pa.
James Hayden Laster, D.D. ..... Maryville
John Magill, D.D. ..... Abington, Pa.
William L. Murray, A.I.A. ..... Harrisburg, Pa.
Joseph William Sullivan, Jr., B.A., LL.B. ..... Knoxville
George Henry Vick, D.D., LL.D. ..... Atlanta, Ga.

CLASS OF 1969

Earl Winston Blazer, B.A. ..... Maryville
Edward L. R. Elson, D.D., Litt.D., LL.D. ..... Washington, D. C.
W. Glen Harris, Ph.D., Vice Chairman ..... Birmingham, Mich.
Julian Johnson, M.D. ..... Philadelphia, Pa.
Mildred J. Langston, M.A. ..... Rumson, N. J.
John Nevius Lukens, D.D. ..... Birmingham, Ala.
Neil McDade, Esq. ..... Chattanooga
Jack D. McSpadden, Esq. ..... Birmingham, Ala.
William A. Mitchell, LL.B. ..... Atlanta, Ga.
Lois Brown Murphy, B.A., *Assistant Recorder* ..... Maryville
James N. Proffitt, M.D. ..... Maryville
William Garnett Walker, B.A., B.D. ..... Owensboro, Ky.

HONORARY DIRECTORS

Clifford Edward Barbour, Ph.D., D.D. ..... Maryville
F. Edward Barkley, Esq. ..... Knoxville
Lillias H. Dale, L.H.D. ..... Columbia
Daisy A. Douglas, B.A., LL.D. ..... Weirsdale, Fla.
Clemmie Jane Henry, LL.D. ..... Maryville
Albert Dubois Huddleston, Esq. ..... Ormand Beach, Fla.
Glen Alfred Lloyd, J.D., LL.D. ..... Chicago, Ill.
Ralph Waldo Lloyd, D.D., LL.D., Litt.D. ..... Bradenton, Fla.
Nellie Pearl McCampbell, B.A. ..... Knoxville
David Wilson Proffitt, LL.D. ..... Maryville
Herman Lee Turner, D.D., LL.D. ..... Atlanta, Ga.

DEGREES CONFERRED

At Convocation, September 21, 1965

Doctor of Laws

Dean Rusk

At Commencement, June 1, 1966

Doctor of Divinity

Ernest Dustin Mathews

Harry C. Wood

Doctor of Humane Letters

Jennings Randolph

Bachelor of Arts

Terry Leroy Amon
Eric Bergman
Carole Grace Brownlee
Barbara Jean Bullard
Patsy Ruth Burch
Dwight Hobbs Campbell
Ronald Brian Cheek
Sandra Raye Chittick, *cum laude*
Louise Adeline Crawford, *magna cum laude*
George Henry Derbyshire, III
Gary James Dutton
David Richard Dye
David J. Ellison
William Shafer Erwin, *cum laude*
*Allan Richard Fields
Susan Kathryn Foreman
Roy Wayne Frey
Lois Margaret Grinstead
Margaret Alexandra Haggart, *cum laude*
Sylvia Sue Haldeman
Linda LeClair Horne
Barbara Joan Hortman
Ruth Louise Houser
Gerald Arthur Hughes
Ruth Ann Hults
Joy Elaine Hutcheson
Linda Jean Keyees
Rebecca Boggs Koza
G. Stephen LaVere
Judith Ann Layman
Susan Jane Laymaster
Hugh Shannon McCampbell
Jerry Alexander McNabb
**James John MacDaid
Theodore Delano Putnam
Florence Marie Rollwagen
Mary Macdonald Simpson
Susan Elizabeth Sober
Oliver Reed Tarwater
Celia Catherine Tiffany, *magna cum laude*
Oliver Kenneth Williams, III
Marjorie C. Wismer

*Graduation requirements completed January 22, 1966.
**Graduation requirements completed in summer of 1966.

Bachelor of Science in Education

*Odis Clinton Abbott, Jr.
Edward Keith Bailey
Edna Mae Beatty
Marcia Jeanne Bishop
Elizabeth Rebecca Brown
Brenda Cheryl Cox
*Eugene Boone Dixon
Phyllis Anne Evaul
Barbara Lou Fitch
Frances Ann Fleming
Linda Davis Gresham
Helen Dorothea Griffin
Dorothy Anne Heismeyer
*James Harvey Henderson
Nancy Romine Hooven
Norman Lester Hughes
Asta Johanne Ibsen
Judith Anita Jenkins
Diane M. Kline
Ellen Louise Lankenau, *cum laude*
Elizabeth Ruth Lender
**Dennis Charles McGowan
Martha Ellen Miller
*Anna Belle Minear
Nancy Jayne Muller
Jack Ancil Mullins
Rosalie L. Orcutt
James Wayne Pryor
Herman Lee Ramsey
Richard B. Reed
Sandra Casper Showalter
Jane Fairman Stapp
Carolyn Roe Turner
Corliss Diane Vogel
Eileen Patricia Wagner
Marjorie Rochelle Walden
**Stanford White Long
Michaela Dexter McCroskey
Elizabeth Ann Mahler
Richard John Marshall
Sara Ann Mason
Charles William Meeker, Jr.
Paul H. Millin
Sara Jane Parker
Audrey DeWitt Poore
Doris Jane Price
Jeanne Sherer Proffitt
Keith Munro Renne, *cum laude*
Jean Reynolds
Elizabeth Lavilla Robinson
Janis Margaret Rose
Helen Elizabeth Ryan
John Dale Schellenger, Jr.
Faith Scotchmer
Henry William Seitz
Margaret Elizabeth Shaklee
Michael Austin Shaver
Jay Thomas Showalter
Lewright Browning Sikes
*Joan Carter Simmons
Betty Lou Sochocky
Buddy Lynn Stinnett
Sarah Elizabeth Tompkins
**Mary Ann Wilson
William Lupton Wood, Jr.
**Patricia Higdon Woodby
Mary Lee Zorb

Bachelor of Science

Janice Kay Best
Sandra Elizabeth Briggs, *cum laude*
*David Richard Conklin
William O. Covert
Roy Michael Dalton
H. Katherine Denow
Adam Calhoun Deveney
Sarah Anne Doerschuk
William Howard Gass
**Gregory Steven Hallen
**Joan Lacey Headrick
**Willis Lynn Howard
*Marianne Louise Jefferson, *cum laude*
Karen Elizabeth Keen
Christine Lim

*Graduation requirements completed January 22, 1966.
**Graduation requirements completed in summer of 1966.

Alumni Citations

Each year at Commencement Maryville College recognizes alumni whose achievements in business, the professions, or government are outstanding. The following are holders of Alumni Citations.

1961

Earl Winston Blazer, Class of 1930, Maryville, Tenn., business, civic, and church leader.
Julian Johnson, M.D., Class of 1927, Philadelphia, Pa., nationally known thoracic surgeon.

1962

Mary Kate Lewis Duskin, Class of 1920, Atlanta, Ga., leader in social work.
George C. Kent, Jr., Ph.D., Class of 1937, Louisiana State University professor and Chairman of the Department of Zoology.
Dan Mays McGill, Ph.D., Class of 1940, authority in insurance education and research and Professor of Life Insurance at the University of Pennsylvania.
Richard Edgar Strain, M.D., Class of 1931, widely known neurosurgeon and Associate Clinical Professor of Neurosurgery at the University of Miami Medical School.

1963

Wilson McTeer, Ph.D., Class of 1925, Professor of Psychology at Wayne State University and leader in the development of the Michigan Psychological Association.
John Hurt Fisher, Ph.D., Class of 1940, Professor of English at New York University and Executive Secretary of the Modern Language Association.
George D. Webster, Class of 1941, tax law expert and partner in the firm of Davies, Richberg, Tydings, Landa, and Duff in Washington, D. C.

1964

Herrick R. Arnold, Class of 1923, research chemist for the DuPont Company and business and civic leader.
Lloyd H. Langston, Ph.D., Class of 1913, Secretary-Treasurer of Standard and Poor's Corporation.
Roy A. Taylor, Class of 1931, member of Congress from the Twelfth District of North Carolina.
Nathalia Wright, Ph.D., Class of 1933, Professor of English at the University of Tennessee, Guggenheim Fellow, and author.

1965

Paul H. Fox, Class of 1938, corporate Vice President of Reynolds Metals and President of Reynolds Aluminum Supply Co.
Sue Way Spencer, Class of 1928, Professor and Director of the School of Social Work of the University of Tennessee.
Leland Shanor, Ph.D., Class of 1935, Dean of the Division of Advanced Studies of Florida Institute for Continuing University Studies and Division Director for Undergraduate Education in Science for the National Science Foundation.

1966

Mary Sue Carson Going, Class of 1929, personnel management specialist with the U. S. Civil Service Commission, Washington, D. C.
John Albert Hyden, Ph.D., Class of 1914, Professor Emeritus of Mathematics at Vanderbilt University.
Reba Millsaps Lowry, Class of 1928, Dean of Women, Pembroke State College, North Carolina.
Clifford T. Morgan, Ph.D., Class of 1936, Lecturer in Psychology, the University of California at Santa Barbara.

1967

Raymond Floyd Anderson, Class of 1926, musician, teacher, director of the Birmingham-Southern College Choir.
Robert Melvin Arnold, M.D., x1940, University of Southern California Postgraduate School of Medicine.
Ruth Gamble Bosworth, Class of 1923, poet, educator, civic leader, Norwich, Connecticut.
David Samuel Marston, Class of 1929, manager of the Rohm and Haas Company corporate public relations, Philadelphia.

Summer School — 1966

Agnew, Martha Bess, Arlington, Va.
Babelay, Frances Elizabeth, Knoxville, Tenn.
Babelay, Sarah Virginia, Knoxville, Tenn.
Barnes, Sara Vawter, Crystal River, Fla.
Beall, Johann Caroline, Severna Park, Md.
Bennett, Nancy Royal, Miami, Fla.
Berg, Robert James, Morris Plains, N. J.
Berrong, Shirley Ann, Maryville, Tenn.
Berry, David Ross, Maryville, Tenn.
Blair, Jennifer Susan, Atlanta, Ga.
Brogan, Julia Sue, Louisville, Tenn.
Caldwell, Carolyn, Maryville, Tenn.
Cassady, Barbara Jean, Madurai District, India
Caylor, Elizabeth Diane, Maryville, Tenn.
Changtrakul, Janchai, Bangkok, Thailand
Coulter, Linda Lou, Maryville, Tenn.
Cubbin, Ethel Claire, Rydal, Pa.
Currie, Catherine, Decatur, Ga.
DeWeese, Hazel Lee, Montgomery, W. Va.
Dockery, Steve Thomas, Maryville, Tenn.
Downey, Brenda Carol, Maryville, Tenn.
Drake, Diana Lynn, Buffalo, N. Y.
Eidson, Daniel Earl, Maryville, Tenn.
Elam, Nellie Louise, Hyden, Ky.
Farrar, Ellen Macon, Oak Ridge, Tenn.
Ferguson, Katherine Jean, Bryson City, N. C.
Franklin, George Warren, Gloucester, Va.
Frazier, Martha Irene, Knoxville, Tenn.
Galyon, Joy Lynn, Alcoa, Tenn.
Gamble, Douglas A., Maryville, Tenn.
Garner, Jimmy E., Seymour, Tenn.
Gillingham, Nancy Gail, Short Hills, N. J.
Gilmore, Vera Mae, Maryville, Tenn.
Gonzales, Gonzalo M., Fairfax, Va.
Gregory, James Lamar, Maryville, Tenn.
Hallen, Gregory Steven, Philadelphia, Pa.
Harvey, Patricia Helene, Florence, Ala.
Hegner, Marthalee, Oshkosh, Wisc.
Henry, Joseph Willard, Alcoa, Tenn.
Hess, Martha Lee, Knoxville, Tenn.
Hinger, Katherine Lee, Alexandria, Va.
Hongspan, Areerat, Thonburi, Thailand
Hoskins, Robert Leon, Knoxville, Tenn.
Householder, Carole Diane, Knoxville, Tenn.
Howard, Sheila Kay, Maryville, Tenn.
Howard, Willis Lynn, Maryville, Tenn.
Hutchison, David Paul, Scranton, Pa.
Igo, Gail Louise, Allison Park, Pa.
Jensen, Christian Allen, Columbus, Ohio
Josey, Alice Teresa, Smyrna, Ga.
Judkins, James Starr, Blacksburg, Va.
Kackenmester, Cinda, Oak Ridge, Tenn.
Kane, Terrie Ann, Fairfax, Va.
Knight, Henry Grady, Villa Rica, Ga.
Kusek, Robert, Homestead, Pa.
Landreth, Kenneth, Marion, Va.
Long, Stanford White, Alcoa, Tenn.
Lowe, Ernest Broyles, Maryville, Tenn.
Lybrand, George Ray, Lumberton, N. C.
McCauley, Marian E., Staunton, Va.
McClain, Linda, Knoxville, Tenn.
McGill, Karen Jane, Knoxville, Tenn.
McKeldin, Iris Yvonne, Chattanooga, Tenn.
McNair, Ralph Kirk, Maryville, Tenn.
McNeal, Linda Gale, Maryville, Tenn.
MacDaid, James John, Trenton, N. J.
Miller, Lee, Knoxville, Tenn.
Miller, Margaret Alice, Powell, Tenn.
Mitchell, Daniel Markley, Buras, La.
Moore, Nell Bailey, Maryville, Tenn.
Morey, Philip Roger, Delray Beach, Fla.
Morton, Wilma Louise, Maryville, Tenn.
Myers, John Andrew, Chattanooga, Tenn.
Newby, Mary, Maryville, Tenn.
Norville, Richard G., Alcoa, Tenn.
Osburn, Joseph, Winter Park, Fla.
Pemberton, Ralph, Clinton, Tenn.
Peterson, Don, Maryville, Tenn.
Piper, Austin Coleman, Morrisville, Pa.
Pradipasen, Praon, Thonburi, Thailand
Proffitt, Lillian Leslie, Maryville, Tenn.
Quarles, Dan R., Canton, Ga.
Reifenkugel, Linda, Brooklyn, N. Y.
Rice, Marna, Buffalo, N. Y.
Richards, Dale, Cincinnati, Ohio
Roark, Reva Jane, Alexandria, Va.
Robins, Alexander, Maryville, Tenn.
Rucker, Mary Martitia, Kingsport, Tenn.
Sargent, Mark James, Powell, Tenn.
Simpson, James Edward, Swarthmore, Pa.
Sims, Marguerite G., Maryville, Tenn.
Sittig, Susan, Shawnee-on-Delaware, Pa.
Smith, Rebecca, Ft. Leonard Wood, Mo.
Stephens, Horace Lee, Maryville, Tenn.
Stephens, Mary Jane, Maryville, Tenn.
Steward, Dennis, Port Royal, Pa.
Stone, Nancy Suzanne, Shelbyville, Tenn.
Sultzbach, Richard Alan, Morrisville, Pa.
Talmage, William Emerson, Taejon, Korea
Tarwater, Martha Alice, Maryville, Tenn.
Taylor, Linda Sue, Maryville, Tenn.
Teffeteller, Ethel, Maryville, Tenn.
Thrower, Robert, Atlanta, Ga.
Trent, Elizabeth Carmichael, Hatboro, Pa.
Wheeler, James W., Lenoir City, Tenn.
Wheeler, Millie, Maryville, Tenn.
White, David Allen, Maryville, Tenn.
Whitney, Lucas Venning, Atlanta, Ga.
Wilson, Jama Lane, Maryville, Tenn.
Womac, William Edward, Maryville, Tenn.
Womac, Martha Helen, Maryville, Tenn.
Woodby, Patricia, Maryville, Tenn.
Wright, Wayne, Newark, N. J.
Yoder, Katherine, East Palestine, Ohio

SENIORS

Abramoff, Francine Miriam, Maryville, Tenn.
Abramoff, Fred, Maryville, Tenn.
Alcan, Beverly Jeanne, Fanwood, N. J.
Allen, Thomas Neill, Closter, N. J.
Anderson, Archie Houston,, Maryville, Tenn.
Arn, Nancy Lynn, Johnson City, Tenn.
Bates, Ruth Ellen, Follansbee, W. Va.
Beall, Johann Caroline, Severna Park, Md.
Beard, Marvin Robison, Millington, Tenn.
Berry, Charles Calvin, Maryville, Tenn.
Berry, David Ross, Maryville, Tenn.
Bernard, James Edward, Batavia, N. Y.
Blair, Sue Anne, Ohatchee, Ala.
Bogle, Janet Lynn, Oak Ridge, Tenn.
Breckenridge, James Mitchell, Decatur, Ala.
Brown, Katherine Anne, McLean, Va.
Bryan, Joyce Lynn, Washington, N. J.
Burkhart, Marsha Ann, Memphis, Tenn.
Caldwell, Marilyn Louise, Decatur, Ga.
Christy, Kenneth Lester, Jr., Bossier City, La.
Chubb, Ardis Louise, Atlantic City, N. J.
Cieply, Donna Rae, Utica, N. Y.
Cleasby, Richard Charles, Maryville, Tenn.
Cobas, Jose Antonio, Maryville, Tennessee
Corbett, Florence Deanna, St. Petersburg, Fla.
Cruz-Alvarez, Rebeca Elena, Westwood, Mass.
Currie, Martha Elizabeth, Greensboro, N. C.
Dickson, Thomas Sinclair, St. Petersburg, Fla.
Donaldson, Sue Frances, Miraj Medical Center, India
Donohue, Jean Alice, Rye, N. Y.
Doran, Elizabeth Ann, Cookeville, Tenn.
Doscher, Frederick Charles, Merrick, N. Y.
Eaton, Harry Raymond, Wyalusing, Pa.
Eby, Patsy Lee, Ocean City, Md.
Eggers, Frank Mangrom, Maryville, Tenn.
Evaul, William Kerr, Banner Elk, N. C.
Ferguson, K. Jean, Bryson City, N. C.
Frazier, Martha Irene, Knoxville, Tenn.
Fredrickson, Pamela Claire, Dravosburg, Pa.
Galbraith, Sabra Lowe, Concord, Tenn.
Gamsby, Suzanne Carol, Hammondsport, N. Y.
Gehlbach, Dorothy Ellis, Knoxville, Tenn.
Gifford, James M., Shelbyville, Tenn.
Gillingham, Nancy Gail, Short Hills, N. J.
Goode, Barbara Ann, Indianapolis, Ind.
Goodwyne, Walter Bramblett, Knoxville, Tenn.
Graham, Jeanne Renwick, Youngstown, Ohio
Graham, John Allan, Youngstown, Ohio
Gready, Frank Norman, South Lyon, Mich.
Gross, Margaret Blaine, Charleston, W. Va.
Hamlett, Ellen Clarke, Nashville, Tenn.
Hannah, Judith Ann, Horsham, Pa.
Harris, David Charles, Amarillo, Tex.
Hart, Robert Lee, Enid, Okla.
Hay, Margaret Louise, Dunellen, N. J.
Hellmer, Ingrid Birgitta, Lynnfield, Mass.
Hess, Martha Lee, Knoxville, Tenn.
Higgins, Gordon Kenneth, Baltimore, Md.
Hinger, Katharine Lee, Alexandria, Va.
Hitchens, Kenneth Robert, Doylestown, Pa.
Hodgson, Stephen Ross, Oxon Hill, Md.
Hoppock, Lawrence Alan, Trenton, N. J.
Huffines, Marion Lois, Folsom, Pa.
Humphries, Sara Vermelle, Birmingham, Ala.
Hutchison, David Paul, Scranton, Pa.
Igo, Gail Louise, Allison Park, Pa.
Jack, Ibbie Ann, Knoxville, Tenn.
Jenkins, Joan Frances, St. Joseph, Mich.
Johnson, Iney Patricia, Jacksonville, Fla.
Jones, Keith Edward, Maryville, Tenn.
Jones, Zeta Elizabeth, Bristol, Tenn.
Kaufmann, Carol Lorraine, Meadowbrook, Pa.
Kerr, John Allen, Maryville, Tenn.
Koehler, Marjorie Louise, Arlington, Va.
Lafferty, Martha Anne, Claymont, Del.
Lantz, Frances Johnstone, Powell, Tenn.
Leeth, Alice Burks, Lebanon, Tenn.
Linck, Sally Stanley, Richmond, Va.
Llewellyn, Thomas McCoy, St. Petersburg, Fla.
Lopez, Oswaldo Augusto, Pittsburgh, Pa.
Lucas, Robert Murray, Swissvale, Pa.
Lundstedt, Christine Louise, Barstow, Calif.
McConeghy, Mary Jo, Bethesda, Md.
McMahan, Sandra Lynn, Maryville, Tenn.
McNair, Ralph Kirk, Maryville, Tenn.
Mahon, Margarette Virginia, Pueblo, Colo.
Malloy, Joseph John, Loudon, Tenn.
Malone, Margaret Jo, Fernandina Beach, Fla.
Mantz, Edna JoAnn, Clinton, Tenn.
Marine, Robert Edward, Colonia, N. J.
Mattson, Kristin Victoria, Falls Church, Va.
Miller, Howard Nelson, McMinnville, Tenn.
Miller, Karl Wallace, Dover, N. J.
Mitchell, Daniel Markley, Buras, La.
Moffett, Margaret Lee, Oyster Bay, N. Y.
Mondul, Valinda J., Miami, Fla.
Mulholland, John Clark, Youngstown, Ohio
Myers, Hazel Christine, Columbus, Ohio
Nead, Barbara Ann, Richmond, Ind.
Neilson, Paula Elizabeth, Miami Springs, Fla.
Noel, John Oliver, Bronx, N. Y.
Oakes, David Lewis, Syracuse, N. Y.
O'Bryan, Patrick C., Norfolk, Va.
Osikowicz, Caroline, Warren, Mich.
Pallis, Evangelo Tom, Wharton, N. J.
Palmer, Linda Ann, Stamford, Conn.
Paul, Joan Louise, Lexington, Ky.
Peterson, Miriam Louise, Hampton, Va.
Pierce, Meredith Anne, Rehoboth Beach, Del.
Pigge, Joyce Ann, Mt. Vernon, Ill.
Porter, William Harold, Hattiesburg, Miss.
Powel, David Reed, Folsom, Pa.
Prather, Irvine Durling, Farmville, Va.
Pritts, Ronald Lee, Canonsburg, Pa.
Pusey, Carol Elaine, Allison Park, Pa.

Ramsey, David Plummer, Beaver Falls, Pa.
Rankin, Marilyn Kay, Nashville, Tenn.
Ries, Roy Louis, Levittown, Pa.
Roark, Reva Jane, Alexandria, Va.
Rowett, Richard Lee, Newton, N. J.
Rucker, Mary Martitia, Kingsport, Tenn.
Rumsey, William John, Dover, N. J.
Sansbury, Dorothy Leigh, Springfield, Va.
Schussler, Katherine Lynn, Houston, Pa.
Scott, Christine Elizabeth, Philadelphia, Pa.
Seeley, David LeRoy, Thompsonville, Conn.
Siefken, Margaret Ann, Mountainside, N. J.
Smith, Edward Dyal, Alcoa, Tenn.
Smith, Jayne Caryl, Bel Air, Md.
Smith, Rebecca, Chicago, Ill.
Smook, David, Eldorado Springs, Mo.
South, Edward Wayne, Phillipsburg, N. J.
Spencer, David Lee, Cleveland, Tenn.
Story, Donald Wayne, Maryville, Tenn.
Sullivan, Jane Shelby, Owensboro, Ky.
Sullivan, John Albert, Knoxville, Tenn.
Talmage, William Emerson, Taejon, Korea
Templeton, Judy Kay, Kingsport, Tenn.
Terrill, David George, Bethesda, Md.
Thomas, Joseph Eugene, Birmingham, Ala.
VanDyke, Heather June, Niles, Mich.
van Hartesveldt, Fred Raymond, Lakeland, Fla.
Webb, Wiley Earl, Bristol, Tenn.
Weeks, William Jerry, Knoxville, Tenn.
Weiler, John Rouse, Greenville, Ohio
White, David Allen, Maryville, Tenn.
Williams, Margaret Ann, San Antonio, Tex.
Wissler, Catherine Louise, Suffern, N. Y.
Wolfe, John George, Maryville, Tenn.
Wood, Rachel Ann, Hammonton, N. J.
Wright, Maren Jean, Gurnee, Ill.
Wyman, Dana Strong, Maryville, Tenn.
Young, Robert Armstrong, Dunellen, N. J.

JUNIORS

Abrahamson, Elizabeth Alice, Hightstown, N. J.
Anderson, Ronali Louise, Orlando, Fla.
Anderson, Susan Elizabeth, Oak Ridge, N. J.
Atchley, Shirley Margaret, Maryville, Tenn.
Babelay, Sarah Virginia, Knoxville, Tenn.
Baldwin, Margaret Jeanne, Fords, N. J.
Bays, Waynetta Lyles, Palatka, Fla.
Beatty, Helen Gail, Covington, Ohio
Bennett, Nancy Royal, Miami, Fla.
Best, Edwin Jones, Maryville, Tenn.
Bettis, Frances Jean, Memphis, Tenn.
Bettis, Phillip Howard, Loudon, Tenn.
Birch, William Clyde, Cincinnati, Ohio
Bishop, Stephen Clarke, Baltimore, Md.
Black, Ruth Alison, Chattanooga, Tenn.
Blackwood, William Halsey, Manchester, N. H.
Boaz, Carolyn Elaine, Newton, N. J.
Brackbill, Don Leaman, Jamesburg, N. J.
Braymer, John Wilbert, Pittsburgh, Pa.
Bright, Russell James, Madison, Wisc.
Burlingham, Merry Louise, Deerfield Beach, Fla.
Cardin, Carolyn Joanne, Friendsville, Tenn.
Carico, Linda Sue, Kingsport, Tenn.
Carr, Susan Jane, Medford, Mass.
Caylor, Elizabeth Diane, Maryville, Tenn.
Chesney, Roberta Mae, Charleston, W. Va.
Clark, Dean Edgerton, Glen Ellyn, Ill.
Cochran, Trudy Katherine, Maryville, Tenn.
Cocke, Carol Bonner, Memphis, Tenn.
Cowgill, Cynthia Ann, McLean, Va.
Crabtree, Harvey Coolidge, Loudon, Tenn.
Craig, Richard William, Wilmington, Del.
Cubbin, Ethel Claire, Ft. Lauderdale, Fla.
Davis, Boyd Lee, Ludlow, Mass.
Davis, Margaret Susan, St. Augustine, Fla.
Davis, Marilyn, Brooklyn, N. Y.
Doane, Katherine Harriet, West Yarmouth, Mass.
Dockery, Steve Thomas, Maryville, Tenn.
Dorner, Stephen Rainey, Collingswood, N. J.
Dorsett, Terry Eagan, Ashland, Ky.
Eidson, Daniel Earl, Maryville, Tenn.
Ellis, Jeanne Diane, Washington Court House, Ohio
Emerick, Anita Irene, Greenfield, Ohio
Fagan, Ronald Arthur, Eglin Air Force Base, Fla.
Fan, James Mee Ko, Hong Kong
Feller, Patricia Ellen, Denville, N. J.
Finke, Mary Jane, Murphysboro, Ill.
Floyd, Steven Edward, Murrysville, Pa.
Forgety, John William, Straw Plains, Tenn.
Fort, James Erwin, Plainfield, N. J.
Friedrich, Alan Gibbs, Bordentown, N. J.
Gamble, Douglas Andrew, Maryville, Tenn.
Garlinghouse, Gail Bock, Maryville, Tenn.
Gaston, Sue Caroline, Lake Wales, Fla.
Gibboney, James Kearney, Chambersburg, Pa.
Giesselmann, Linda Ann, Oakland, N. J.
Gillander, Mary Elizabeth, Greenback, Tenn.
Gilmore, Charles Creston, Maryville, Tenn.
Green, Margaret Edwards, Teaneck, N. J.
Greenawald, Edward Clark, Carlisle, Ohio
Gregory, James Lamar, Maryville, Tenn.
Hall, Diane Kay, Murfreesboro, Tenn.
Hannah, Wanda Grey, Maryville, Tenn.
Harmon, William Eddie, Maryville, Tenn.
Harris, David, Trenton, N. J.
Hartenstine, Carl Lester, Norristown, Pa.
Harvey, Patricia Helene, Florence, Ala.
Haynie, John Brandon, Atlanta, Ga.
Heck, James Byron, Baltimore, Md.
Hegner, Marthalee, Oshkosh, Wisc.

Heller, H. Craig, Stroudsburg, Pa.
Henry, Joseph Willard, Maryville, Tenn.
Hogue, Jim Lawrence, Denver, Colo.
Hollyday, Elizabeth Ann, Cherry Hill, N. J.
Jett, Jenny Lind, Maryville, Tenn.
Johns, Judy Lane, Atlanta, Ga.
Johnson, Marie Elizabeth, Jacksonville, Fla.
Johnson, Ralph Arnold, Huntington Station, N. Y.
Jones, Julia Penelope, Bristol, Tenn.
Josey, Alice Teresa, Smyrna, Ga.
Junkin, Alice Wilson, Taichung, Taiwan
Keeler, William Eugene, Houston, Pa.
Krause, Janet Louise, Landenberg, Pa.
Lappage, Barbara Elizabeth, Sevierville, Tenn.
Leary, Betty Jo, Orlando, Fla.
Ledford, Henry Alverson, Alexandria, Va.
LeFurgey, Edoris Ann, Lexington, N. C.
Lewis, Linda Vandenbergh, Westfield, N. J.
Llewellyn, Jack Hightower, Knoxville, Tenn.
McCampbell, Ralph LaForge, Knoxville, Tenn.
McGruther, Douglas Brian, Wayne, N. J.
McMillan, Rebecca Ann, Maryville, Tenn.
McNair, Linda Cope, Birmingham, Ala.
MacHarg, Patricia Ann, St. Clair Shores, Mich.
Mahler, Henry Richard, Nashville, Tenn.
Mann, Margaret Camilla, Union, W. Va.
Marine, Kenneth Blaine, Maryville, Tenn.
Messenger, Scribner Ames, Bartlesville, Okla.
Meury, Denise, West Trenton, N. J.
Meyer, Gary Richard, Cincinnati, Ohio
Milam, Betty Louise, Orlando, Fla.
Miller, Margaret Alice, Powell, Tenn.
Miller, Murphy Davis, Lexington, Ky.
Mills, Carol Ann, Lorain, Ohio
Minear, Beverly Nell, Coral Gables, Fla.
Moore, Kenneth Robert, Maryville, Tenn.
Morris, Judith Ellen, Windsor, N. J.
Morris, Milton Allen, Wilmington, Del.
Mullins, Kathleen Mary, Ft. Benning, Ga.
Myers, John Andrew, Chattanooga, Tenn.
Newman, Howard Alfred, Roslyn, Pa.
Newman, Louis Richard, Roselle Park, N. J.
Nicholas, Robert Bruce, Union, N. J.
Nichols, Sarah Bachman, Greeneville, Tenn.
Olson, Douglas Richard, Maryville, Tenn.
Park, Peter Jackson, Maryville, Tenn.
Parker, Bette Elane, Atlanta, Ga.
Patterson, Betty Marie, Alexandria, Va.
Paulson, Linda Anne, Drexel Hill, Pa.
Payne, Don, Greeneville, Tenn.
Perkins, Charles Arden, Maryville, Tenn.
Phillippi, Raymond Howard, Pittsburgh, Pa.
Phillips, Gary Lee, Decatur, Ga.
Piper, Austin Coleman, Morrisville, Pa.
Price, Warren Douglas, Willoughby, Ohio
Quarles, Daniel R., Canton, Ga.
Ramger, Meredith Sue, Maryville, Tenn.
Ramsey, Lynn Louise, Maryville, Tenn.
Ridings, Charles David, Walland, Tenn.
Roberts, Barbara Lynn, Maryville, Tenn.
Roberts, Edward Burley, Maryville, Tenn.
Robinson, Meta Yvonne, Olive Branch, Miss.
Rominger, Nancy Lee, Lakewood, Ohio
Roseborough, Virginia Carol, Jacksonville, Fla.
Ruhlin, Andrew Douglas, Trenton, N. J.
Rupe, Floyd Orus, Lexington, Ky.
Ryan, Nancy Prescott, Louisville, Ky.
Sankner, Rebecca Jane, St. Petersburg, Fla.
Schmidt, Charleen Janet, Livingston, N. J.
Shields, Arta Hope, Maryville, Tenn.
Sims, Marguerite George, Maryville, Tenn.
Skrinar, Geoffrey R. M., Lincroft, N. J.
Smith, Bruce Park, Collingswood, N. J.
Smith, Martha Diane, Wilmington, Del.
Standifer, Douglas Lee, Maryville, Tenn.
Steigelman, Howard Gerry, Birmingham, Ala.
Stewart, Marjorie, Salem, N. J.
Styles, Daniel Fred, Arlington, Va.
Sultzbach, Richard Alan, Morrisville, Pa.
Talmage, Susan Elizabeth, Cherry Hill, N. J.
Tate, Julia Ann, Bell Brook, Ohio
Taylor, David Allan, Princess Anne, Md.
Taylor, Thomas Lee, Rock Island, Ill.
Thomas, Larry Richard, Maryville, Tenn.
Trent, Elizabeth Carmichael, Hatboro, Pa.
Trowbridge, Kathleen, Pittsburgh, Pa.
Turpin, Barbara Jane, Evansville, Ind.
Vandegriff, Carol Ann, Atlanta, Ga.
Vincent, Lisbeth Joan, Paulsboro, N. J.
Walker, Elizabeth Gayle, Owensboro, Ky.
Waller, Laurie Anne, Neenah, Wisc.
Wells, Janet Lynn, Nashville, Tenn.
Westmoreland, Brenda Joyce, Fort Valley, Ga.
Wintermute, John Stephen, Selmer, Tenn.
Wood, George Veale, Hammonton, N. J.
Wood, Sherry Frances, Cleveland, Tenn.
Woodall, Dorothea Jean, Kingston, Tenn.
Woodworth, Barbara Louise, Coral Gables, Fla.
Yates, Richard Grant, Oxford, Pa.
Yoder, Katherine, East Palestine, Ohio

SOPHOMORES

Agnew, John Robert, Wayne, Pa.
Agnew, Martha Bess, Arlington, Va.
Alderson, Thomas, Wilmington, Del.
Amatayakul, Damrongbhorn, Bangkok, Thailand
Anderson, Martha Elizabeth, McDonald, Pa.
Anthony, Lynn Vera, Martinsville, N. J.
Anthony, Sue Elizabeth, Maryville, Tenn.
Aschoff, Charles Henry, Belvidere, N. J.
Ash, Beverly Lynn, Clearwater, Fla.

Ayres, Margaret Elizabeth, St. Louis, Mo.
Babelay, Frances Elizabeth, Knoxville, Tenn.
Bachus, James Edmond, Chattanooga, Tenn.
Barnett, Diana Louise, Spokane, Wash.
Barr, Helen Frances, Kingsport, Tenn.
Barton, Georgia Alice, Maryville, Tenn.
Blanchard, Hilda Jane, Chattanooga, Tenn.
Boring, Peggy LaVerne, Maryville, Tenn.
Bovis, Noreen Theresa, North Springfield, Va.
Bridges, Kathryn Ann, Corinth, Miss.
Briscoe, William Earl, Clinton, Tenn.
Brown, George Woodson, Harriman, Tenn.
Brown, Monroe Alexander, Maryville, Tenn.
Bunch, Janet Susan, Morristown, Tenn.
Bush, Barbara Ann, Oxon Hill, Md.
Callies, Fred Charles, Homewood, Ala.
Campton, William Andrew, Glenside, Pa.
Card, Jane Coburn, Hermitage, Tenn.
Carkhuff, William Russell, Rahway, N. J.
Castelow, Ronald John, Madison, Tenn.
Chambliss, David Sizer, Chattanooga, Tenn.
Changtrakul, Janchai, Bangkok, Thailand
Childs, Brian Henry, Annapolis, Md.
Chittick, Bruce Arthur, West Seneca, N. Y.
Christofferson, Mary Catherine, Maryville, Tenn.
Clabo, Martha Ann, Friendsville, Tenn.
Clymans, Cindy Lou, Newville, Pa.
Cox, William Walter, Youngstown, Ohio
Crawford, David Nethery, Maryville, Tenn.
Croft, David George, Erie, Pa.
Cromer, Leah Elizabeth, Winona Lake, Ind.
Cropper, Alan Granville, Wilmington, Del.
Cureton, David Lee, Dunellen, N. J.
Currie, Catherine McLeod, Decatur, Ga.
Cutright, Travis Melvin, Canonsburg, Pa.
Dasher, Dana Elizabeth, Miami Beach, Fla.
Davidson, Nancy Joan, Huntsville, Ala.
Davies, Charles Morey, Waukesha, Wisc.
Dawson, Joseph Monroe, Pittsburgh, Pa.
Delapp, Stephen, Knoxville, Tenn.
Demontigney, James Morgan, Mt. Holly, N. J.
Der Pilbosian, Philip, Philadelphia, Pa.
Dowling, John Charles, East Brunswick, N. J.
Drake, Diana Lynn, Buffalo, N. Y.
Dugan, Robert Carlton, Reading, Mass.
Duke, Laurie Lynn, Bartow, Fla.
Eaker, Nancy Sarah, Decatur, Ala.
Edington, Martha Sue, Knoxville, Tenn.
Edwards, Carolyn Sue, Cincinnati, Ohio
Eichhorn, Joy Ann, Cincinnati, Ohio
Erskine, Laurel Margaret, Manchester, N. H.
Ezzell, Marian Morgan, Canadian, Tex.
Fershee, Susan Joyce, Carlisle, Ohio
Gilmore, Daniel Darlington, Maryville, Tenn.
Giltinan, Arthur John, Ogdensburg, N. Y.
Gould, Ellen Margaret, Reserve, N. M.
Grady, Walter Paul, Canoas, Brazil
Green, Sally Prichard, Windsor Locks, Conn.
Greeno, Islia Earnest, Sarasota, Fla.
Gregg, Linda Lee, Scenery Hill, Pa.
Hallman, Mary Catherine, Fort Valley, Ga.
Hamway, Gary Basil, Orange, N. J.
Hancher, Jon Warren, Greensburg, Ind.
Hannah, Judy Ann, Maryville, Tenn.
Harner, Robert Laverne, Midwest City, Okla.
Harris, Pamela Gene, Butler, N. J.
Haviland, Richard Reid, Chattanooga, Tenn.
Headrick, James Benny, Maryville, Tenn.
Hill, Charles Griffith, Bel Air, Md.
Hobson, Jean Hartley, Staunton, Va.
Hollingsworth, David Jerome, Pittsburgh, Pa.
Hollyday, Linda Bryce, Cherry Hill, N. J.
Hongspan, Areerat, Thonburi, Thailand
Hotalen, Lorraine, Newton, N. J.
Householder, Carole Diane, Knoxville, Tenn.
Howard, Gervy Charles, Maryville, Tenn.
Hughes, Charles Fredrick, Alcoa, Tenn.
Hulit, Susan Lynn, Billings, Mont.
Humphreys, Gwen Karen, Ewa Beach, Hawaii
Hunter, Sandra Sue, Burgettstown, Pa.
Huskey, Pamela Dale, Gatlinburg, Tenn.
Hyde, Nancy Elizabeth, Maryville, Tenn.
Hynd, Sandra Louise, Guilford, Conn.
Jablonski, Alfred Emil, Washington College, Tenn.
Jamison, Sandra Lynn, Tanta, Egypt
Johnson, Sandra Lee, Johnson City, Tenn.
Johnston, Diane Carol, Maryville, Tenn.
Jones, Nancy Sue, Maryville, Tenn.
Jordan, Richard Lee, Knoxville, Tenn.
Jotikasthira, Vimol, Bangkok, Thailand
Karns, Richard Eldon, Greenville, Ohio
Keeble, Linda Doris, Alcoa, Tenn.
Keim, Alfred Sylvester, Middletown, Pa.
Ketchum, Susan Katherine, Dodgeville, Wisc.
Kilgard, Frank LeRoy, Coral Gables, Fla.
Kinsell, Walter S., Absecon, N. J.
Kittel, Kristine, Simpsonville, S. C.
Klindt, Francie Lou, Knoxville, Tenn.
Kolb, Ronald Lewis, Morristown, N. J.
Kusek, Robert John, West Mifflin, Pa.
Lagle, Rebecca Ann, Columbia, Tenn.
Laipply, Brenda Kaye, Mansfield, Ohio
Laubach, Linda Kay, East Stroudsburg, Pa.
Leibrock, Ellen Anne, Newport, Tenn.
Leibundguth, Joyce Ellen, Evansville, Ind.
Little, Ann Spencer, Jackson, Miss.
Loring, Mary Lee, Smithville, Tenn.
McArthur, Alida Snodgrass, Maryville, Tenn.
McCoy, Mary Louise, Kingsport, Tenn.
McGill, Karen Jane, Knoxville, Tenn.
McLaughlin, John Richard, San Torrce, Puerto Rico
McLaughlin, Sarah Denney, Watertown, N. Y.
McMaster, Mark Wayne, Hellam, Pa.
McNeil, Rebecca Barr, Salt Lake City, Utah
Mackenzie, Susan Marie, Wynnewood, Pa.
Maietta, John Joseph, Morristown, N. J.
Mann, Merrily, Atlanta, Ga.

Markley, Danielle Dee, Cincinnati, Ohio
Marlowe, Michael J., Chattanooga, Tenn.
Marmon, Dora Heacker, Alcoa, Tenn.
Marsh, John Francis, Falls Church, Va.
Marshall, Alan Thomas, Wilmington, Del.
Marston, Thomas Galloway, Wyncote, Pa.
Martin, Daniel Keith, Greenville, Ohio
Masker, Arthur Stephen, Pleasantville, N. Y.
Mathieson, William Gray, Crestwood, Mo.
Maxwell, David Bruce, Delaware, Ohio
Mease, Ronald Hurlbut, Vail, Iowa
Michaels, Joan Edith, East Stroudsburg, Pa.
Moffett, Peter Austin, Lexington, Ind.
Monroe, Martha Lynn, Roseland, N. J.
Moore, James Carl, Philadelphia, Pa.
Morey, Philip Roger, Beaver Falls, Pa.
Musgrave, Kathleen Lela, Stillwater, Okla.
Myers, Carol Ann, Hammonton, N. J.
Myers, Charles Henry, Hammonton, N. J.
Neale, John Peter, Memphis, Tenn.
Neel, Linda Lou, Alliance, Ohio
Nelson, Kathleen Ruth, Kolhapur, Maharashtra, India
Newlin, Marcia Ann, Charlotte, N. C.
Nowakowski, Stephanie Jean, Knoxville, Tenn.
Orman, Alice Marie, Knoxville, Tenn.
Overton, Judith Irene, Knoxville, Tenn.
Owings, Sharon Leah, Plainfield, N. J.
Paddison, Mary Evelyn, Memphis, Tenn.
Padgett, William Marlin, Alcoa, Tenn.
Phillips, Robert Bruce, Levittown, Pa.
Piser, George Kern, Smyrna, Del.
Powers, Susan Kathryn, Vineland, N. J.
Pradipasen, Praon, Thonburi, Thailand
Proffitt, Lillian Leslie, Maryville, Tenn.
Pusey, Sharon Annette, Allison Park, Pa.
Raby, Charles Lynn, New Madison, Ohio
Reifenkugel, Linda Jane, Brooklyn, N. Y.
Reimers, Joyce Beulah, Penn Wynne, Pa.
Reiter, Paul Thomson, Miami, Fla.
Reynolds, Ann Elizabeth, Clearwater, Fla.
Reynolds, James Thomas, Wallingford, Pa.
Rigell, Craig DeWitt, Baltimore, Md.
Roberts, Leslie Port, Maryville, Tenn.
Robins, Alexander Spotswood, Maryville, Tenn.
Robinson, Diana Gail, Upper Marlboro, Md.
Ronco, David Henry, Springfield, N. J.
Roseborough, Mary Lee, Jacksonville, Fla.
Rostan, June Marguerite, Valdese, N. C.
Rothrock, Harry David, Bergenfield, N. J.
Rothrock, Robert Douglas, Bergenfield, N. J.
Rumford, Charles Leroy, Colwyn, Pa.
St. Clair, Linden Harrison, Gladwyne, Pa.
Sammons, Robert Lee, Dayton, Ohio
Schug, Sara Jane, Covington, La.
Schussler, Mary Jane, Houston, Pa.
Schwarzalder, Karen Louise, New Providence, N. J.
Seeley, Scott Cook, Hobart, Ind.
Seeley, Virginia Joyce, Verona, N. J.
Shanley, Linda Sue, Elsinore, Calif.
Simons, Susan Ann, Rabun Gap, Ga.
Slaybaugh, Charles Herman, Rising Sun, Md.
Slough, David Emory, Springfield, Tenn.
Smartt, Fred Funston, Trenton, N. J.
Smith, Kathleen Susan, Burgettstown, Pa.
Smith, Richard Thomas, Cleveland, Ohio
Smith, Stuart Hardie, Miami, Fla.
Smoot, John Murray, Towson, Md.
Snyder, Jerri Delzia, Knoxville, Tenn.
Stephenson, Barbara Ann, Kettering, Ohio
Stevens, Joseph Donald, Beaver Falls, N. Y.
Stevenson, Richard Ray, Mercer, Pa.
Stoker, Darrell Johnson, Columbia, S. C.
Stone, Nancy Suzanne, Shelbyville, Tenn.
Sullivan, Sue Ann, Clearwater, Fla.
Talley, George Nelson, Lafayette Hill, Pa.
Taylor, Linda Sue, Maryville, Tenn.
Thrall, William David, Indianapolis, Ind.
Thurman, Melody Jean, Cincinnati, Ohio
Van Leuven, Bruce Clarke, Freeport, N. Y.
Van Sant, Henry Brown, Hulmeville, Pa.
Verheeck, Kenneth Steven, Ocean Springs, Miss.
Vest, Orena Sue, Knoxville, Tenn.
Volk, Carol Ann, Alcoa, Tenn.
Wahl, Albert Joseph, Philadelphia, Pa.
Weaver, Alice Elizabeth, Loudon, Tenn.
Webb, Marjorie Jacqueline, Maryville, Tenn.
Welch, David Leslie, Cincinnati, Ohio
Wells, Virginia Marian, Silver Springs, Md.
West, Fredrick Howard, Greenback, Tenn.
White, Lois Ann, Huntsville, Ala.
Williamson, Van Gould, Maryville, Tenn.
Wilson, Timothy Blair, Eighty Four, Pa.
Wilson, Wallace Franklin, Collingswood, N. J.
Winkler, Janice Evelyn, Ft. Thomas, Ky.
Wood, William Scott, San Francisco, Calif.
Woodside, Sherry Annette, Battle Creek, Mich.
Worstell, Ronald Allan, Canonsburg, Pa.
Wylie, Thomas Scott, Washington, Pa.

FRESHMEN

Abel, Robert McNutt, Concord, Tenn.
Abshier, Vernon Eugene, Belleview, Fla.
Adams, Nancy Sue, West Palm Beach, Fla.
Aldridge, John Shelton, Austin, Tex.
Alexander, Gretchen Gaye, Bristol, Tenn.
Angle, Stanley Marshall, Rockford, Tenn.
Arthur, Nina Darlene, Alexandria, Va.
Baker, Joseph William, Louisville, Ky.
Barbara, John Joseph, Dade City, Fla.
Barnes, Robert Grabill, Bethesda, Md.
Beasley, William Howard, Alcoa, Tenn.
Bembower, Barbara Hope, Bowling Green, Ky.

Bennett, Susan Margaret, Arlington, Va.
Bercaw, Dean Alan, Linden, N. J.
Berg, Robert James, Morris Plains, N. J.
Bew, Gordon Conard, Brigantine, N. J.
Bingham, Randel Loren, Cincinnati, Ohio
Birtcil, Darnel Justine, Bradford, Pa.
Black, Ronald Linn, Johnstown, Pa.
Blackwood, Lloyd Cyle, Oak Ridge, Tenn.
Blackwood, Penny, Maryville, Tenn.
Blair, Emily Strickland, Barbourville, Ky.
Blair, Jennifer Susan, Maryville, Tenn.
Blake, Elizabeth Ann, Ocean City, N. J.
Blocker, Wayne Smith, Dade City, Fla.
Boaz, Janet Eileen, Newton, N. J.
Brashear, Nora Lee, Hazard, Ky.
Briggs, Ann Duncan, Gambier, Ohio
Briggs, Georgia, Horsham, Pa.
Brogden, Gwyn Ann, Sparta, Tenn.
Brown, Edward Herndon, Decatur, Ga.
Brown, James Bartol, Suita-Osaka, Japan
Brugler, Mary Lois, Belle Center, Ohio
Bullard, Mike Alan, Knoxville, Tenn.
Burnette, Harry Forbes, Chattanooga, Tenn.
Butler, Lloyd Cambron,, Boca Raton, Fla.
Cannon, James Paul, Sevierville, Tenn.
Cannon, Roger Wayne, Pasadena, Calif.
Caroselli, Keith Witherspoon, Livingston, N. J.
Cassady, Barbara Jean, Maryville, Tenn.
Chase, Thomas, Huntington Station, N. Y.
Chesney, Royce Ann, Knoxville, Tenn.
Chism, John Elwood, Philadelphia, Pa.
Cholminsky, Neil Stanley, Newark, N. J.
Ciccotti, Robert Mathew, Verona, N. J.
Coghill, Jeffrey Joseph, Pittsburgh, Pa.
Cole, M. Susan, Pitman, N. J.
Contryman, Robert Lewis, Cincinnati, Ohio
Cook, Mallory Brooke, Baltimore, Md.
Coulter, Martha Louise, Maryville, Tenn.
Cox, Judith Louise, Youngstown, Ohio
Cox, Terry Lynn, Knoxville, Tenn.
Cox, Thomas Lee, Springfield, Ohio
Coyner, Linda Lou, Morristown, N. J.
Daugherty, James Franklin, Staunton, Va.
Dauron, Garry Michael, Wilmington, Del.
Davidson, Sallie Anne, Wilmington, Del.
Davis, Allan McRee, Atlanta, Ga.
Davis, Ann Gardner, Knoxville, Tenn.
Davis, Lee Clifford, Maryville, Tenn.
Davis, Richard Cory, Vienna, Va.
Davis, Thomas Jerry, Maryville, Tenn.
Delano, Lewis Adair, Snow Hill, Md.
Dildine, Lynn Leroy, Ashley, Ohio
Dodez, Lynn Walter, Wooster, Ohio
Dougherty, Patricia Ann, Sweetwater, Tenn.
Drury, Paul Stuart, Oak Ridge, Tenn.
Duxbury, Thomas William, West Orange, N. J.
Elam, Anne Deuel, Kingsport, Tenn.
Elam, Nellie Louise, Hyden, Ky.
Ellis, Edward Stephen, Maryville, Tenn.
Elmore, Jane Evelyn, Oak Ridge, Tenn.
Erdman, Marian Louise, Oaxaca, Mexico
Evans, Mary Agnes, Tioga Center, N. Y.
Everman, Joyce Ann, Cincinnati, Ohio
Falknor, Lee Frederick, New Madison, Ohio
Farrar, Ellen Macon, Oak Ridge, Tenn.
Ferrell, Deborah Lynn, Falls Church, Va.
Ferris, Frank Fenton, Blue Ash, Ohio
Fielding, Lynda Jean, Atlantic Highlands, N. J.
Fisher, Carl David, Johnstown, Pa.
Fisher, Carol Ann, Wilmington, Del.
Fisher, Elizabeth, Nashville, Tenn.
Fleming, Suellen, Hogansville, Ga.
Foster, Rosleen, Plainfield, N. J.
Fox, John Emory, Miami, Fla.
Fraker, Mary Georgena, Knoxville, Tenn.
Franklin, George Warren, Gloucester, Va.
Frazee, Vicki Raye, Fairfax, Va.
Fritz, Barbara Lorayne, Niagara Falls, N. Y.
Frye, Vickie Suzanne, Knoxville, Tenn.
Furbish, Sheryl Beatrice, Wilmington, Del.
Gardner, Kent Rummel, Warsaw, Ind.
Garner, David Taylor, Maryville, Tenn.
Garner, Jimmy E., Seymour, Tenn.
Gibbons, Raymond George, Clark, N. J.
Gillespie, Harold M., Rittman, Ohio
Gillespie, Miriam Bryan, Atlanta, Ga.
Gilmore, Donald Wilson, Maryville, Tenn.
Gleeson, Linda Kay, Ashland, N. J.
Goler, Jacqueline Jean, Atlanta, Ga.
Grafton, Barbara Jane, Cincinnati, Ohio
Graham, Sandra Lynn, Princeton, N. J.
Graham, Thomas Arnold, Youngstown, Ohio
Graubman, John Leslie, Orchard Park, N. Y.
Graunke, David Alan, Knoxville, Tenn.
Greene, Douglas Michael, Loveland, Ohio
Greene, James Douglas, Knoxville, Tenn.
Griffith, Barbara Jean, Louisville, Ky.
Griffith, Harold Theodore, Camp Hill, Pa.
Grinstead, Barbara Sue, Columbus, Ohio
Groover, Mary Jeanne, Marietta, Ga.
Grudier, Mary Tell, Mansfield, Ohio
Guge, Sharon Jean, Maryville, Tenn.
Guinn, Gerald Edward, Maryville, Tenn.
Hackworth, Jack Floyd, Maryville, Tenn.
Hall, Charlene Patricia, Tampa, Fla.
Hamory, Eugene Ross, Woodbridge, Va.
Hampton, James Feathers, Dover, N. J.
Haney, Sibyl Teresa, Etowah, Tenn.
Harris, Beverly Shay, Stanhope, N. J.
Harris, Mary Sue, Gainesville, Ga.
Harris, Robert Martin, Perry, Pa.
Hassert, Sarah Woodman, Metuchen, N. J.
Hawkey, Edward Robert, Mt. Holly, N. J.
Hay, John DuVall, Peekskill, N. Y.
Heatwole, Nancy Ellen, Elizabethton, Tenn.
Heck, Priscilla Jane, Trenton, N. J.
Hedden, Robert Lee, Westfield, N. J.
Hensley, Billie Charlene, Georgetown, Ohio

Herrick, Frances Theresa, North Little Rock, Ark.
Hess, Janice Rae, Boynton Beach, Fla.
Hickman, George Donald, Kingsport, Tenn.
Hinman, Holly Elizabeth, Nashville, Tenn.
Hobbins, Pamela Hope, Decatur, Ga.
Hobbs, Joe Dave, New Hope, Pa.
Hodges, Mary Evelyn, Greenback, Tenn.
Horning, Stevan Mark, Indianapolis, Ind.
Horton, Stephen M., Lexington, N. C.
Hosken, John Charles, Chagrin Falls, Ohio
Hoskins, Robert Leon, Knoxville, Tenn.
Houser, Thomas Leonard, Lockland, Ohio
Hulen, Stephen Barr, Bowling Green, Ky.
Humes, Jeanne Anne, Allison Park, Pa.
Humphreys, Diane, Cordova, Tenn.
Humphreys, Robert Paul, Riverton, N. J.
Hurst, Reba Sue, Friendsville, Tenn.
Imler, Hollace Rebecca, Charlottesville, Va.
Ireland, Lucy, Birmingham, Ala.
Irons, Thomas Franklin, Athens, Tenn.
Isley, Mary Grace, Kingsport, Tenn.
Ivey, Grace Lorraine, Towson, Md.
Johnson, Paul A., Alcoa, Tenn.
Johnson, Paul Henry, Knoxville, Tenn.
Jones, Linda Carol, Maryville, Tenn.
Jones, William Brian, East Orange, N. J.
Judkins, James Starr, Blacksburg, Va.
Kane, Terrie Ann, Fairfax, Va.
Kazaros, William Ronald, Orlando, Fla.
Kemp, Michelle, Hixson, Tenn.
Kiang, Ying-Fook, Sao Paulo, Brazil
Kilpatrick, Alan Hugh, Huntington, N. Y.
King, Rolena Ruth, Walland, Tenn.
Klein, Gail Jane, Philadelphia, Pa.
Klein, John Francis, North Olmstead, Ohio
Klemann, Clayton Thomas, Cincinnati, Ohio
Klimstra, Kay Ellen, Carbondale, Ill.
Knapp, Robert Miles, Morris Plains, N. J.
Kowalczyk, Chester Robert, Lewiston, N. Y.
Kroeck, William James, Glenshaw, Pa.
Lambert, Richard Leon, Alcoa, Tenn.
Lamm, Christine Louise, Monrovia, Calif.
Lampe, Ruth Ellen, North Platte, Nebr.
Lavender, Patricia Sue, Jonesboro, Tenn.
Lee, Jae Soon, Taegu City, Korea
Leishman, Jane Kenyon, Corry, Pa.
Libert, William Henry, Atlantic Beach, Fla.
Lockard, Richard James, Belvidere, N. J.
Lodwick, Mary Kimball, Sao Paulo, Brazil
Loss, Gary Neil, Chester, Va.
Lutz, Jonathan Alton, Atlanta, Ga.
Lybrand, George Ray, Lumberton, N. C.
Lynch, Bryant Everett, West Lafayette, Ind.
McCall, Martha Eleanor, Maryville, Tenn.
McCauley, Marian Elizabeth, Staunton, Va.
McClanahan, Robert David, Maryville, Tenn.
McEldowney, Robert David, Youngstown, Ohio
McKeldin, Iris Yvonne, Chattanooga, Tenn.
McKenzie, Diane Jean, St. Petersburg, Fla.
Mackay, James Edward, Atlanta, Ga.
Macy, Robert Lee, Atlanta, Ga.
Mahan, Clyde Earl, Mt. Holly, N. J.
Mankie, Gail Jeanne, Wayne, N. J.
Mara, Richard Lawrence, Mt. Holly, N. J.
Martin, Marilyn Rae, Ridley Park, Pa.
Mason, William John, Rensselaer, N. Y.
Mathews, Linda Sue, North Little Rock, Ark.
Merritt, Candace Ellen, Norristown, Pa.
Mertz, Mark Taylor, Trafford, Pa.
Mikitik, William John, Hopatcong, N. J.
Miser, Joseph Houston, Maryville, Tenn.
Mitchell, Robert William, Dunellen, N. J.
Moehlman, Gerald Hal, Peewee Valley, Ky.
Moore, Martha Jane, Knoxville, Tenn.
Morefield, Glen David, Bulls Gap, Tenn.
Morris, Ruth Ellen, Durham, N. C.
Mosier, Valerie Ann, Canonsburg, Pa.
Moyers, Donna Maria, Atlanta, Ga.
Munson, Katherine Ann, Cincinnati, Ohio
Murphy, David John, Orlando, Fla.
Murphy, John Pennington, Maryville, Tenn.
Myers, Amber Lee, Townsend, Tenn.
Myers, Margaret Eileen, Columbus, Ohio
Nazarow, Michael, South Plainfield, N. J.
Nelson, Nancy Aileen, Upper Darby, Pa.
Newby, Mary Helen, Maryville, Tenn.
Nighbert, David Franklin, Knoxville, Tenn.
Nilsson, Christy Bartlett, Wilmington, Del.
Orr, Mildred Jeanne, Suffern, N. Y.
Osborne, William Nathan, Kingsport, Tenn.
Osburn, Joseph Karl, Windermere, Fla.
Owen, William Randolf, Sunbury, Ohio
Parkhurst, Candace Julyan, Ruxton, Md.
Parry, John Rogers, Haddon Heights, N. J.
Patterson, Wayne Robert, Fresno, Ohio
Patton, Eloise Marian, Roslyn, Pa.
Patty, Ronda, Maryville, Tenn.
Paxton, Cynthia Lee, Alcoa, Tenn.
Pemberton, Ralph Edward, Clinton, Tenn.
Peter, Carl Louis, New Milford, N. J.
Peterson, Peter William, Wilmington, Del.
Pflanze, Charles Walter, Maryville, Tenn.
Pierce, Emily Jo, Oak Ridge, Tenn.
Pierce, Pamela Elizabeth, Rehoboth Beach, Del.
Pittman, Ola, Vicco, Ky.
Pivik, Lois Jean, Niagara Falls, N. Y.
Pixley, Louise Alys, Doylestown, Pa.
Pope, Elizabeth Ann, Harlan, Ky.
Preston, Sandra Miriam, Manasquan, N. J.
Prewett, Cynthia Ann, Maryville, Tenn.
Pruden, Ann Lorette, Decatur, Ala.
Purifoy, Lewis McCarroll, Emory, Va.
Raby, Leslie Ray, New Madison, Ohio
Reagan, Dwight Lamar, Maryville, Tenn.
Reed, Rebecca Anne, Etowah, Tenn.
Reichmann, Harriet Rosemary, Tullahoma, Tenn.
Remenschneider, William Frederick, Rochelle Park, N. J.

Ribble, John Thomas, Maryville, Tenn.
Rice, Catherine Jean, Bridgeton, N. J.
Rice, Marna Reynard, Buffalo, N. Y.
Richards, Dale Edward, Cincinnati, Ohio
Riddell, Barbara Mae, Powell, Tenn.
Roach, Sarah Jane, Knoxville, Tenn.
Roberts, John Lee, Alderson, W. Va.
Robinson, Joseph Hugh, Miami, Fla.
Rodenheiser, Ellen Louise, Wilmington, Del.
Rose, Fred Larry, Daytona Beach, Fla.
Ross, Nancy Helen, Lewiston, N. Y.
Rosser, Cynthia Mane, Bethel Park, Pa.
Rugh, David John, Oak Ridge, Tenn.
Saint, Kathleen Victoria, Elwood, Ind.
Sapienza, Teresa, Princeton, N. J.
Sargent, Mark James, Powell, Tenn.
Saz, Walter Vincent, Uniondale, N. Y.
Scherer, Janne, Plainfield, N. J.
Schnitzer, George Charles, Clark, N. J.
Shaklee, Catherine Marie, South Norwalk, Conn.
Shapiro, Laurence Richard, Bloomfield, N. J.
Sharpe, Larry Scott, Oxford, Pa.
Siera, Steven Glenn, Gatlinburg, Tenn.
Simpson, James Edward, Swarthmore, Pa.
Singleton, John Knox, Murphy, N. C.
Small, Marilyn Joan, Northbrook, Ill.
Smith, Darrell Marion, Mt. Holly, N. J.
Smith, Hannah Lou, Kissimmee, Fla.
Smith, Mark Dana, Chevy Chase, Md.
Smith, Sue Ellen, Skokie, Ill.
Smith, Susan Jameson, Louisville, Ky.
Smith, Wayne Kendall, Pataskala, Ohio
Spear, Manton Shepard, Lynnfield, Mass.
Spotts, James Creswell, Sterling, Kans.
Springer, Richard Thomas, Tampa, Fla.
Spurling, Margaret Adele, Chattanooga, Tenn.
Stafford, Linda Lee, South Daytona, Fla.
Staton, Gregory Scott, Deerfield, Ill.
Stephens, Horace Lee, Maryville, Tenn.
Stephens, Mary Jane, Maryville, Tenn.
Stone, Kathryn Rebecca, Bristol, Tenn.
Stringer, Virginia Hope, Abingdon, Va.
Sullenberger, Samuel Blake, Dandridge, Tenn.
Sullivan, James Cecil, Knoxville, Tenn.
Sumner, John Edward, Kingsport, Tenn.
Tadsen, Judith Ann, Canton, Ohio
Talbot, John David, Bernardsville, N. J.
Tallent, Rex Samuel, Alcoa, Tenn.
Tarpinian, Robert, Thompsonville, Conn.
Tarwater, Martha Alice, Maryville, Tenn.
Taschenberg, Ellen Marie, Fredonia, N. Y.
Taylor, Frances Caroline, West Nyack, N. Y.
Taylor, Lynne Adams, Hackensack, N. J.
Thomas, Lynda Ruth, Maryville, Tenn.
Tinley, Alice Lucille, Princeton, N. J.
Tinley, Gordon Fredrick, Princeton, N. J.
Tinsman, William Bruce, Barrington, N. J.
Tome, Joel Howard, Rising Sun, Md.
Townson, Elizabeth Nell, Marble, N. C.
Tripp, Douglas Robert, Cincinnati, Ohio
Trousdale, Bruce Whitney, Lancaster, Ohio
Tucker, Jacqueline Ruth, Stone Mountain, Ga.
Tucker, Leslie Martin, Bunnell, Fla.
Tucker, Peggy Ann, Crossville, Tenn.
Valois, Geraldine Anne, Alexandria, Va.
Van Metre, Janelle Kay, Maryville, Tenn.
Van Sant, Christine Lee, Hulmeville, Pa.
Vogel, Margaret Dianne, Lake Wales, Fla.
Wakim, Souad Nimr, Marjyoun, Lebanon
Wall, Kathy Ann, Richmond, Ind.
Walsh, Anthony Charles, Daytona Beach, Fla.
Ward, Richard Dean, New Madison, Ohio
Washburn, Robert Wooster, Maryville, Tenn
Waters, Steven Douglas, Walland, Tenn.
Watson, Douglas Everett, Bristol, Pa.
Weaver, Gail Mitchell, Knoxville, Tenn.
Weber, Alice Louise, Chattanooga, Tenn.
Weichel, Carol Lynne, Knoxville, Tenn.
Weisgerber, Harry Edwin, Cherry Hill, N. J.
Weiss, Quinn Allan, Orange, N. J.
Wells, Kathleen Anne, Cummington, Mass.
Wells, Teresa Ruth, Huntsville, Ala.
Wells, Timothy Edward, Pleasantville, N. Y.
Welton, Elizabeth Ann, Knoxville, Tenn.
Wencl, Albert Joseph, Wilmington, Del.
Wheeler, James Wisdom, Lenoir City, Tenn.
White, Joseph Louis, Wilmington, Del.
White, Marjorie Blanchard, Greenville, S. C.
Whitney, Lucas Venning, Atlanta, Ga.
Whittier, Ann Faxon, Swarthmore, Pa.
Wiggans, Cynthia Ann, Richmond, Ind.
Wiley, David Lee, Heiskell, Tenn.
Willenbrock, Nancy Louise, New Milford, N. J.
Williams, Charlene Virginia, Weirsdale, Fla.
Williams, Lynne Joyce, Miami Springs, Fla.
Wilmer, David Dunn, Manhasset, N. Y.
Wilson, Barbara Ann, Rockville, Md.
Wilson, Brian Thomas, East Stroudsburg, Pa.
Wilson, Fillmore Gilkeson, Greenville, S. C.
Womac, William Edward, Maryville, Tenn.
Wortman, Charles David, Warner Robins, Ga.
Wright, Jonathan Matthew, Cranbury, N. J.
Wright, Wayne Thomas, Newark, Del.
Young, Judy Elaine, Lower Burrell, Pa.
Ziegler, John Richard, Cranbury, N. J.

SPECIAL STUDENTS

Abou-Assaly, Souraya, Lebanon
Brown, Thelma A., Alcoa, Tenn.
Campbell, L. Janet, Maryville, Tenn.
Davis, Kay Louise, Maryville, Tenn.
Dees, Martha Karasek, Maryville, Tenn.
Dutton, Gary J., Maryville, Tenn.
Gebhardt, Adam, Maryville, Tenn.
Gilmore, Vera M., Maryville, Tenn.
Kardatzke, Merritt Ireland, Walland, Tenn.
Lane, Jacqueline Lenderman, Maryville, Tenn.
Lovingood, Martha I., Maryville, Tenn.
Pflanze, Thea Schlier, Maryville, Tenn.
Phelan, Millicent, Maryville, Tenn.
Taylor, Frances K., Maryville, Tenn.

VISITING SPEAKERS AND ARTISTS

February 1, 1966, to Aug. 31, 1967

Dr. John R. Stockton
Professor of Business Statistics, Graduate School of Business, University of Texas.

Dr. Arthur McKay
President of McCormick Theological Seminary.

Dr. George Edwards
Louisville Theological Seminary.

Dr. Ganse Little
Pastor, Pasadena Presbyterian Church, Pasadena, California (Leader of the February Meetings).

Dr. Gordon Jackson
Dean and Professor of Pastoral Theology, Pittsburgh Theological Seminary.

Alan Gripe
Personnel Secretary, Commission on Ecumenical Missions, United Presbyterian Church in the U.S.A.

Richard J. Wallace
Director General of the Atlantic Council.

Rev. Philip O. Evaul
Chaplain, Lees-McRae College, Banner Elk, North Carolina.

Dr. Mildred Campbell
Professor Emeritus of History, Vassar College.

Dr. Cecil F. Mynatt
Clinical Director, East Tennessee Psychiatric Hospital, Knoxville.

Dr. Dorothy Lee Ferris
Physician in Charge of Frances Newton Hospital, Ferozepore, India.

Rev. Harold Hunter
Pastor, Fourth Presbyterian Church, Knoxville.

Rev. G. Douglas Lewis
Chaplain, Tennessee Wesleyan College.

Senator Jennings Randolph
U. S. Senator, West Virginia.

Dr. Ina C. Brown
Author, UNDERSTANDING OTHER CULTURES.

Dr. Jay M. Logan
Secretary for Service to Synods and Presbyteries, United Presbyterian Church in the U.S.A.

Dr. Barnett S. Eby
Pastor, New Providence Presbyterian Church, Maryville.

Rev. O. L. Gilmore
Pastor, Highland Presbyterian Church, Maryville.

Rev. Harry Van Fleet
Pastor, Graystone Presbyterian Church, Knoxville.

Bernard Eismann
ABC Television and Radio Correspondent.

Rev. Haydn O. White
Director of Christian Education, Synod of Mid-South, United Presbyterian Church in the U.S.A.

Helen Vanni
Metropolitan Opera Star.

Dean E. G. Homrighausen
Princeton Theological Seminary.

Beaux Arts Trio
New York Trio in concert.

Dr. Donald G. Miller
President, Pittsburgh Theological Seminary.

Rev. Dr. Robert L. Wilcox
Superintendent, Maryville District of the Holston Conference of the Methodist Church.

The Romeros
Classical guitarists in concert.

Rev. Dr. Lewis Briner
Faculty Member, McCormick Theological Seminary.

Dr. Gottfried Dietze
Professor of Political Science, Johns Hopkins University.

U. S. Ambassador Donald Dumont
Specialist in African Affairs.

Dr. Douglas Carlisle
Professor of Political Science, University of Tennessee, specialist in Latin American Affairs.

Dr. James D. Glasse
Professor of Practical Theology and Director of Church and College Relations, The Divinity School, Vanderbilt University (Leader of the February Meetings).

Dr. William E. Cole
Professor of Sociology, The University of Tennessee (February Meetings).

Dr. John T. Fry
Pastor, First Presbyterian Church, Chicago (February Meetings).

Dr. George Todd
Secretary, Board of National Missions and the Commission on Ecumenical Mission and Relations (February Meetings).

Dr. James W. Wiggins
Associate Dean and Professor of Sociology at Converse College.

Dr. Elmer Ellis
Visiting Professor of Education, University of Chattanooga, and formerly educational consultant in South Viet Nam.

Dr. Ruth Stephens
Retired Professor of Far Eastern History, The University of Tennessee.

Rev. Warren Haynes
Rector, St. Andrew's Episcopal Church, Maryville.

Dr. Rene De Visme Williamson
Department of Government, Louisiana State University, Baton Rouge.

Dr. Nathalia Wright
Professor of English, The University of Tennessee.

Dr. Robert Drake
Associate Professor of English, The University of Tennessee.

Dr. David McCord Wright
Professor of Economics, University of Georgia.

Mr. Leonard Evans
State Commissioner of Labor.

Samuel J. MacDonald
Personnel Director, Rohm and Haas, Knoxville.

Rev. Richard Harrison
Associate Pastor, New Providence Presbyterian Church, Maryville.

Dr. Robert L. Cunningham
Professor of Philosophy, University of San Francisco.

Dr. Charles Ping
Dean and Professor of Philosophy at Tusculum College.

Dr. Gideon Fryer
Resident Director, Graduate School of Social Work, University of Tennessee, Knoxville.

Nicholas Harsanyi
Director of Princeton Chamber Orchestra.

Janice Harsanyi
Soprano Soloist, Princeton Chamber Orchestra.

Dr. James D. Koerner
Former Executive Director and President, Council for Basic Education.

Dr. Douglas G. Trout
President, Tusculum College.

Dr. Herman E. Spivey
Vice President for Academic Affairs, The University of Tennessee.

Dr. Samuel McMurray Keen
Professor of Philosophy and Christian Faith, Louisville Seminary.

Dr. Robert E. Brown
Professor of History, Michigan State University.

Dr. Leroy Graf
Chairman of the Department of History, The University of Tennessee.

Rev. James P. Martin
Pastor, Tabernacle Presbyterian Church, Indianapolis, Indiana.

Dr. Harold Blake Walker
Pastor, First Presbyterian Church, Evanston, Illinois.

Dr. John T. Wilson
Deputy Director, National Science Foundation, Washington, D. C.

Mr. Donald Grant
Lecturer and traveler, London, England.

GENERAL SUMMARY, 1966-1967

1966 Summer Session 114

Classification by Classes

Senior Class	153
Junior Class	170
Sophomore Class	224
Freshman Class	352
Special and Part-time students	14
Total number of students	913

Classification by States

Alabama	14	New York	37
Arkansas	2	North Carolina	11
California	5	Ohio	68
Colorado	2	Oklahoma	4
Connecticut	6	Pennsylvania	94
Delaware	20	South Carolina	4
Florida	57	Tennessee	262
Georgia	31	Texas	4
Hawaii	1	Utah	1
Illinois	11	Virginia	34
Indiana	16	Washington	1
Iowa	1	West Virginia	5
Kansas	1	Wisconsin	5
Kentucky	19	Brazil	3
Louisiana	3	Cuba	1
Maryland	25	Egypt	1
Massachusetts	6	Hong Kong	1
Michigan	6	India	2
Mississippi	4	Japan	1
Missouri	3	Korea	2
Montana	1	Lebanon	2
Nebraska	1	Puerto Rico	3
New Hampshire	2	Taiwan	1
New Jersey	123	Thailand	5

Total number of students 913
Total number of states and countries 48

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath .....to 'MARYVILLE COLLEGE,' at Maryville, Tennessee, and to its successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

INDEX

Page

Accreditation 9

Academic Load 23

Administrative Officers 68

Admission

- Application 54, 97
- Entrance Credits Required 54
- Requirements for 54

Affiliate Artists 50

Alcoholic Beverages 48

Alumni Association 12

Alumni Citations 80

Artists Series 49

Athletics

- Intercollegiate 36
- Intramural 36

Attendance Regulations 23

Auditors 61

Automobile Policy 49

Bequests and Devises 96

Board of Directors 77

Buildings 10

Calendar, College 4

Chapel and Convocation 49

Church Relationship 9

Comprehensive Examination 19

Counseling and Testing 52

Courses of Instruction 25

- Art 27
- Biology 28
- Chemistry 28
- Economics 30
- Education 31
- English 32
- Foreign Languages 33
  - French 34
  - German 34
  - Greek 35
  - Spanish 35
- Health and Physical Education 35
- History 36

Page

Mathematics and Physics 37
Medical Technology 39
Music 40
Philosophy and Religion 41
Political Science 43
Psychology 44
Sociology 45
Speech and Theatre 46

Credit, Transcripts of 24

Curriculum
Areas of Specialization 16
Core 15

Degrees Conferred, 1966 78

Employment, Student 62

Enrollment
By Classes 81
By States 95

Expenses
Advance Fees Required 60
Individual Lessons 58
Part-time Students 60

Faculty of Instruction 69

Financial Aid 62

Fine Arts Program 49

Grading System 22

Graduate Study 21

Graduation Requirements 16

History of the College 5

Honors, Graduation 24

Honors Program 24

Honor Roll 24

Honor Societies 52

Hospitalization 62

Independent Study 18

Infirmary 62

Interim Project 18

Junior Year Abroad 21

Lecture and Convocation Series 51

Library 12

Linen Service 61

Page

Location 9
Major Subject 16
Mid-Appalachian College Council 21
Officers and Staff 73
Organizations, Student 51
Part-time Students 60
Payment of Fees 60
Physical Education, Required Activities 35
Playhouse 50
Post Office, College 12
Pre-professional Curricula 20
Prizes 63
Probation, Academic 22
Promotion Scale 23
Publications, College 12
Publications, Student 52
Purpose and Objectives 8
Recommendations for Graduates 24
Registration 17
Religious Life 49
Rooms, Fees, and Reservation 61
Schedule 17
Scholarships 65
Special Students 55
Sports and Recreation 51
Student Government 48
Student-Help Program 62
Summer Term 17
Textbooks, Rental 61
Transfer Students 55
Visiting Speakers and Artists 91
Washington Semester 21
Withdrawal 60

Preliminary Application

Fill out carefully the form at the bottom of this page, printing clearly the information requested. Separate the form at the perforated lines, attach check or money-order for $10 covering application fee, and mail in an envelope addressed to

Director of Admissions
Maryville College
Maryville, Tennessee 37801
Telephone 615 982-7191

Within a short time you will receive an acknowledgment and the necessary forms upon which to make complete application.

PRELIMINARY APPLICATION

MARYVILLE COLLEGE
Maryville, Tennessee 37801

I hereby apply for admission to Maryville College and enclose application fee of $10.
(Print plainly the information indicated below.)

1. Name Mr. / Miss _____ Date _____
2. Address _____
3. Name and address of high school from which you graduated (or will graduate):
4. Date graduated (or will graduate) from high school _____
5. When do you expect to enter Maryville College? _____
6. Have you attended any institution of college rank? _____ (If so, have an official transcript of your work sent to Maryville College at once.) Give here name of institution and dates of attendance _____
7. What is your religious affiliation or preference? _____